

**The  
State Report  
Card  
for  
No Child  
Left Behind**

Iowa Department  
of Education

September 2014





# The State Report Card for No Child Left Behind

## Iowa Department of Education 2014

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September 2014

Dear Iowans:

As a lifelong Iowa resident, I have viewed education in our state as a student, a teacher, a father, a school administrator and as the state schools chief.

In each of these roles, I've seen a common thread: Iowans care very deeply about our schools. We love to watch a child's eyes light up when she truly grasps a new concept. We understand a great education has the power to open doors for students. And we're serious about getting better.



The information provided here in the *2014 State Report Card for No Child Left Behind* tells part of the story of how Iowa students are progressing in school. Our goal is to continuously improve our schools and prepare every student for success after high school.

Measuring student achievement is essential in our work to achieve those goals. It's also at the heart of state accountability systems required by the federal education law known as No Child Left Behind.

The data in this report include assessment results, attendance rates, high school graduation rates and teacher qualifications. Educators and students across the state continue to work very hard to meet targets set by the No Child Left Behind law, and they deserve our support.

I encourage you to take time to review this report. Staying informed helps all of us work together in the best interests of Iowa's students.

Respectfully,

A handwritten signature in black ink, reading "Brad A. Buck". The signature is fluid and cursive, with a long horizontal line extending from the end.

Brad A. Buck  
Director  
Iowa Department of Education

# Acknowledgments

The authors of the *State Report Card for No Child Left Behind* wish to thank the staff of the Iowa Department of Education who contributed to the production of this report especially Staci Hupp. A thank you is also extended to Dr. Steve Dunbar and Dr. Catherine Welch of Iowa Testing Programs.

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# Introduction

The *No Child Left Behind Act* (NCLB) of 2001 requires each state to provide an annual report card to inform stakeholders and the public about the progress of students and schools on indicators of student achievement and other information that relates to student success. The *State Report Card for No Child Left Behind* provides state-level data to serve as a comparison for schools and districts as they consider and implement improvement efforts to increase the success for all Iowa students. The *State Report Card* contains the critical elements of accountability under NCLB as specified in the No Child Left Behind Act 1111(h)(1)(C)(i). These are listed below:

- The comparison between the percent of public school students in each group scoring at the proficient level on the Iowa Assessment (IA) with Iowa's Annual Measurable Objectives (AMO) as required in the Adequate Yearly Progress (AYP) formula. The AMO results represent the performance of students that enrolled in Iowa public schools for a full academic year in grades 3 through 8 and 11.
- The percent of public school students, by group, who participated in the Iowa Assessment or the Iowa Alternate Assessment (IAA) in grades 3 through 8 and 11.
- The participation rates and assessment results for students with disabilities in grades 3 through 8 and 11 in reading and mathematics.
- The percent of students scoring at each achievement level on the Iowa Assessment or IAA for grades 3 through 8 and 11. The results are for all students in public schools.
- Trends in student achievement for reading and mathematics for all students in grades 4, 8 and 11 and for science for all students in grades 5, 8 and 11.
- The most recent results of National Assessment of Educational Progress (NAEP) for Iowa grades 4 and 8 in reading and mathematics.
- Other academic indicators including the public school statewide attendance rates for kindergarten through grade 8 and graduation rates for public high schools.
- The percentage of classes not taught by highly qualified teachers (HQT) in the aggregate and disaggregated by high-poverty and low-poverty schools and by school level and academic area.
- AYP status for each district is included. Districts that did not make adequate yearly progress for two consecutive years under NCLB are identified as districts in need of assistance. Districts remain identified until they have made AYP for two consecutive years.
- AYP status for each school is included. Schools that did not make adequate yearly progress for two consecutive years under NCLB, section 1116, are identified as schools in need of assistance. Schools remain identified until they have made AYP for two consecutive years.



# Annual Measurable Objectives

The state's Annual Measurable Objectives (AMO) represent the minimum percentage of students who meet or exceed the proficient level by grade and subject areas (reading and mathematics). The AMO by subject area and grade are the same throughout the state for each public school and each student subgroup. Table 1 shows the AMO targets and student performance for 2013-2014 in reading and mathematics by grade and subgroup for grades 3 through 8 and 11. The data in Table 1 include the Iowa Assessment and Iowa Alternate Assessment (IAA) results for the public school students who were enrolled in the state for a full academic year. No group met their AMO for 2013-2014.

Table 1

Reading and Mathematics 2013-2014 Annual Measurable Objectives Target vs. Reading and Mathematics Performance by Grade and Subgroup							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>Reading</b>							
AMO (2013-2014)	100%	100%	100%	100%	100%	100%	100%
All Students	77.6	76.0	76.9	74.4	75.7	75.6	80.1
African American	53.6	50.3	51.1	45.2	49.3	48.1	52.6
American Indian	72.0	64.4	66.3	64.4	58.1	57.1	64.8
Asian	79.0	74.9	78.8	73.9	75.4	77.7	74.9
Hawaiian or Pacific Islander	59.6	48.4	64.6	50.9	55.3	57.6	77.8
Hispanic	59.8	58.6	61.6	61.6	61.2	62.1	66.1
White	81.6	80.1	80.3	78.0	79.1	78.9	83.1
Two or more races	73.4	73.8	75.4	67.6	72.0	70.6	73.7
Male+	74.9	73.3	73.4	71.2	73.3	73.4	77.5
Female+	80.4	78.9	80.5	77.8	78.1	77.9	82.7
Disability*	40.3	36.7	35.8	33.3	30.9	30.5	31.8
Migrant**+	39.4	36.2	36.6	38.3	42.9	42.1	36.4
English Language Learner	51.6	47.0	49.2	41.3	37.7	34.7	30.4
Low Socioeconomic Status	66.1	63.8	65.0	61.4	62.8	61.8	65.4
<b>Mathematics</b>							
AMO (2013-2014)	100%	100%	100%	100%	100%	100%	100%
All Students	81.0	80.0	78.2	77.6	84.2	76.4	84.6
African American	52.8	51.2	47.5	47.0	57.4	43.7	55.2
American Indian	71.4	67.5	62.1	68.8	65.8	58.8	73.8
Asian	86.8	84.4	83.6	80.8	84.7	82.7	85.4
Hawaiian or Pacific Islander	57.4	67.2	52.1	45.5	76.1	52.5	69.4
Hispanic	67.9	66.0	62.1	62.7	73.0	58.8	72.5
White	84.7	83.9	82.2	81.5	87.3	80.6	87.4
Two or more races	72.6	72.9	73.4	69.6	77.7	67.8	75.8
Male+	81.9	81.4	78.6	78.1	83.5	76.1	83.9
Female+	80.0	78.5	77.9	77.1	84.8	76.8	85.3
Disability*	54.2	47.0	40.1	38.2	46.4	32.7	44.8
Migrant**+	57.7	43.8	58.8	42.6	65.7	44.7	60.6
English Language Learner	61.8	58.3	53.5	46.7	56.8	35.0	49.7
Low Socioeconomic Status	71.1	68.4	65.1	64.0	73.5	61.3	72.4

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress (AYP) Report.

\*Disability status is determined by the presence of an individualized education program (IEP).

\*\*Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.



# Student Participation Rates

The Iowa Department of Education collects assessment participation rates for reading and mathematics students in grades 3 through 8 and 11 and for science in grades 5, 8 and 11 through the Adequate Yearly Progress (AYP) annual report from all public schools and districts. Participation rates include all students regardless of full academic year enrollment status. Table 2 presents the 2013-2014 state level assessment participation rates for reading, mathematics and science by grade and subgroup.

Table 2

Reading, Mathematics and Science 2013-2014 Participation Rates by Grade and Subgroup							
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>Reading</b>							
All Students	99.6	99.7	99.6	99.6	99.4	99.3	98.0
African American	99.6	99.5	99.3	99.0	98.7	97.6	94.8
American Indian	100.0	99.3	100.0	99.2	100.0	98.0	96.0
Asian	99.8	99.3	99.5	99.7	99.9	99.5	99.3
Hawaiian or Pacific Islander	98.5	100.0	100.0	98.7	100.0	100.0	93.8
Hispanic	99.7	99.2	99.8	99.5	99.1	99.1	96.8
White	99.6	99.8	99.6	99.6	99.5	99.4	98.3
Two or more races	99.7	99.8	99.5	99.3	98.8	99.1	97.8
Male+	99.6	99.6	99.6	99.5	99.2	99.0	978.8
Female+	99.7	99.8	99.6	99.7	99.6	99.5	98.2
Disability*	99.0	99.0	99.0	98.5	97.3	97.1	95.1
Migrant**+	100.0	98.4	100.0	97.3	98.2	100.0	90.7
English Language Learner	99.7	98.8	99.7	99.3	99.3	99.6	97.6
Low Socioeconomic Status	99.5	99.5	99.5	99.3	99.1	98.8	96.7
<b>Mathematics</b>							
All Students	99.7	99.4	99.1	99.0	98.8	97.4	94.4
African American	100.0	99.3	99.3	98.6	100.0	98.0	96.0
American Indian	99.7	99.3	99.8	99.8	99.9	99.5	99.1
Asian	98.5	100.0	100.0	98.8	100.0	100.0	91.8
Hawaiian or Pacific Islander	99.7	99.8	99.8	99.6	99.4	99.2	97.0
Hispanic	99.8	99.8	99.7	99.7	99.5	99.4	98.3
White	99.8	99.8	99.4	99.2	99.2	99.0	97.9
Two or more races	99.7	99.7	99.6	99.5	99.3	99.0	97.8
Male+	99.8	99.8	99.6	99.7	99.6	99.5	98.1
Female+	99.0	99.0	99.1	98.5	97.6	97.0	95.1
Disability*	100.0	100.0	100.0	98.7	98.3	100.0	98.0
Migrant**+	99.7	99.6	99.6	99.4	99.5	99.6	97.4
English Language Learner	99.6	99.6	99.5	99.4	99.2	98.8	96.5
Low Socioeconomic Status	99.7	99.4	99.1	99.0	98.8	97.4	94.4

Table 2 (continued)

Reading, Mathematics and Science 2013-2014			
Participation Rates by Grade and Subgroup			
	Grade 5	Grade 8	Grade 11
<b>Science</b>			
All Students	99.5	99.0	97.8
African American	98.4	97.5	94.6
American Indian	99.3	97.3	96.0
Asian	99.8	99.5	99.3
Hawaiian or Pacific Islander	100.0	100.0	91.8
Hispanic	99.6	99.1	96.6
White	99.6	99.1	98.2
Two or more races	98.6	98.9	97.3
Male+	99.5	98.7	97.7
Female+	99.5	99.3	98.0
Disability*	98.7	96.9	94.8
Migrant**+	100.0	98.3	90.6
English Language Learner	99.6	99.3	97.3
Low Socioeconomic Status	99.3	98.7	96.4

Source: Iowa Department of Education, AYP file.

Notes: +Not required for Adequate Yearly Progress (AYP) Report.

\*Disability status is determined by the presence of an individualized education program (IEP).

\*\*Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

# Assessment Results for Students with Disabilities

There are three ways that students with disabilities may participate in assessments: by taking the regular assessment without accommodations, taking the regular assessment with accommodations or taking the Iowa Alternate Assessment (IAA). These options are available for both the reading and mathematics sections of the Iowa Assessment. The method of participation is determined for each student by an Individualized Education Program team and is documented in the student's Individualized Education Program (IEP).

Table 3 shows the achievement by test type in reading and mathematics for students with disabilities in grades 3 through 8 and 11 who were enrolled for a full academic year.

Table 3

2013-2014 Reading and Mathematics Achievement for Students with Disabilities by Test Type							
	Percent Proficient						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>Reading</b>							
AMO (2013-2014)	100%	100%	100%	100%	100%	100%	100%
Iowa Assessment (IA)	37.1	33.3	33.1	29.6	27.9	27.3	29.7
IA with Accommodations	27.1	26.0	27.3	26.0	25.1	25.0	27.8
IA without Accommodations	66.8	64.2	64.3	56.5	54.2	54.7	49.1
Iowa Alternate Assessment (IAA)	91.2	89.4	79.5	87.1	79.1	79.2	63.7
IA or IAA	40.3	36.7	35.8	33.3	30.9	30.5	31.8
<b>Mathematics</b>							
AMO (2013-2014)	100%	100%	100%	100%	100%	100%	100%
Iowa Assessment (IA)	51.9	44.3	37.7	34.7	44.1	29.6	43.3
IA with Accommodations	27.0	24.8	25.2	15.1	16.2	14.4	34.6
IA without Accommodations	66.9	64.5	61.9	48.8	47.4	46.2	53.4
Iowa Alternate Assessment (IAA)	93.3	89.9	74.7	84.6	77.3	72.3	76.8
IA or IAA	54.2	47.0	40.1	38.2	46.4	32.7	44.8
Sources:	Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.						
Notes:	*Students with disabilities who took either the Iowa Assessment or IAA. Achievement data are for students enrolled for full academic year (FAY) only.						

Table 4 shows a range of 95.1 to 99.1 percent of students with disabilities in grades 3 through 8 and 11 who participated in reading and mathematics assessments. The majority of students with IEPs participated in the Iowa Assessment (with or without accommodations) with approximately five percent of Iowa's students with disabilities participating in the IAA for reading and mathematics. Less than one percent of all students took the IAA.

Table 4

2013-2014 Reading and Mathematics Participation Rates for Students with Disabilities by Test Type							
	Number and Percent of Students						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<b>Reading</b>							
FAY Iowa Assessment (IA)	3,778	4,073	4,142	4,065	3,874	3,977	3,211
FAY Iowa Assessment (IA) with Accommodations	2,823	3,293	3,497	3,592	3,505	3,666	2,932
FAY Iowa Assessment (IA) without Accommodations	955	780	645	473	369	311	279
FAY Iowa Alternate Assessment (IAA)	238	265	258	279	244	259	212
FAY IA or IAA	4,016	4,338	4,400	4,344	4,118	4,236	3,423
Total IA or IAA (FAY and non-FAY)	4,751	5,030	4,999	4,964	4,764	4,877	3,948
Total Enrollment for Students with Disabilities	4,800	5,079	5,049	5,041	4,896	5,022	4,151
Participation Rates for Students with Disabilities	99.0	99.0	99.0	98.5	97.3	97.1	95.1
<b>Mathematics</b>							
FAY Iowa Assessment (IA)	3,642	4,079	4,256	4,107	3,860	3,971	3,214
FAY Iowa Assessment (IA) with Accommodations	2,723	3,292	3,589	3,626	3,487	3,661	2,933
FAY Iowa Assessment (IA) without Accommodations	919	787	667	481	373	310	281
FAY Iowa Alternate Assessment (IAA)	231	257	248	275	240	261	210
FAY ITP or IAA	3,873	4,336	4,504	4,382	4,100	4,232	3,424
Total ITP or IAA (FAY and non-FAY)	4,576	5,029	5,113	5,004	4,744	4,868	3,946
Total Enrollment for Students with Disabilities	4,620	5,079	5,161	5,078	4,862	5,020	4,150
Participation Rates for Students with Disabilities	99.0	99.0	99.1	98.5	97.6	97.0	95.1
Sources:	Iowa Department of Education, Bureau of Student and Family Support Services file and AYP file.						
Notes:	FAY indicates full academic year.						



# Student Performance

One of the requirements for *The State Report Card for No Child Left Behind* is to show public school students scoring at each achievement level on the Iowa Assessment and Iowa Alternative Assessment (IAA) for grades 3 through 8 and 11 in reading and mathematics and grades 5, 8 and 11 in science. All students, full academic year (FAY) and non-full academic year, are included in this chapter.

Achievement data are reported by levels—Low, Intermediate, and High.

- The Achievement Levels Report for the Iowa Assessment is provided to Iowa schools to help describe the level of performance of student groups and monitor the progress of groups over time. For each of the three main achievement levels—Low, Intermediate and High—descriptors are included in the report to identify what the typical student in each level is able to do. The Iowa Department of Education (DE) has combined the Intermediate and High performance levels to define a single achievement level called “Proficient” as a student performance indicator.
- Comparisons of results from one grade to another are not appropriate because the corresponding descriptions of performance are not exactly the same from grade to grade. For example, “Low” in reading comprehension does not mean exactly the same thing at grade 4 and at grade 11.
- Comparisons from one subject area to another are not appropriate because the corresponding descriptions of performance are different from subject to subject. For example, “Low” in grade 4 reading comprehension does not mean the same thing as “Low” in grade 4 mathematics.
- Separate tables show achievement level performance for students by gender, racial/ethnic, disability, socioeconomic, primary language, and migrant subgroups. These subgroups vary in size from year to year. The subgroup data should not be averaged to obtain an overall value that matches the data for the total grade group.

The Iowa Alternate Assessment measures what students know and can do at their grade level in reading and mathematics when compared to Iowa’s Alternate Achievement Standards and is designed for students with the most significant cognitive disabilities. There are three levels of proficiency for the IAA: Basic (non-proficient), Proficient, and Advanced (proficient and advanced are combined to form “Proficient” for AYP).

## Reading

Table 5 shows student performance by achievement level for 2013-2014. Figures 1 to 21 show the reading trends for all public school students in grades 4, 8 and 11 and by subgroups.

Table 5

Reading Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 3</b>				
All Students	76.6%	20.9%	55.6%	23.4%
African American	52.3	7.1	45.2	47.7
American Indian	69.7	13.6	56.1	30.3
Asian	77.3	25.0	52.3	22.7
Hawaiian or Pacific Islander	54.6	10.6	43.9	45.5
Hispanic	58.9	8.4	50.4	41.1
White	81.0	23.8	57.2	19.0
Two or more races	72.1	15.8	56.3	27.9
Male+	73.9	18.9	55.0	26.1
Female+	79.4	23.1	56.3	20.6
Disability*	39.6	8.3	31.4	60.4
Migrant**+	38.8	3.8	35.0	61.3
English Language Learner	50.4	3.8	46.6	49.6
Low Socioeconomic Status	65.0	11.5	53.6	35.0
<b>Grade 4</b>				
All Students	75.2%	27.2%	48.0%	24.8%
African American	49.6	9.3	40.3	50.4
American Indian	63.3	13.7	49.6	36.7
Asian	73.2	30.7	42.4	26.8
Hawaiian or Pacific Islander	50.7	6.9	43.8	49.3
Hispanic	57.7	13.7	44.0	42.3
White	79.6	30.4	49.2	20.5
Two or more races	73.8	25.1	48.7	26.2
Male+	72.4	24.5	47.8	27.6
Female+	78.2	30.0	48.1	21.9
Disability*	36.2	8.8	27.4	63.8
Migrant**+	37.0	3.7	33.3	63.0
English Language Learner	45.3	6.2	39.1	54.7
Low Socioeconomic Status	63.1	16.4	46.7	36.9
<b>Grade 5</b>				
All Students	76.2%	28.1%	48.0%	23.8%
African American	50.3	9.9	40.4	49.7
American Indian	66.9	19.4	47.6	33.1
Asian	77.0	32.3	44.7	23.1
Hawaiian or Pacific Islander	58.7	12.7	46.0	41.3
Hispanic	61.0	13.6	47.4	39.0
White	79.8	31.1	48.7	20.2
Two or more races	74.0	26.2	47.8	26.0
Male+	72.5	24.4	48.1	27.5
Female+	80.0	32.0	48.0	20.0
Disability*	35.4	7.7	27.7	64.6
Migrant**+	31.9	2.1	29.8	68.1
English Language Learner	46.7	5.0	41.7	53.3
Low Socioeconomic Status	64.2	16.5	47.7	35.8

Table 5 (continued)

Reading Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 6</b>				
All Students	73.6%	24.4%	49.2%	26.4%
African American	44.4	7.9	36.5	55.6
American Indian	64.2	17.9	46.3	35.8
Asian	73.0	28.0	45.0	27.0
Hawaiian or Pacific Islander	46.1	5.3	40.8	54.0
Hispanic	60.7	12.9	47.8	39.3
White	77.5	27.1	50.4	22.5
Two or more races	65.6	18.9	46.7	34.4
Male+	70.4	21.8	48.7	29.6
Female+	76.9	27.2	49.7	23.1
Disability*	33.1	5.4	27.7	66.9
Migrant**+	41.3	6.4	34.9	58.7
English Language Learner	39.7	3.8	35.9	60.3
Low Socioeconomic Status	60.6	13.2	47.4	39.4
<b>Grade 7</b>				
All Students	74.7%	19.7%	55.1%	25.3%
African American	47.3	5.8	41.6	52.7
American Indian	59.2	10.2	49.0	40.8
Asian	73.5	26.6	46.9	26.5
Hawaiian or Pacific Islander	50.0	12.5	37.5	50.0
Hispanic	59.8	9.2	50.6	40.2
White	78.6	21.7	56.8	21.4
Two or more races	71.2	18.7	52.4	28.8
Male+	72.4	18.9	53.5	27.6
Female+	77.2	20.6	56.6	22.8
Disability*	30.4	3.7	26.8	69.6
Migrant**+	42.0	6.0	36.0	58.0
English Language Learner	35.3	1.9	33.3	64.8
Low Socioeconomic Status	61.7	10.0	51.7	38.3
<b>Grade 8</b>				
All Students	74.5%	22.4%	52.1%	25.5%
African American	46.2	6.5	39.7	53.8
American Indian	55.6	8.3	47.2	44.4
Asian	74.9	31.3	43.6	25.1
Hawaiian or Pacific Islander	53.3	14.3	39.0	46.8
Hispanic	60.6	10.7	49.9	39.4
White	78.2	24.7	53.6	21.8
Two or more races	70.4	20.5	49.9	29.6
Male+	72.2	21.7	50.5	27.8
Female+	76.9	23.1	53.8	23.1
Disability*	30.0	3.4	26.6	70.0
Migrant**+	44.0	6.0	38.0	56.0
English Language Learner	31.7	1.2	30.6	68.3
Low Socioeconomic Status	60.6	11.7	48.9	39.4

Table 5 (continued)

Reading Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 11</b>				
All Students	78.8%	11.9%	66.9%	21.2%
African American	49.8	3.5	46.2	50.3
American Indian	66.9	6.3	60.6	33.1
Asian	71.6	13.1	58.5	28.4
Hawaiian or Pacific Islander	77.8	4.4	73.3	22.2
Hispanic	64.2	4.2	60.0	35.8
White	82.3	13.1	69.2	17.7
Two or more races	72.6	10.0	62.6	27.4
Male+	76.2	12.1	64.1	23.8
Female+	81.5	11.6	69.9	18.5
Disability*	31.8	3.2	28.6	68.2
Migrant**+	40.5	0.0	40.5	59.5
English Language Learner	28.6	0.6	28.0	71.4
Low Socioeconomic Status	63.9	5.4	58.5	36.1

Source: Iowa Department of Education, AYP file.  
 Notes: +Not required for Adequate Yearly Progress Report.  
 \*Disability status is determined by the presence of an individualized education program.  
 \*\*Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 1

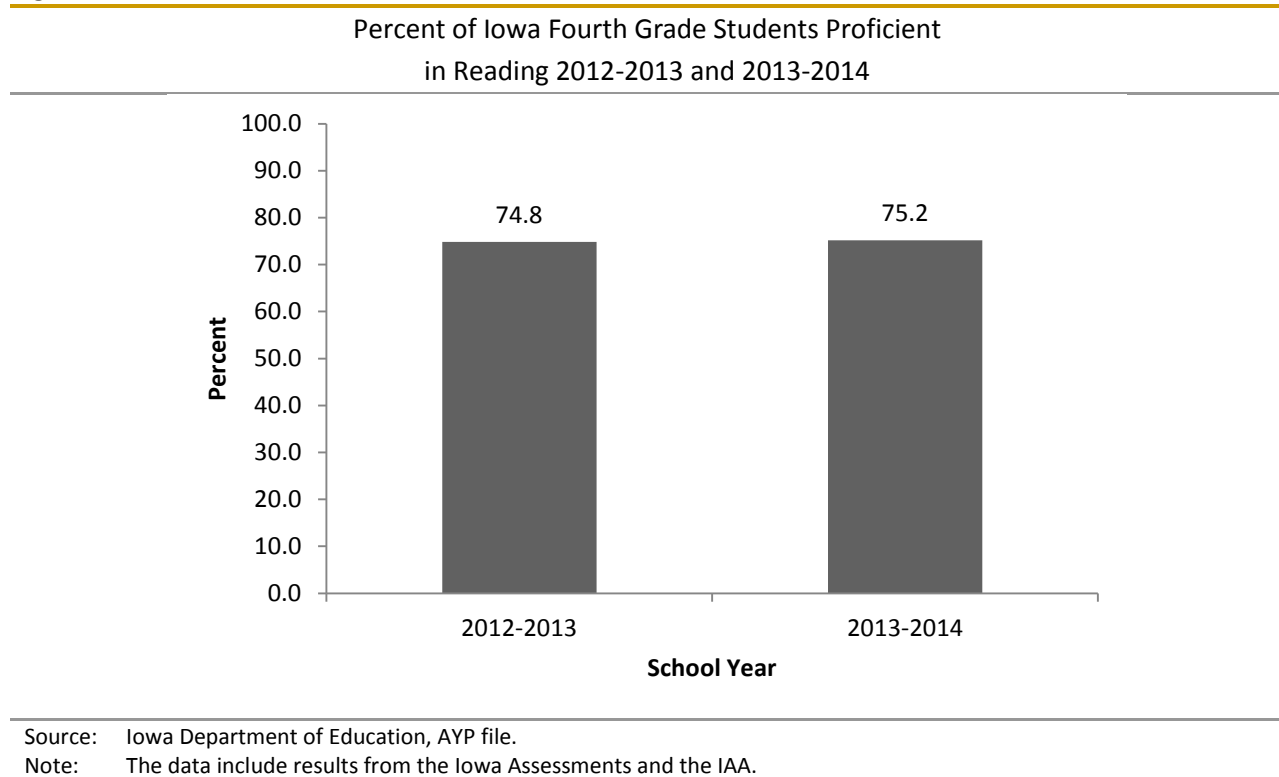
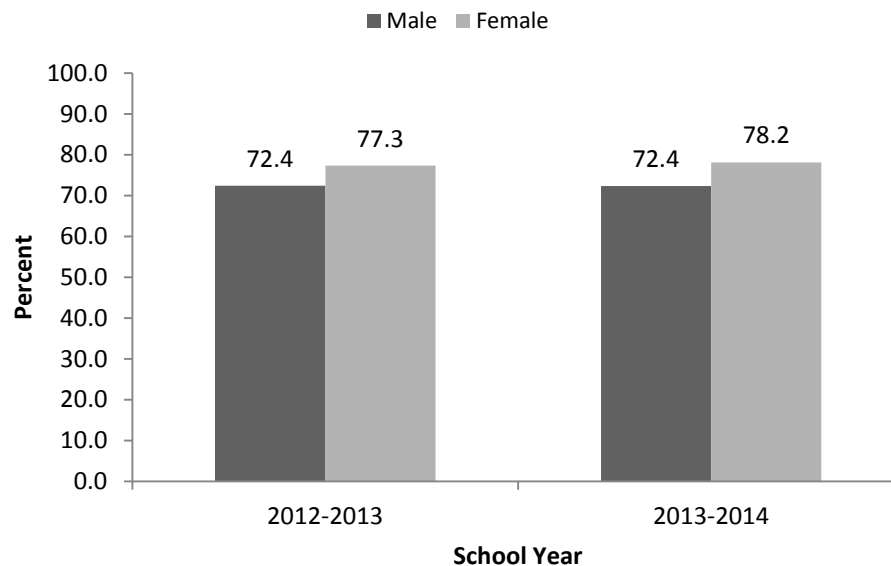


Figure 2

Percent of Iowa Fourth Grade Students Proficient  
in Reading by Gender 2012-2013 and 2013-2014

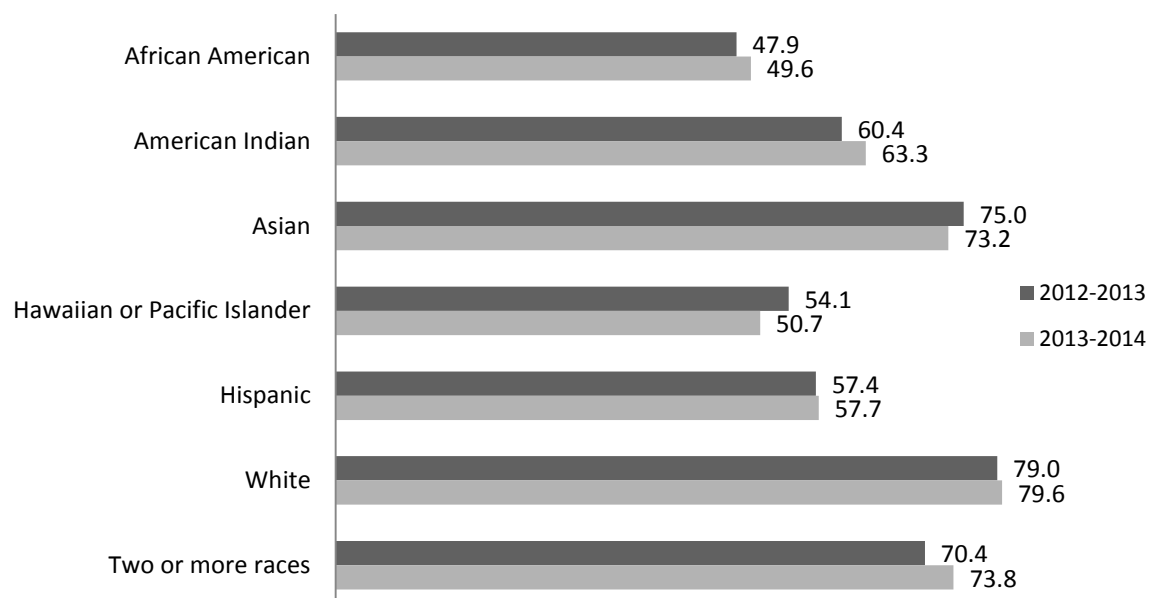


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 3

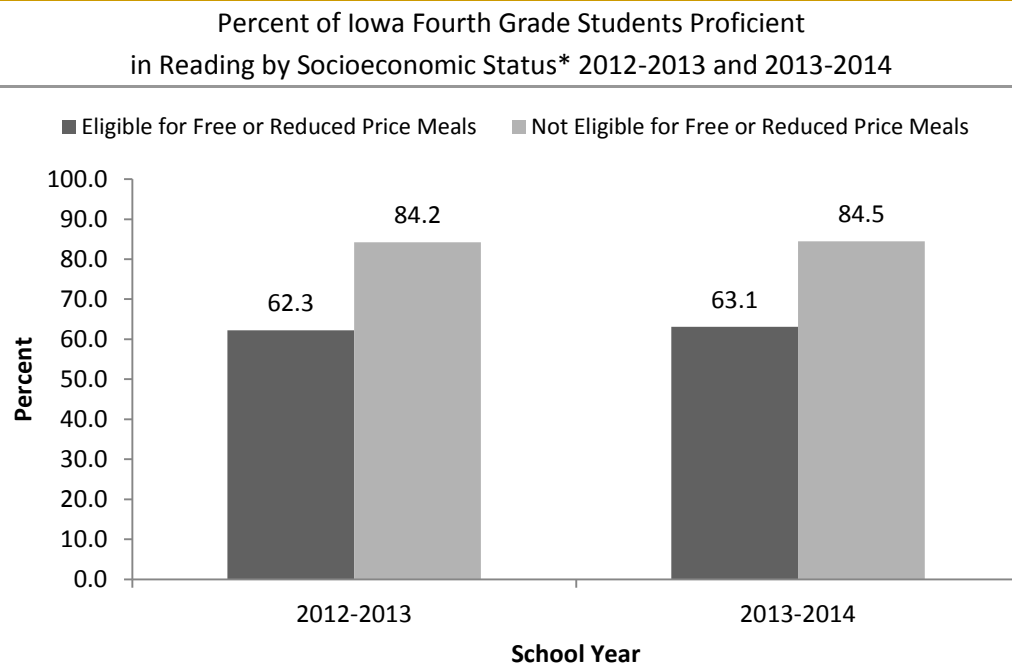
Percent of Iowa Fourth Grade Students Proficient  
in Reading by Race/Ethnicity 2012-2013 and 2013-2014



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 4

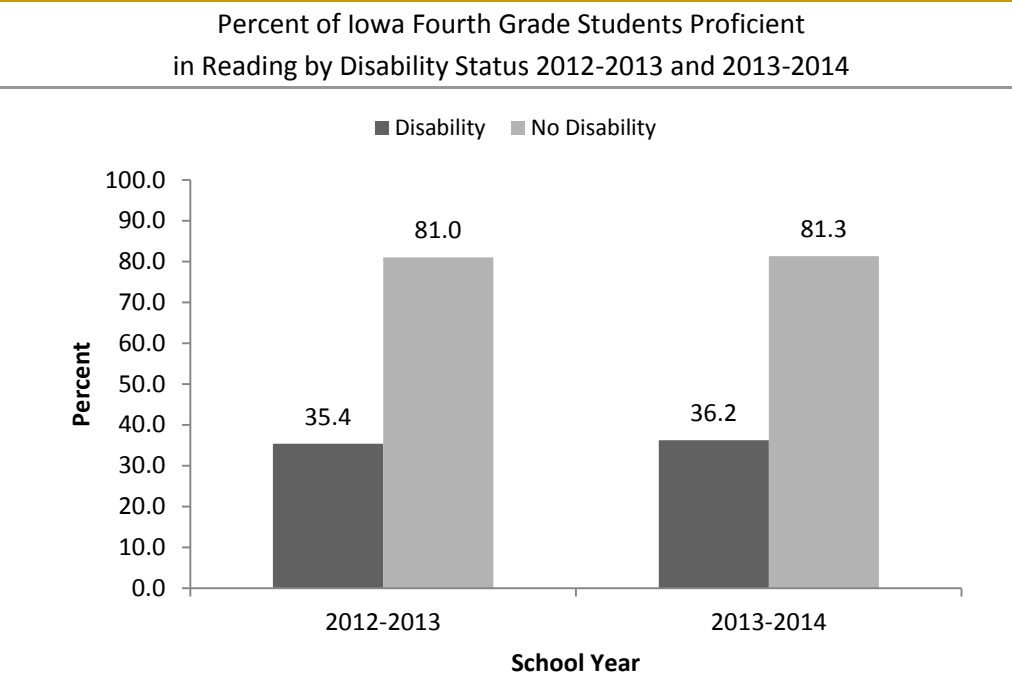


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 5



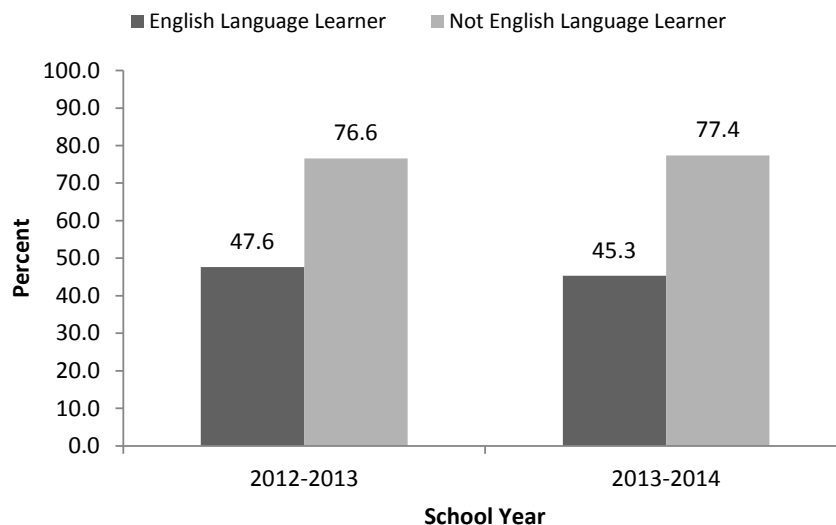
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 6

Percent of Iowa Fourth Grade Students Proficient  
in Reading by Primary Language Status\* 2012-2013 and 2013-2014



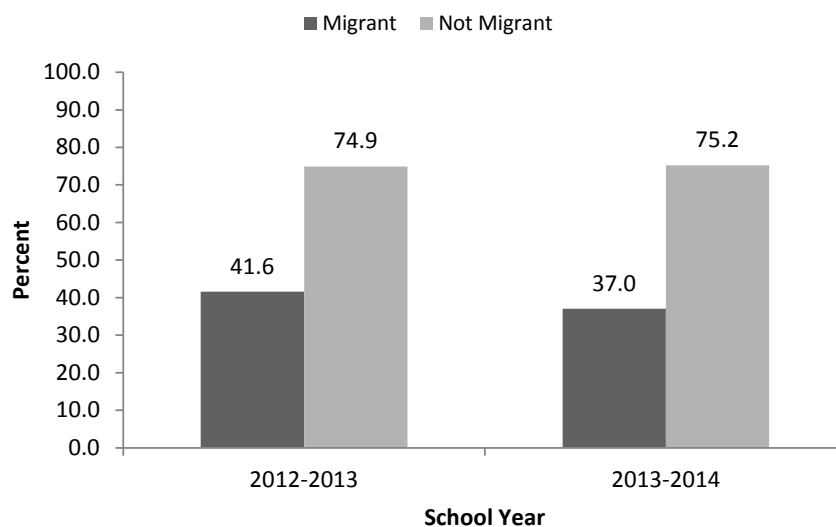
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 7

Percent of Iowa Fourth Grade Students Proficient  
in Reading by Migrant Status\* 2012-2013 and 2013-2014

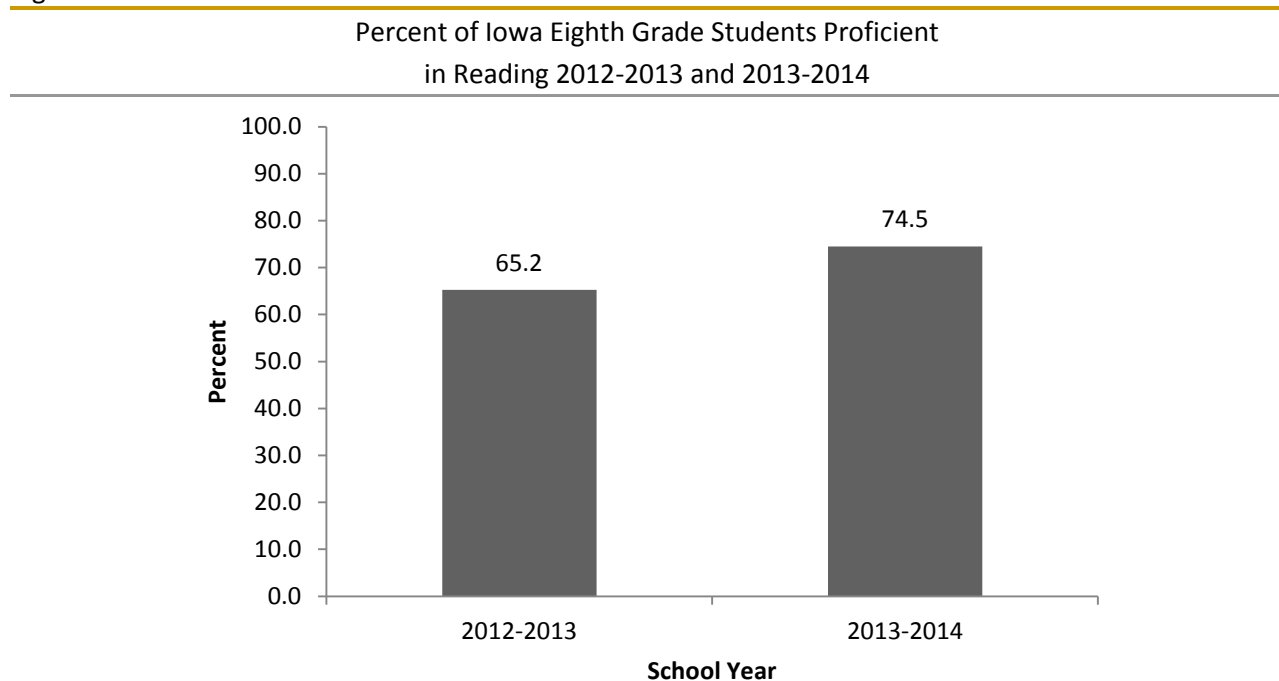


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

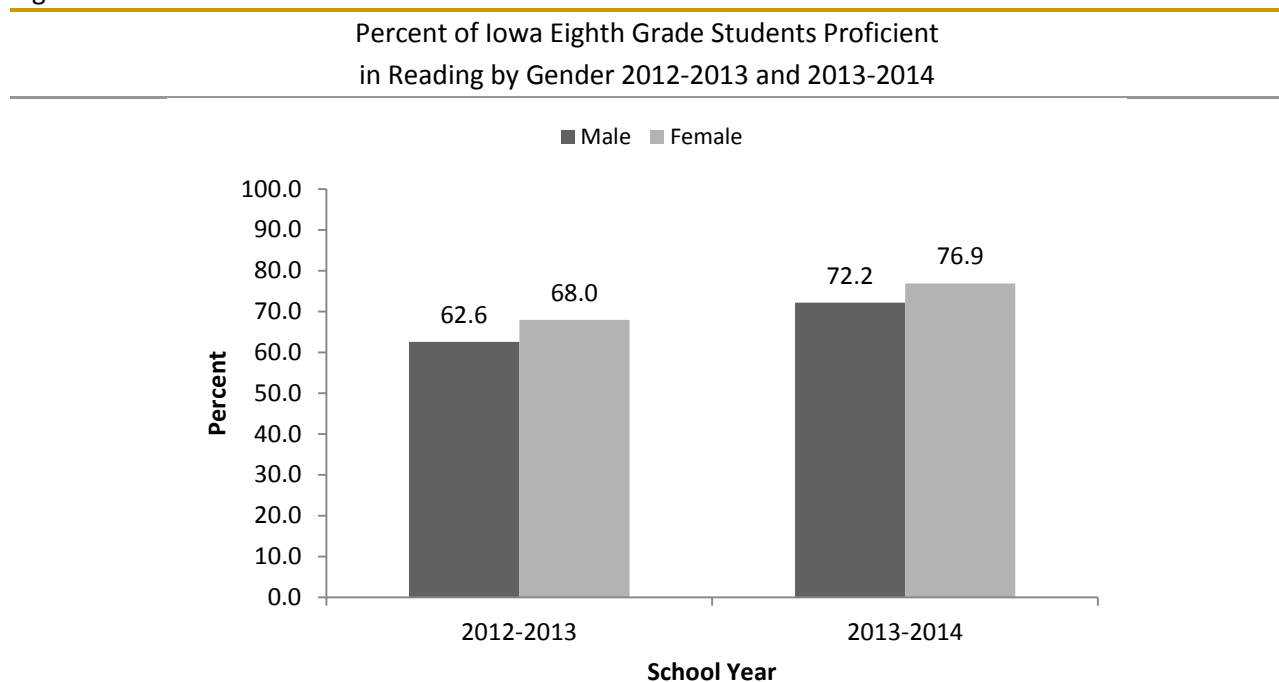
Figure 8



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 9

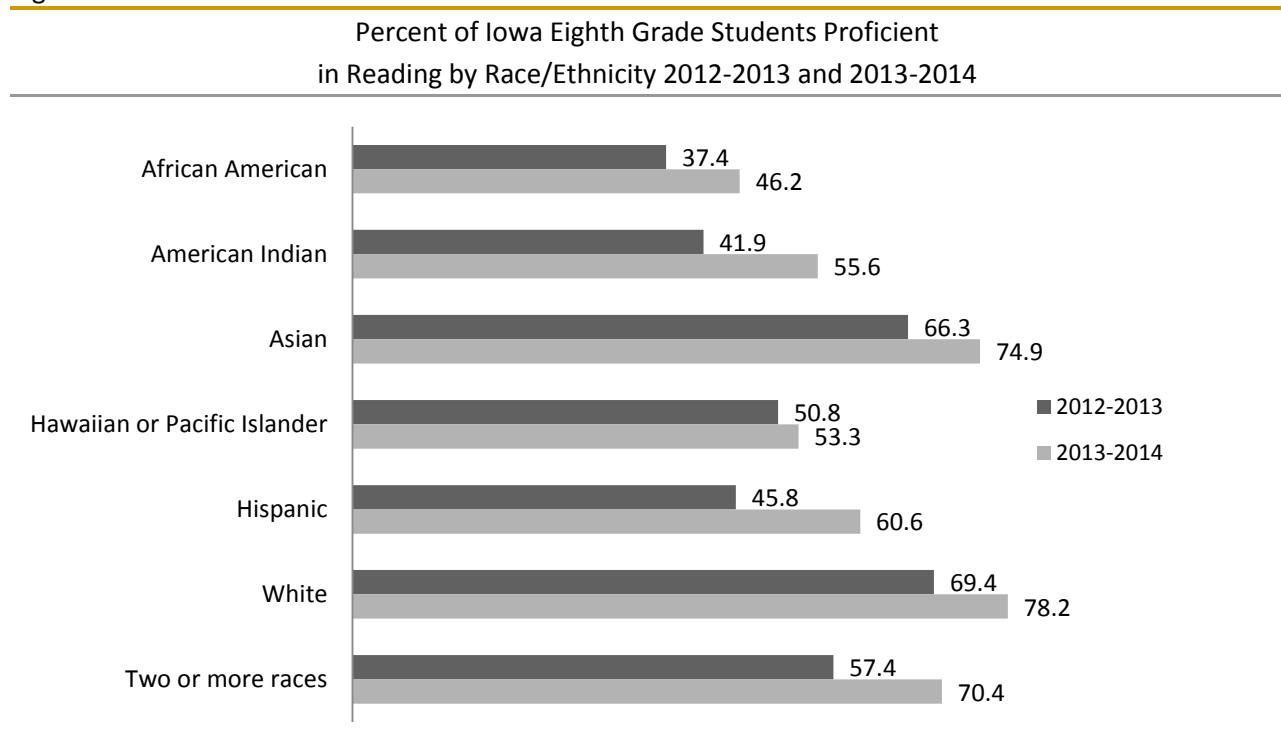


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.



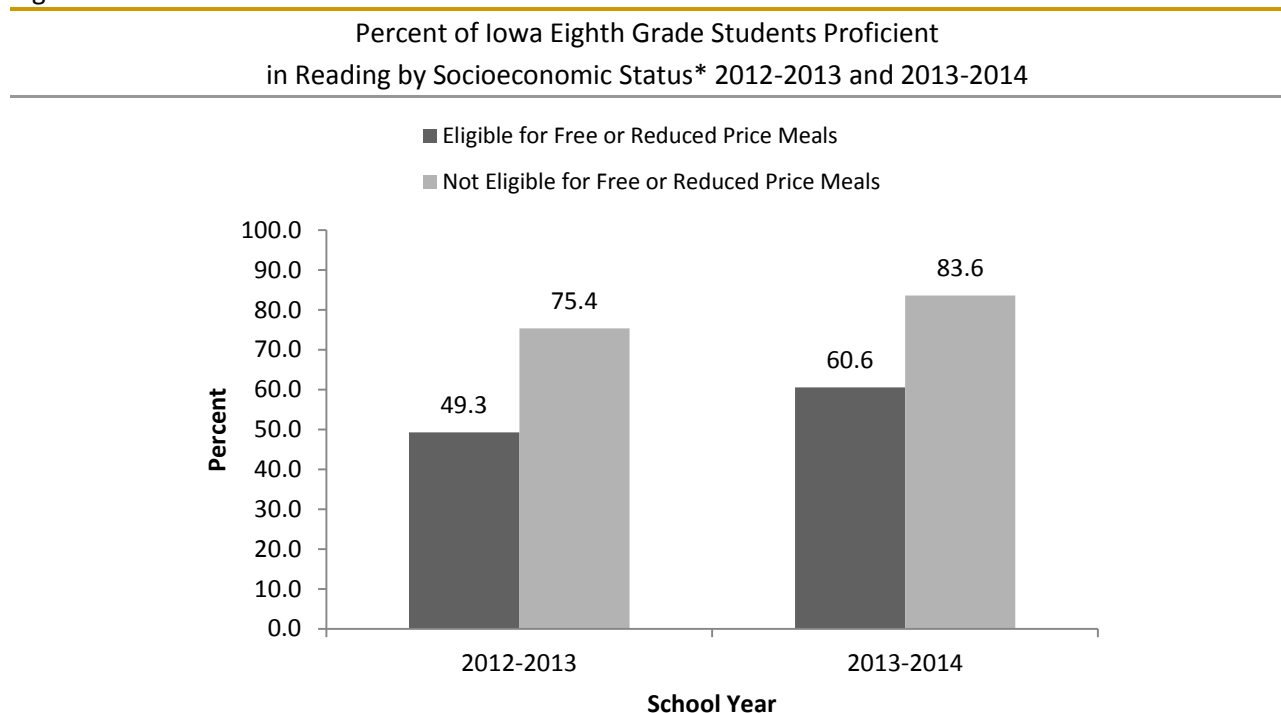
Figure 10



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 11



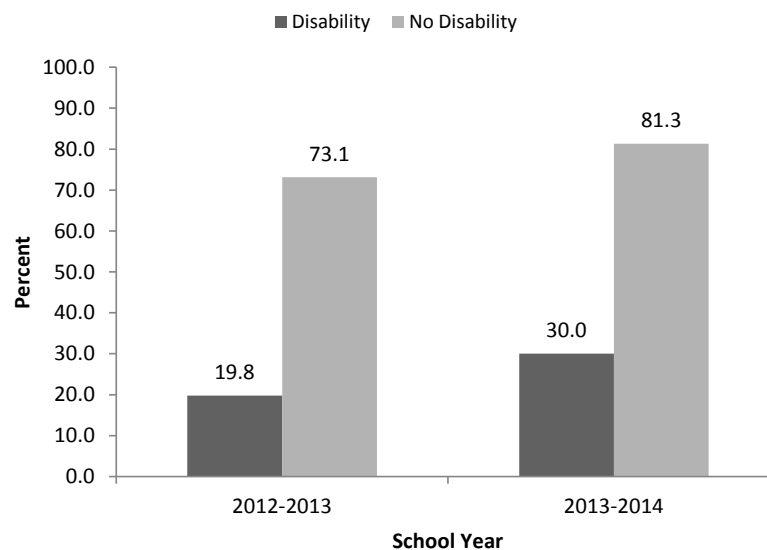
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 12

Percent of Iowa Eighth Grade Students Proficient  
in Reading by Disability Status 2012-2013 and 2013-2014



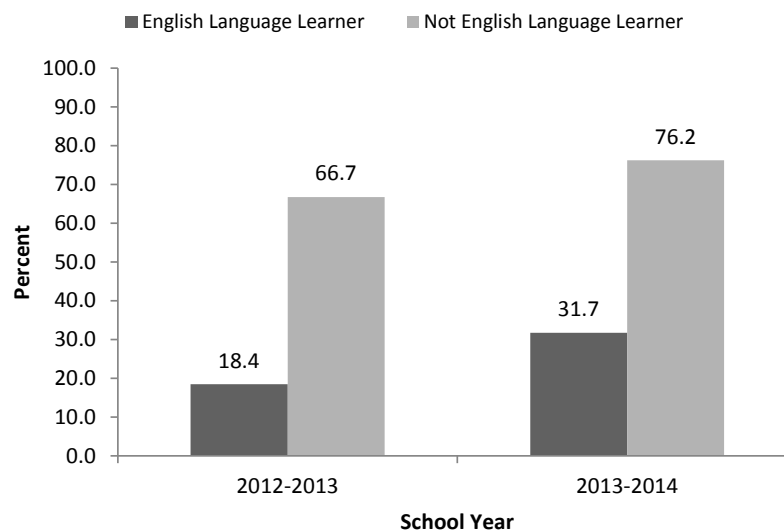
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 13

Percent of Iowa Eighth Grade Students Proficient  
in Reading by Primary Language Status\* 2012-2013 and 2013-2014



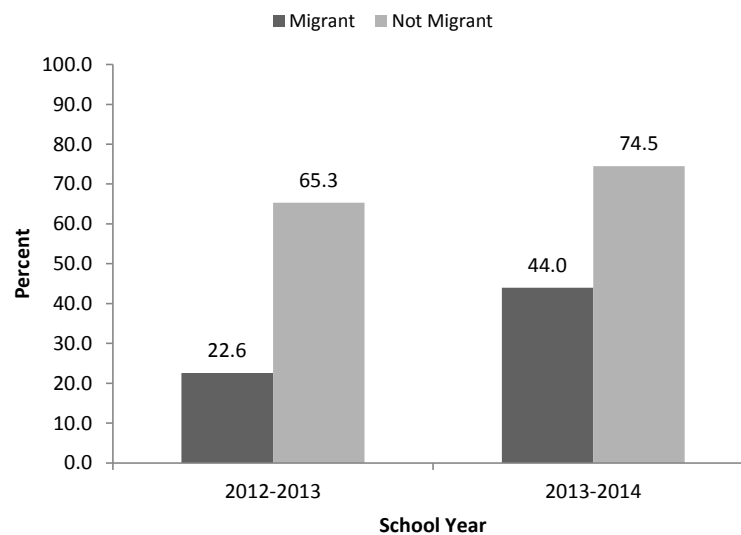
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 14

Percent of Iowa Eighth Grade Students Proficient  
in Reading by Migrant Status\* 2012-2013 and 2013-2014



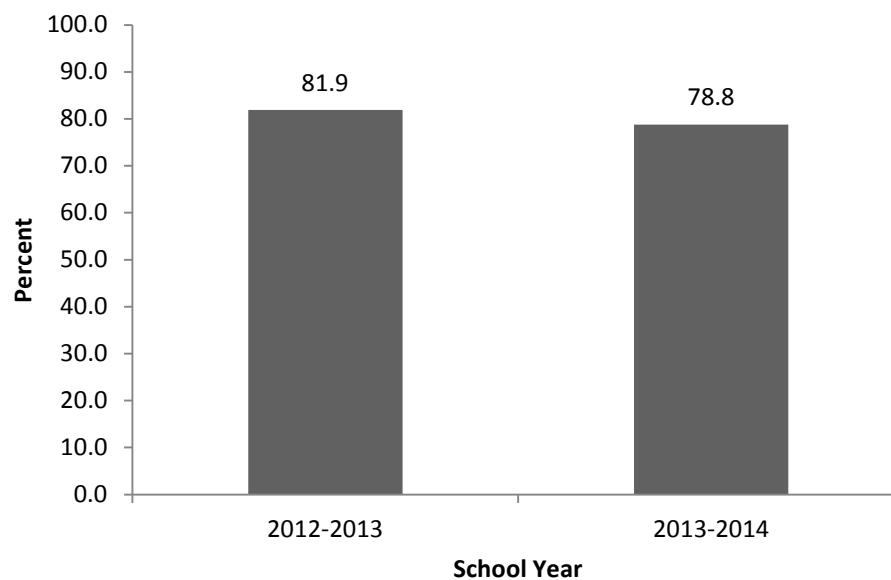
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 15

Percent of Iowa Eleventh Grade Students Proficient  
in Reading 2012-2013 and 2013-2014

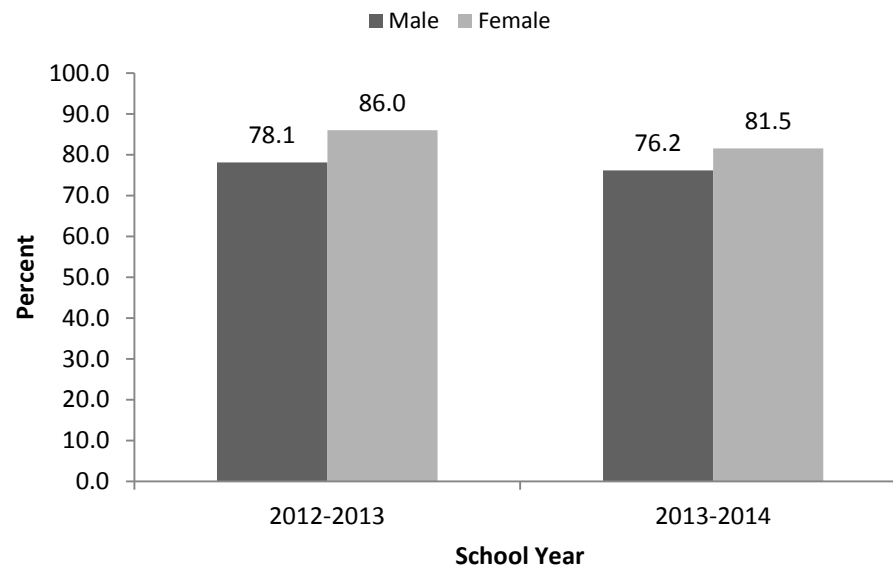


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 16

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Gender 2012-2013 and 2013-2014

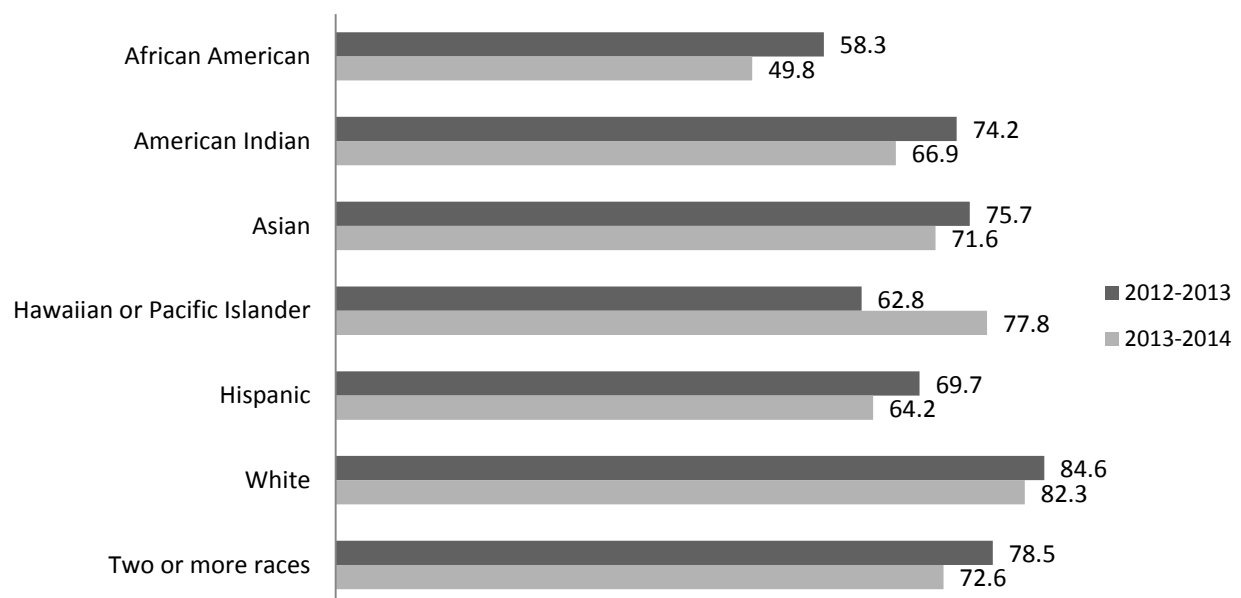


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 17

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Race/Ethnicity 2012-2013 and 2013-2014

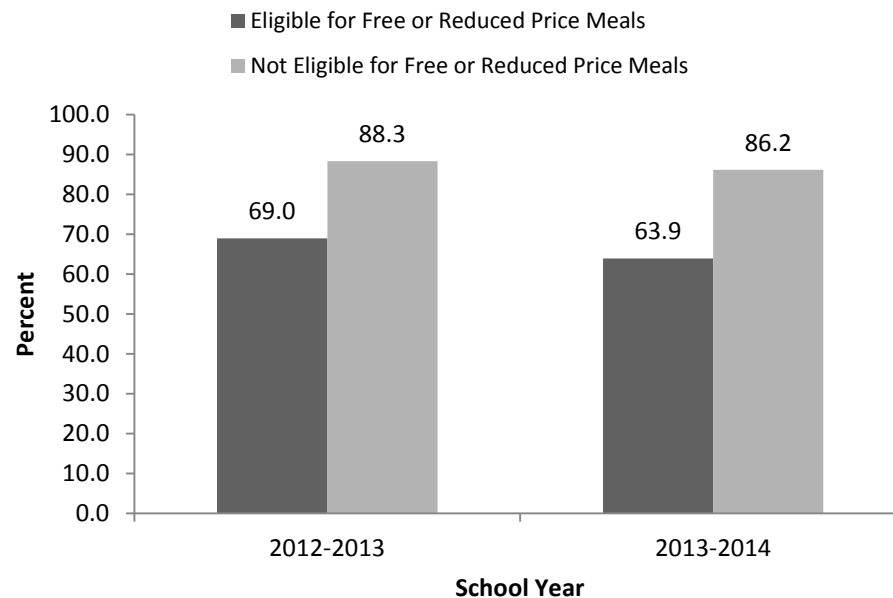


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 18

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Socioeconomic Status\* 2012-2013 and 2013-2014



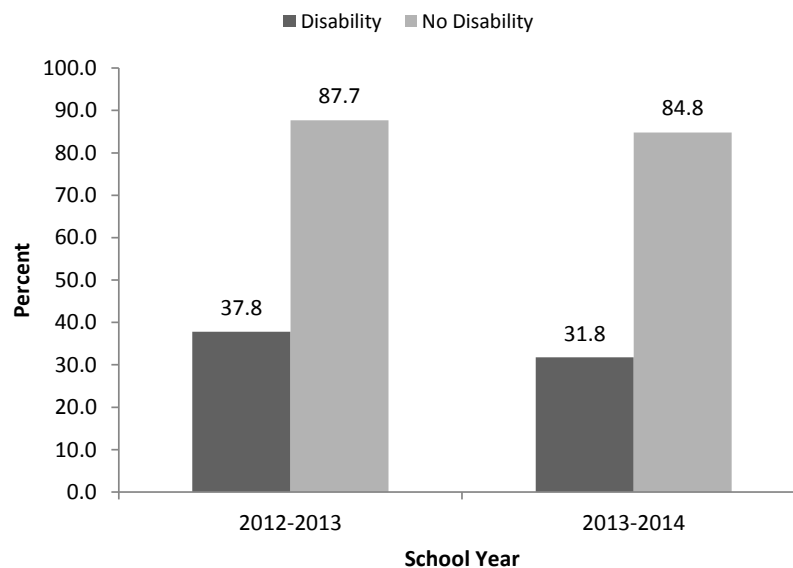
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 19

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Disability Status 2012-2013 and 2013-2014



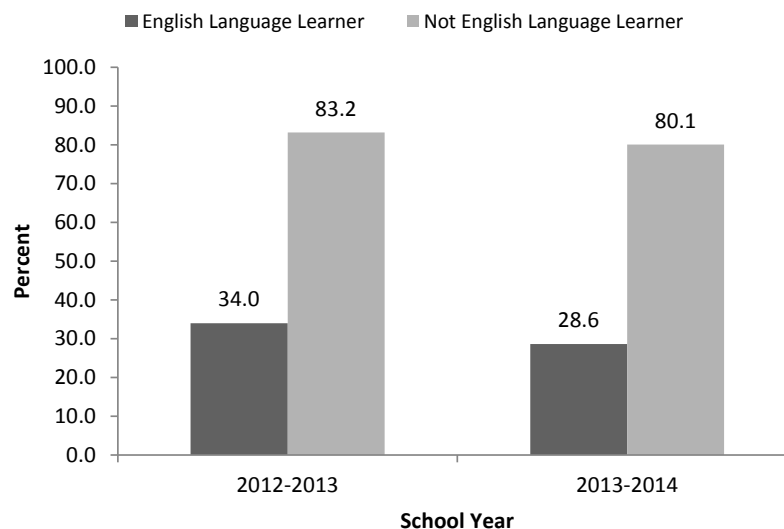
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 20

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Primary Language Status\* 2012-2013 and 2013-2014



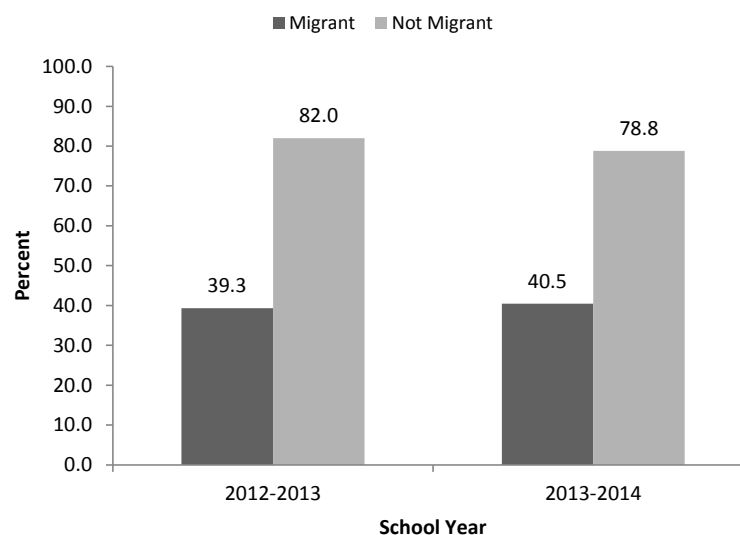
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 21

Percent of Iowa Eleventh Grade Students Proficient  
in Reading by Migrant Status\* 2012-2013 and 2013-2014



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

## Mathematics

The mathematics assessment results of all students in Iowa public schools are presented in this section. Table 6 shows grades 3 through 8 and 11 student performance by achievement level for 2013-2014. Figures 22 to 42 show the mathematics trends for all students for grades 4, 8 and 11 and by subgroups.

Table 6

Mathematics Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 3</b>				
All Students	79.9%	27.7%	52.2%	20.1%
African American	51.3	8.5	42.8	48.7
American Indian	71.3	17.4	53.9	28.7
Asian	85.3	38.6	46.6	14.8
Hawaiian or Pacific Islander	53.1	14.1	39.1	46.9
Hispanic	66.7	11.9	54.7	33.3
White	83.9	31.2	52.7	16.1
Two or more races	71.7	19.6	52.1	28.3
Male+	80.9	30.4	50.5	19.2
Female+	78.8	24.8	54.0	21.2
Disability*	53.4	10.5	43.0	46.6
Migrant**+	52.5	6.6	45.9	47.5
English Language Learner	60.0	7.6	52.5	40.0
Low Socioeconomic Status	69.9	16.3	53.6	30.1
<b>Grade 4</b>				
All Students	79.1%	28.6%	50.4%	20.9%
African American	50.3	7.0	43.2	49.8
American Indian	67.4	12.3	55.1	32.6
Asian	81.7	39.2	42.5	18.3
Hawaiian or Pacific Islander	65.8	8.2	57.5	34.3
Hispanic	65.5	12.7	52.8	34.5
White	83.2	32.3	50.9	16.8
Two or more races	72.7	23.5	49.2	27.3
Male+	80.5	31.8	48.7	19.5
Female+	77.6	25.3	52.3	22.4
Disability*	46.6	9.2	37.4	53.4
Migrant**+	40.0	3.6	36.4	60.0
English Language Learner	56.8	7.9	48.9	43.2
Low Socioeconomic Status	67.6	15.8	51.8	32.4

Table 6 (continued)

Mathematics Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 5</b>				
All Students	77%	29%	48%	23%
African American	46.7	9.0	37.7	53.3
American Indian	62.3	13.8	48.6	37.7
Asian	82.7	40.4	42.3	17.3
Hawaiian or Pacific Islander	47.0	9.1	37.9	53.0
Hispanic	61.2	13.5	47.7	38.8
White	81.6	32.1	49.4	18.4
Two or more races	72.8	24.7	48.2	27.2
Male+	77.6	30.8	46.8	22.4
Female+	77.1	27.0	50.1	23.0
Disability*	39.7	7.6	32.0	60.3
Migrant**+	53.5	5.2	48.3	46.6
English Language Learner	52.0	6.9	45.1	48.0
Low Socioeconomic Status	64.2	15.1	49.2	35.8
<b>Grade 6</b>				
All Students	76.5%	25.2%	51.3%	23.5%
African American	44.9	6.5	38.4	55.1
American Indian	65.7	11.9	53.7	34.3
Asian	79.9	37.9	42.1	20.1
Hawaiian or Pacific Islander	42.5	5.0	37.5	57.5
Hispanic	61.8	11.0	50.7	38.3
White	80.8	28.1	52.7	19.2
Two or more races	68.4	20.3	48.0	31.7
Male+	77.0	27.6	49.4	23.0
Female+	75.9	22.6	53.4	24.1
Disability*	37.6	5.3	32.3	62.4
Migrant**+	43.1	6.2	36.9	56.9
English Language Learner	45.2	4.3	40.9	54.8
Low Socioeconomic Status	62.7	12.3	50.4	37.3
<b>Grade 7</b>				
All Students	83.1%	23.0%	60.1%	16.9%
African American	56.1	5.0	51.1	43.9
American Indian	65.4	14.3	51.1	34.6
Asian	84.2	37.0	47.2	15.8
Hawaiian or Pacific Islander	71.0	9.7	61.3	29.0
Hispanic	71.6	9.5	62.1	28.4
White	86.5	25.6	60.9	13.5
Two or more races	76.0	18.5	57.6	24.0
Male+	82.5	24.8	57.7	17.5
Female+	83.7	21.2	62.5	16.3
Disability*	45.3	3.7	41.6	54.7
Migrant**+	68.0	8.0	60.0	32.0
English Language Learner	54.5	2.6	51.9	45.5
Low Socioeconomic Status	72.3	10.4	61.9	27.7



Table 6 (continued)

Mathematics Performance by Achievement Level 2013-2014				
Percent of Students				
	Proficient	High	Intermediate	Low
<b>Grade 8</b>				
All Students	75.0%	22.0%	53.0%	25.0%
African American	42.4	4.4	38.0	57.6
American Indian	58.3	6.9	51.4	41.7
Asian	80.5	35.0	45.4	19.5
Hawaiian or Pacific Islander	48.1	9.1	39.0	52.0
Hispanic	57.2	8.8	48.4	42.8
White	79.6	24.7	54.9	20.5
Two or more races	66.8	16.2	50.7	33.2
Male+	74.6	23.2	51.4	25.4
Female+	75.5	20.8	54.7	24.5
Disability*	31.7	3.4	28.3	68.3
Migrant**+	48.0	2.0	46.0	52.0
English Language Learner	33.7	1.9	31.9	66.3
Low Socioeconomic Status	59.9	9.4	50.5	40.1
<b>Grade 11</b>				
All Students	83.4%	22.0%	61.4%	16.6%
African American	53.6	4.3	49.3	46.4
American Indian	73.9	9.9	64.1	26.1
Asian	83.8	30.0	53.8	16.2
Hawaiian or Pacific Islander	71.1	13.3	57.8	28.9
Hispanic	70.8	6.6	64.2	29.2
White	86.5	24.6	62.0	13.5
Two or more races	74.8	13.0	61.8	25.2
Male+	82.6	23.6	59.0	17.4
Female+	84.1	20.3	63.9	15.9
Disability*	44.1	1.5	42.7	55.9
Migrant**+	52.4	2.4	50.0	47.6
English Language Learner	47.4	2.3	45.1	52.6
Low Socioeconomic Status	70.9	8.2	62.7	29.1

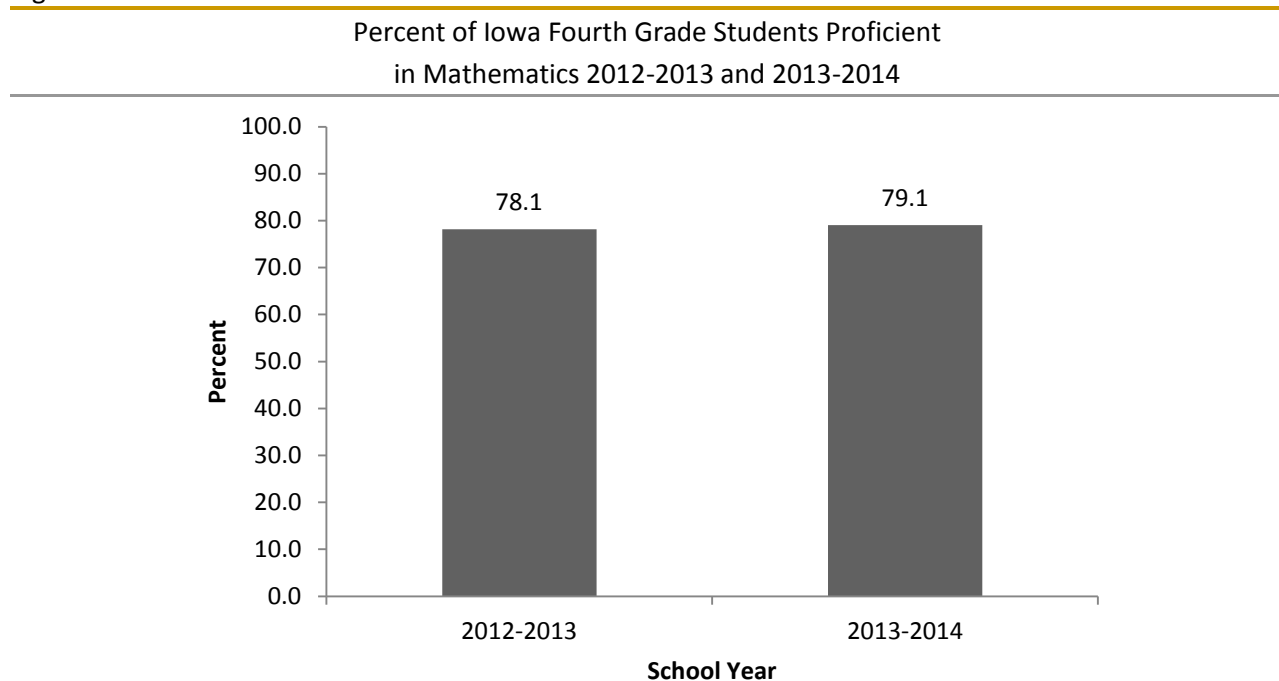
Source: Iowa Department of Education, AYP file.

+Not required for Adequate Yearly Progress Report.

\*Disability status is determined by the presence of an individualized education program.

Notes: \*\*Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

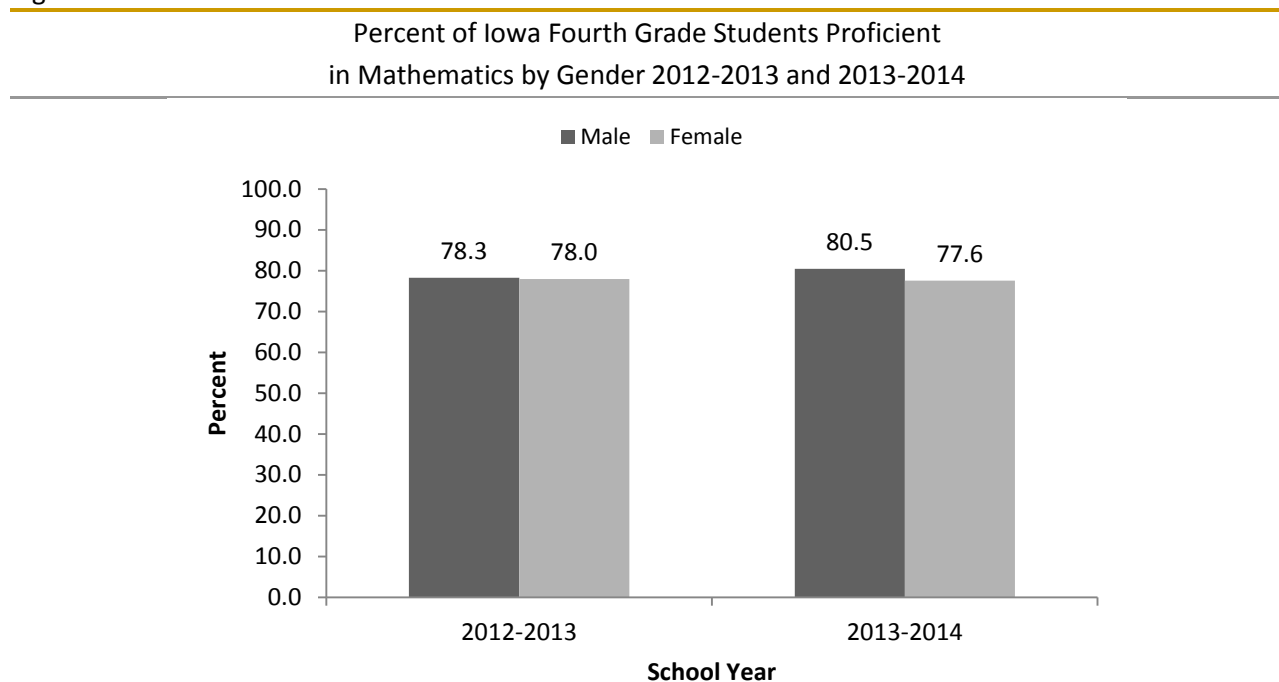
Figure 22



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

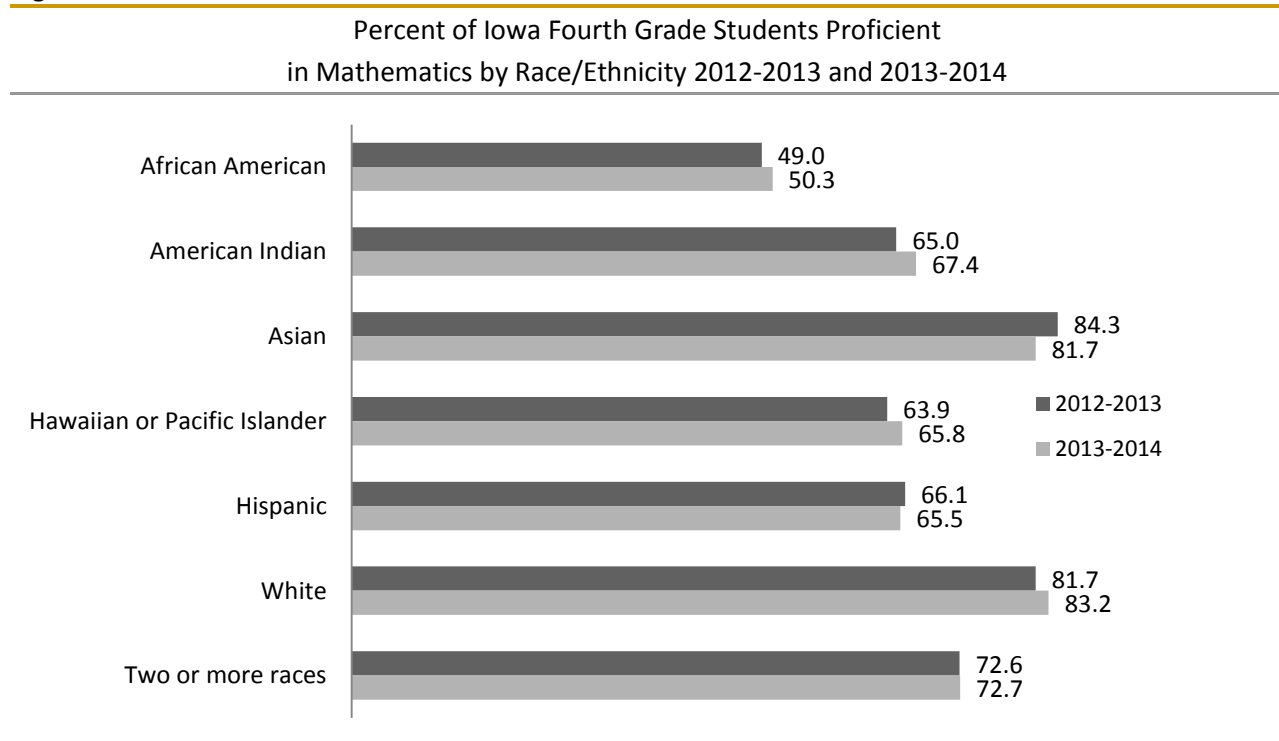
Figure 23



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

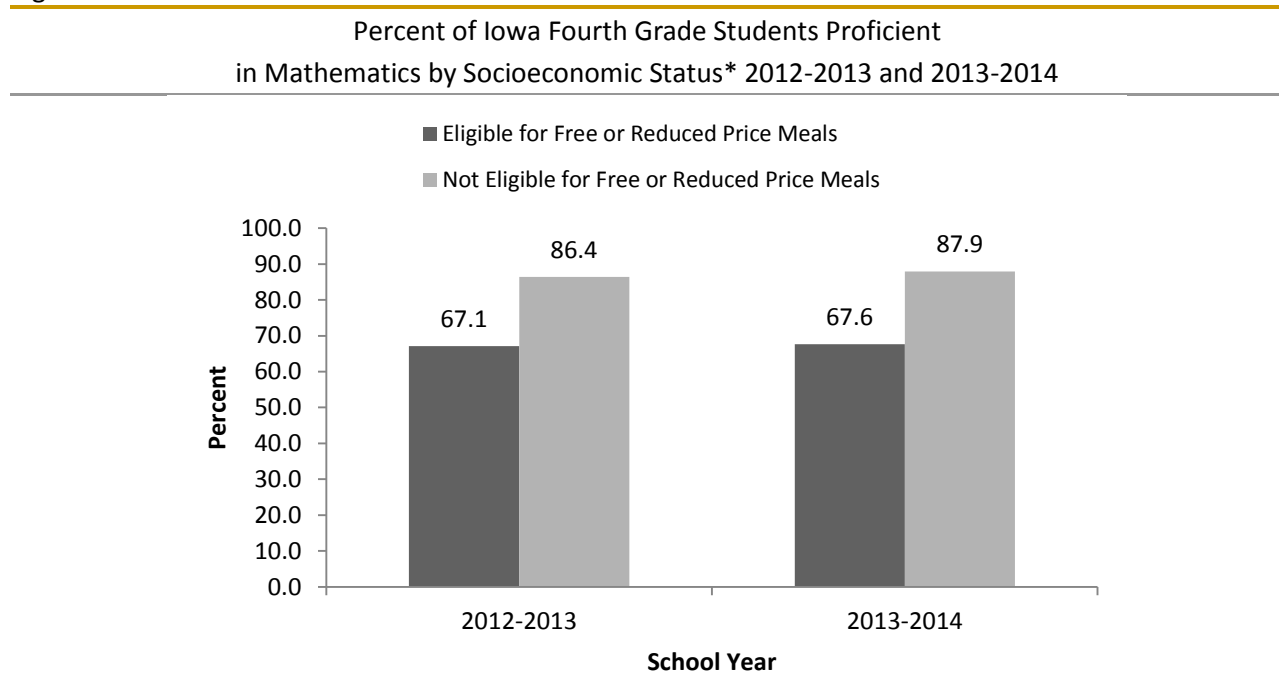
Figure 24



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 25



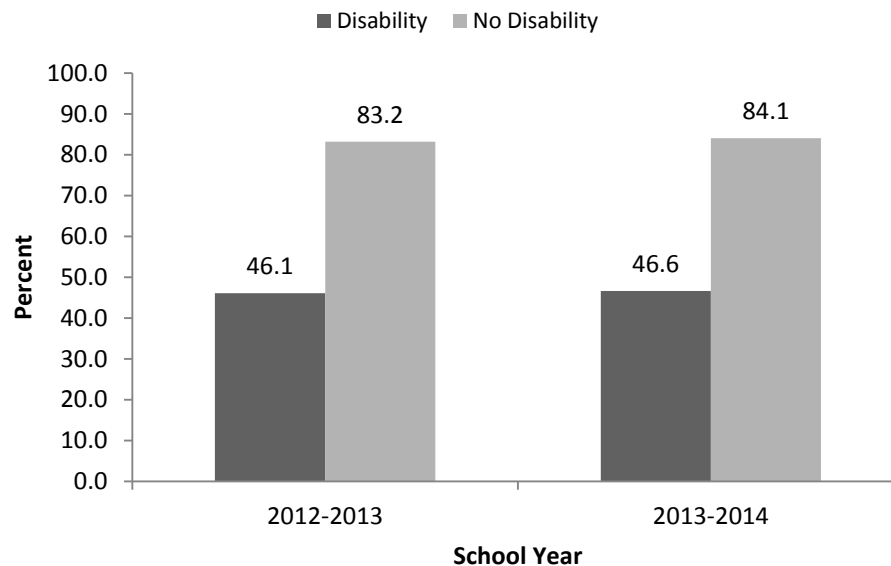
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 26

Percent of Iowa Fourth Grade Students Proficient  
in Mathematics by Disability Status 2012-2013 and 2013-2014



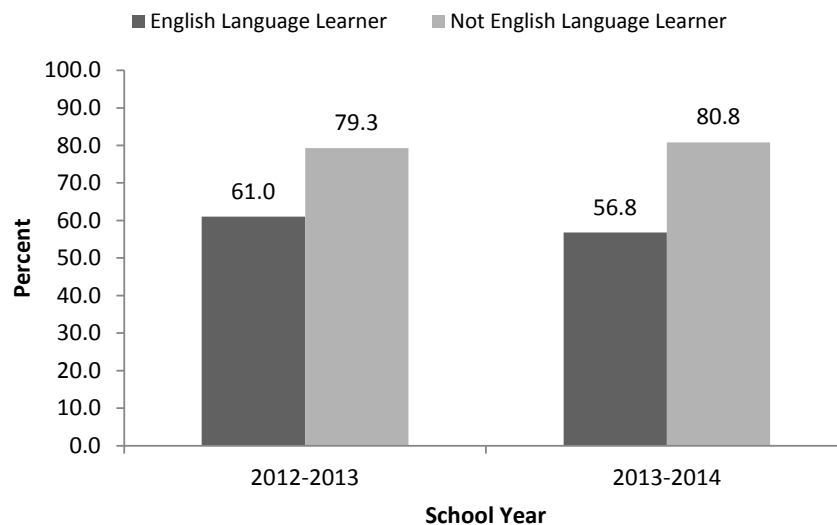
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 27

Percent of Iowa Fourth Grade Students Proficient  
in Mathematics by Primary Language Status\* 2012-2013 and 2013-2014



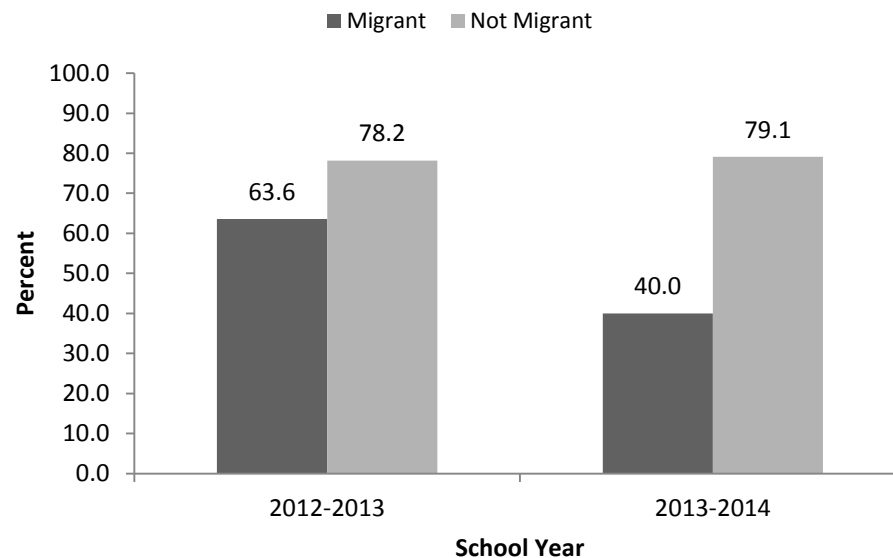
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 28

Percent of Iowa Fourth Grade Students Proficient  
in Mathematics by Migrant Status\* 2012-2013 and 2013-2014



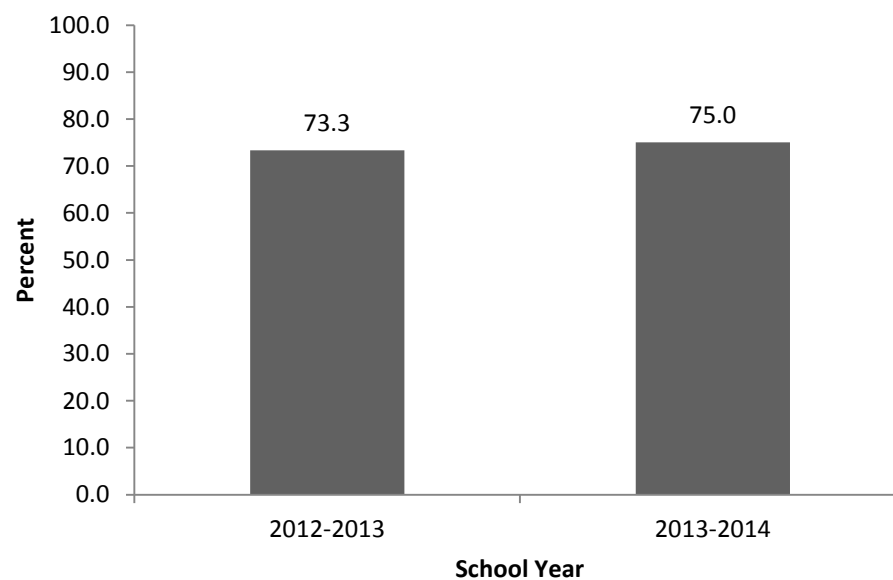
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 29

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics 2012-2013 and 2013-2014

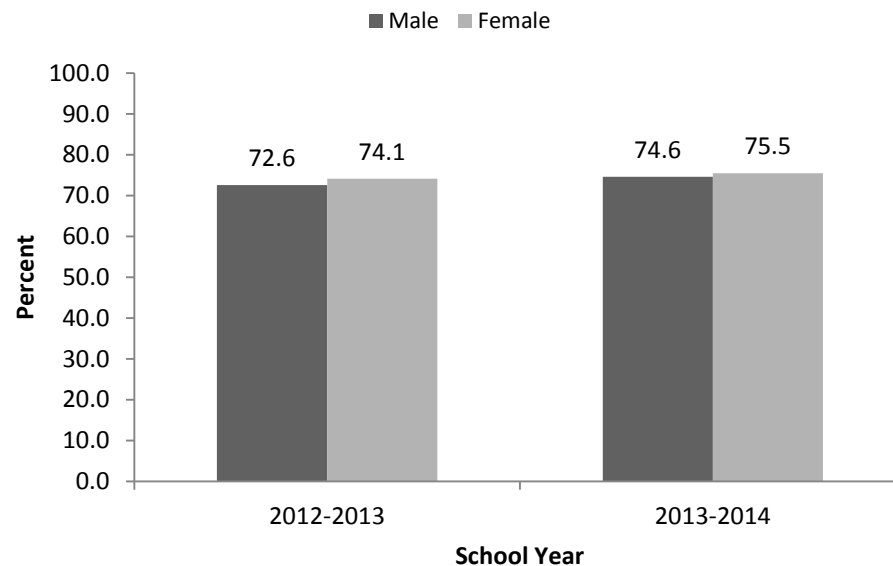


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 30

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Gender 2012-2013 and 2013-2014

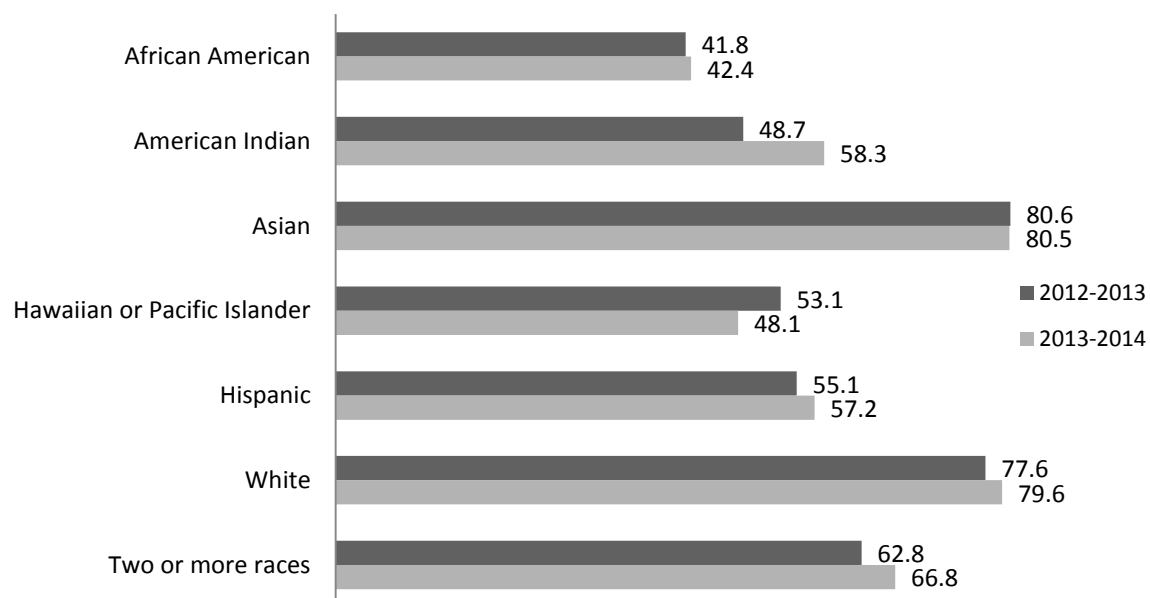


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 31

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Race/Ethnicity 2012-2013 and 2013-2014

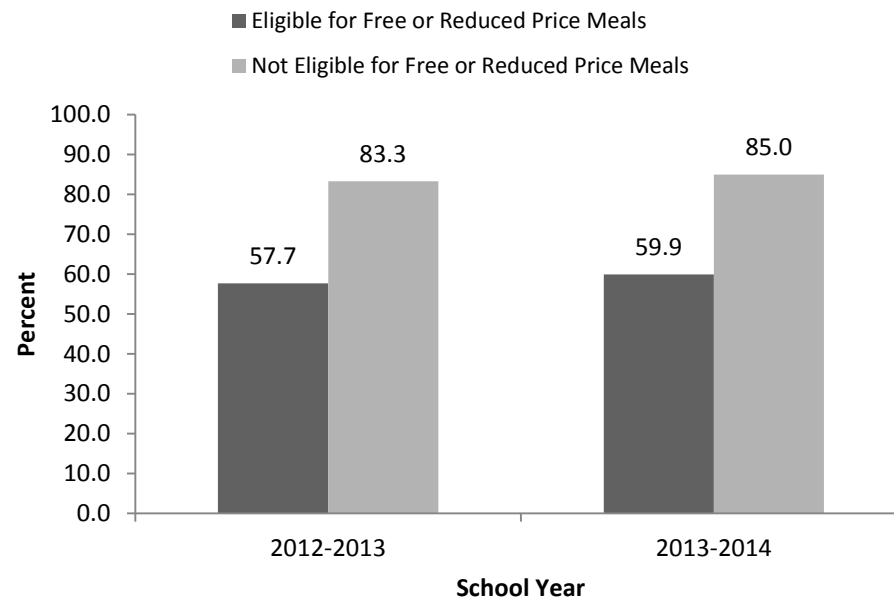


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 32

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Socioeconomic Status\* 2012-2013 and 2013-2014



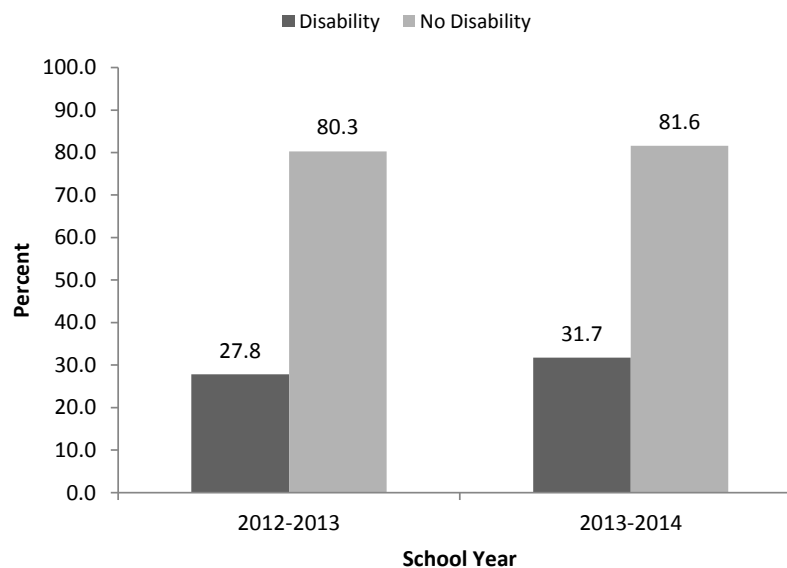
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 33

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Disability Status 2012-2013 and 2013-2014



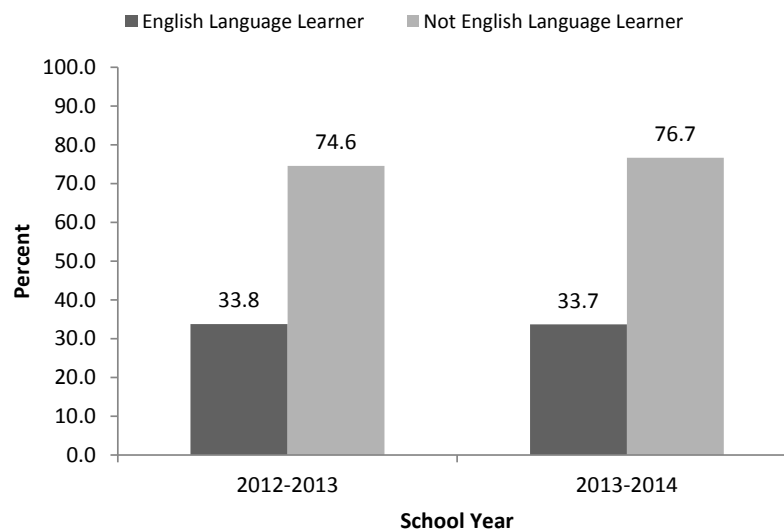
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 34

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Primary Language Status\* 2012-2013 and 2013-2014



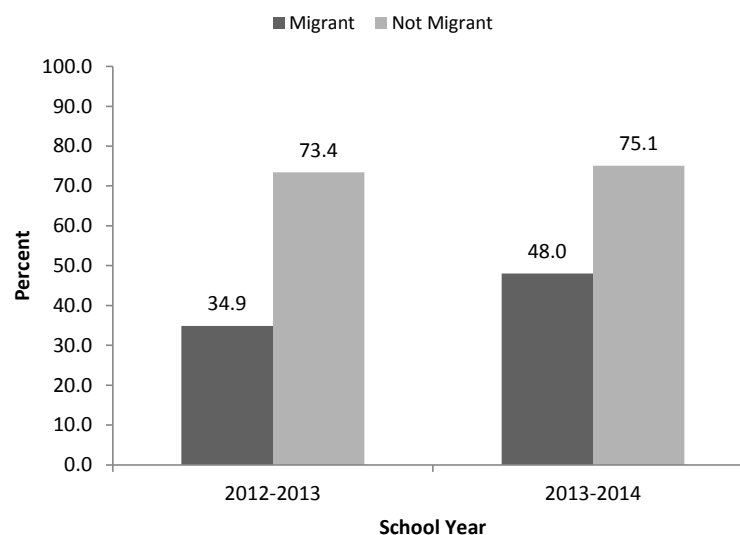
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 35

Percent of Iowa Eighth Grade Students Proficient  
in Mathematics by Migrant Status\* 2012-2013 and 2013-2014



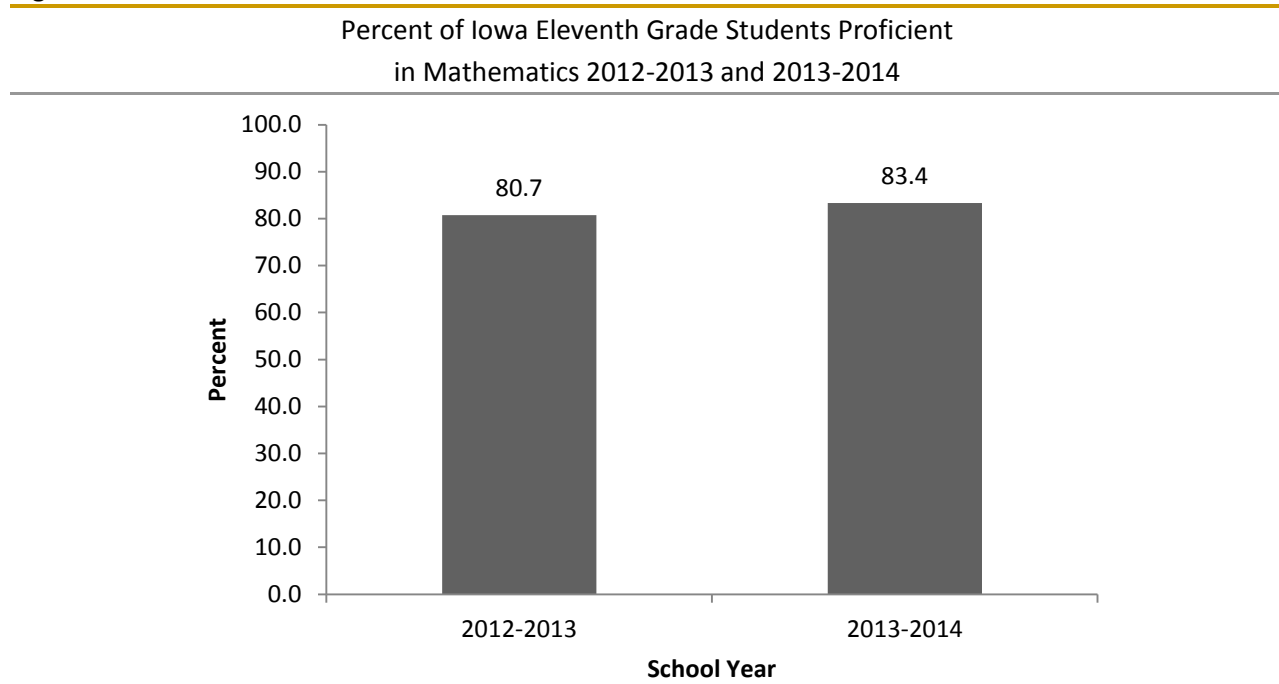
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.



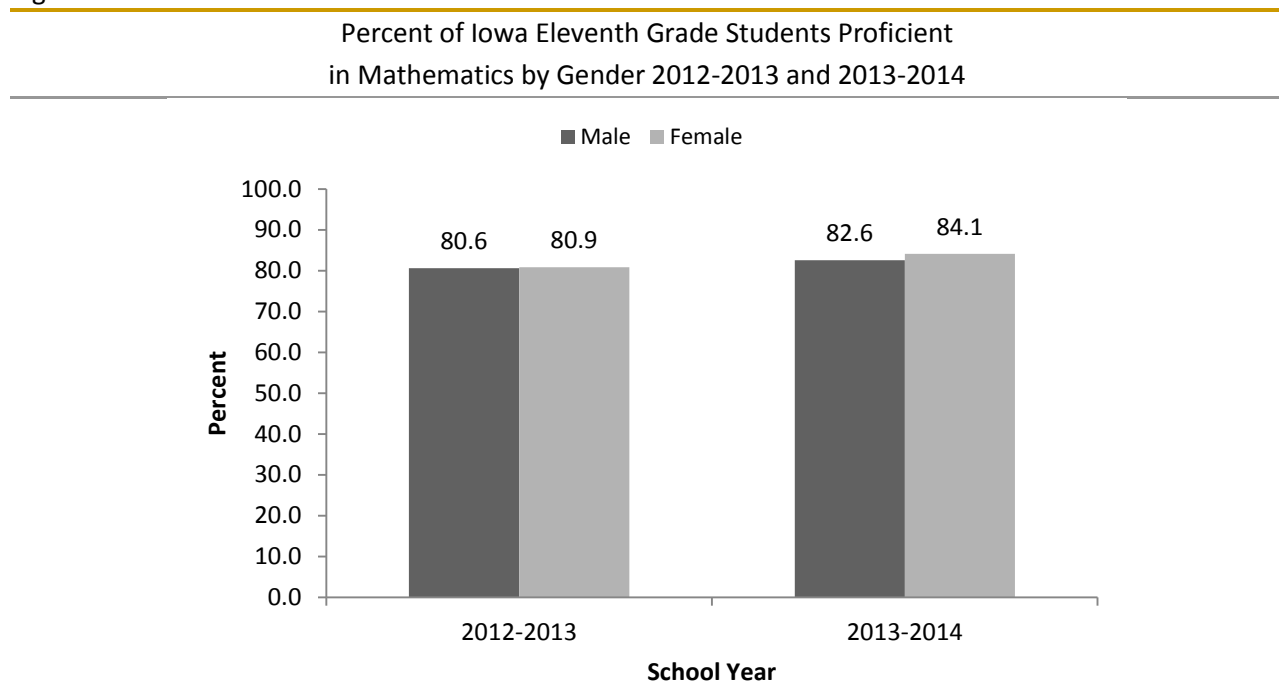
Figure 36



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

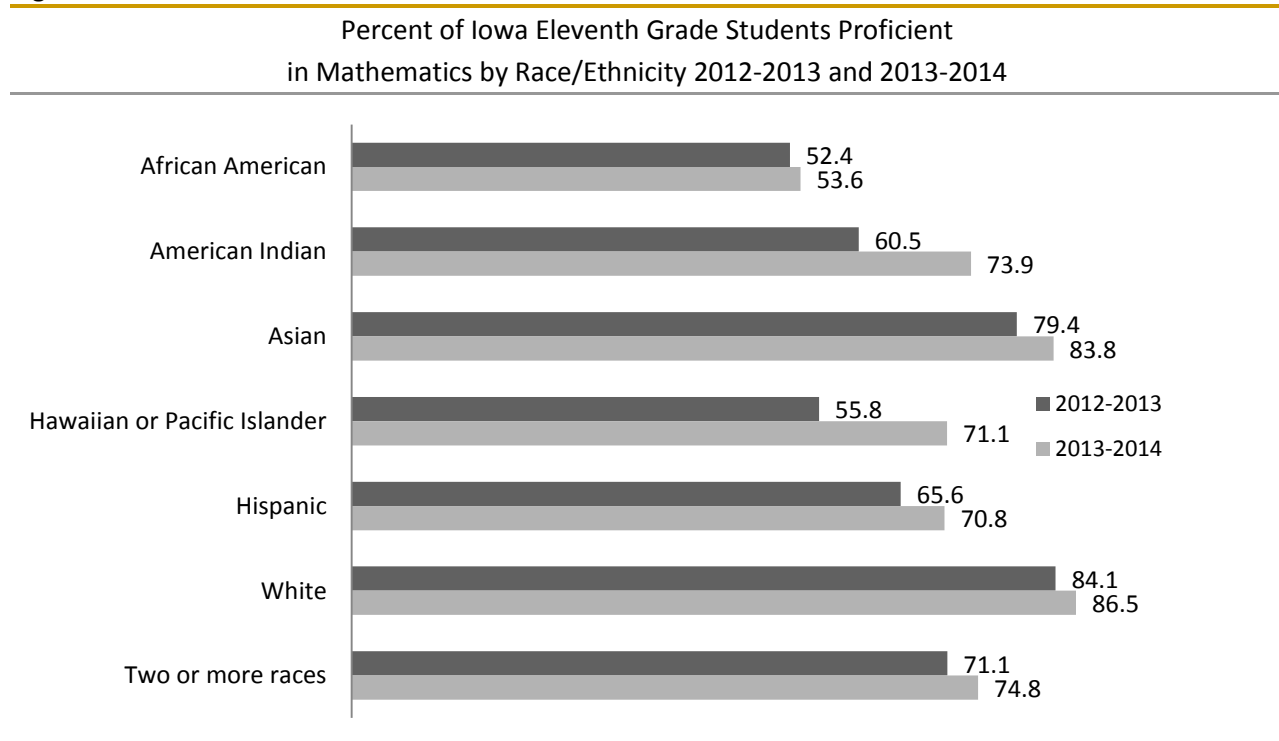
Figure 37



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

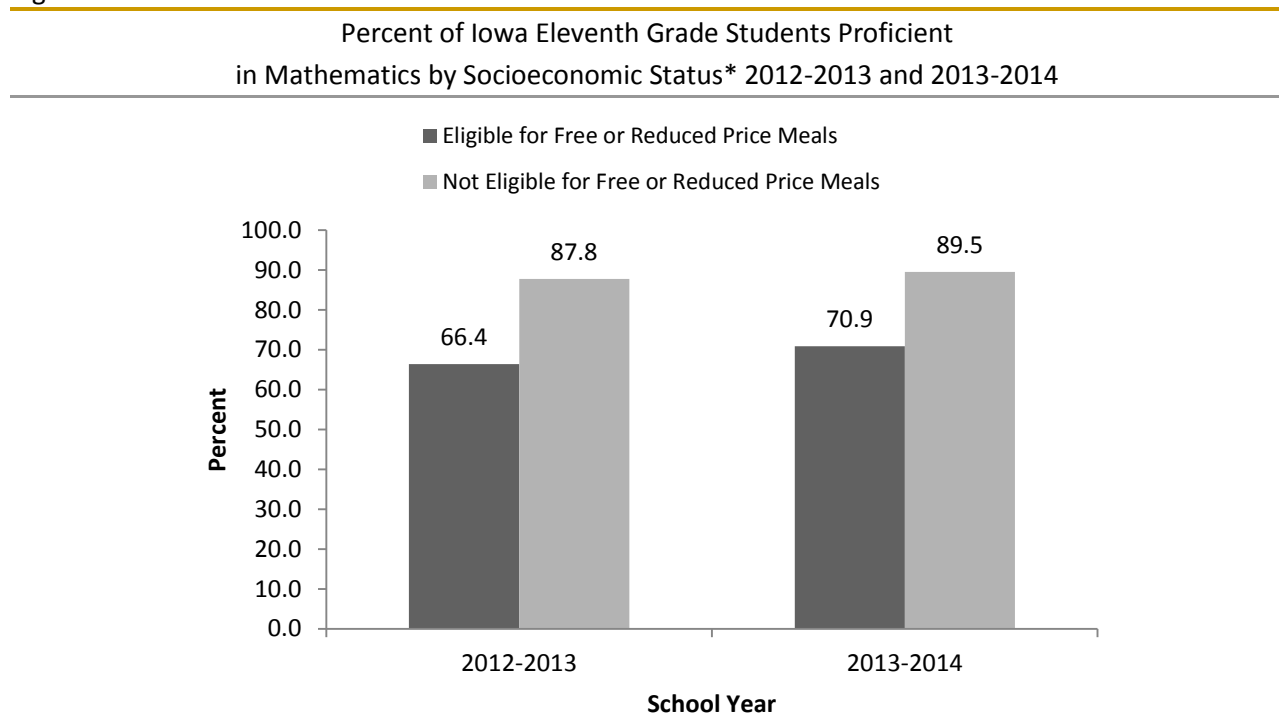
Figure 38



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 39



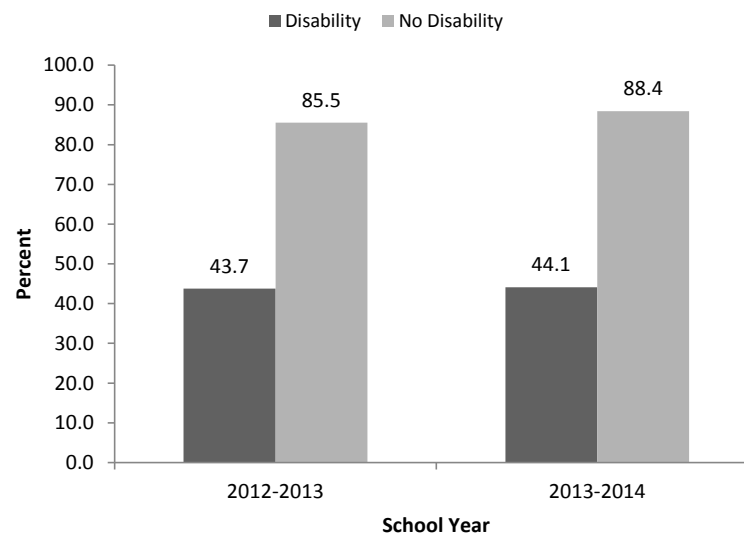
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 40

Percent of Iowa Eleventh Grade Students Proficient  
in Mathematics by Disability Status 2012-2013 and 2013-2014



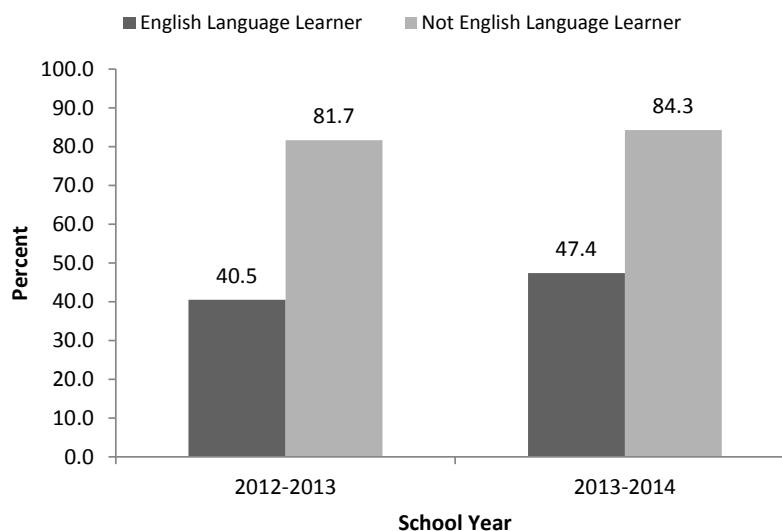
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 41

Percent of Iowa Eleventh Grade Students Proficient  
in Mathematics by Primary Language Status\* 2012-2013 and 2013-2014



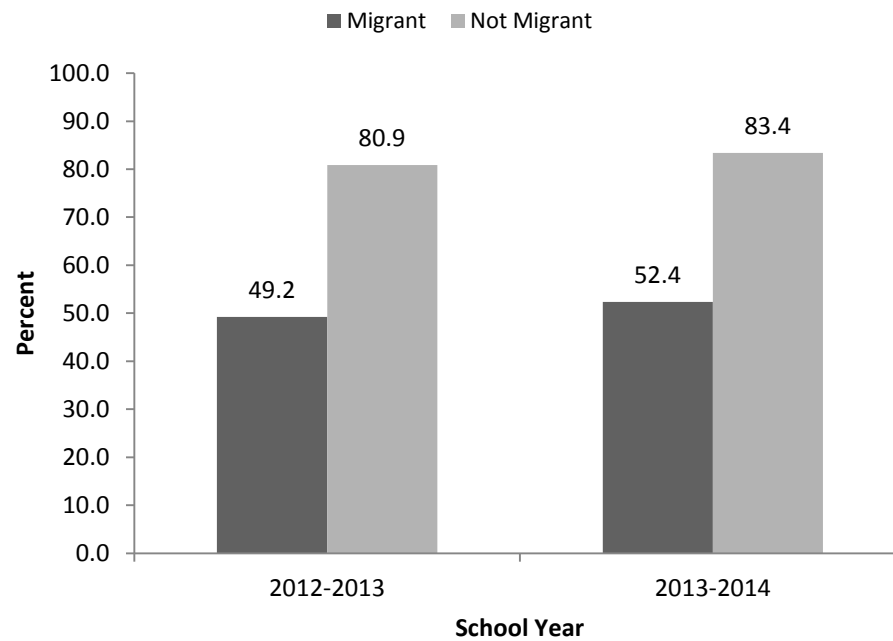
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 48

Percent of Iowa Eleventh Grade Students Proficient  
in Mathematics by Migrant Status\* 2012-2013 and 2013-2014



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

## Science

The science assessment results of all students in Iowa public schools are presented in this section. Table 7 shows grades 5, 8 and 11 student performance by achievement level for 2013-2014. Figures 43 to 63 show the science trends for all students for grades 5, 8, and 11 and by subgroups.

Table 7

Science Performance by Achievement Level 2013-2014				
	Percent of Students			
	Proficient	High	Intermediate	Low
<b>Grade 5</b>				
All Students	80.0	19.9	60.1	20.0
African American	53.4	6.5	46.9	46.6
American Indian	64.0	9.4	54.7	36.0
Asian	80.5	26.0	54.5	19.5
Hawaiian or Pacific Islander	53.9	9.2	44.6	46.2
Hispanic	66.6	8.6	58.1	33.4
White	83.8	22.2	61.6	16.2
Two or more races	76.2	17.3	58.9	23.8
Male+	79.9	21.0	58.9	20.1
Female+	80.2	18.7	61.5	19.8
Disability*	55.8	8.1	47.7	44.1
Migrant**+	58.6	5.2	53.5	41.4
English Language Learner	57.6	3.7	54.0	42.4
Low Socioeconomic Status	69.6	11.2	58.4	30.4
<b>Grade 8</b>				
All Students	83.5	15.2	68.4	16.5
African American	55.7	4.0	51.7	44.3
American Indian	75.5	6.3	69.2	24.5
Asian	82.4	24.0	58.3	17.6
Hawaiian or Pacific Islander	57.1	9.1	48.1	42.9
Hispanic	70.0	7.0	63.1	30.0
White	87.2	16.8	70.4	12.8
Two or more races	80.6	12.6	68.0	19.4
Male+	83.6	17.4	66.2	16.4
Female+	83.5	12.9	70.6	16.5
Disability*	52.5	5.2	47.3	47.5
Migrant**+	53.1	4.1	49.0	46.9
English Language Learner	48.5	1.6	46.9	51.5
Low Socioeconomic Status	72.7	7.4	65.3	27.3

Table 7 (continued)

Science Performance by Achievement Level 2013-2014				
Percent of Students				
	Proficient	High	Intermediate	Low
<b>Grade 11</b>				
All Students	79.1	21.2	58.0	20.9
African American	47.8	4.9	42.9	52.2
American Indian	66.0	7.8	58.2	34.0
Asian	76.0	23.0	53.0	24.0
Hawaiian or Pacific Islander	73.3	15.6	57.8	26.7
Hispanic	64.9	8.0	56.9	35.1
White	82.7	23.6	59.1	17.3
Two or more races	70.5	15.1	55.4	29.5
Male+	78.0	23.4	54.6	22.0
Female+	80.4	18.9	61.5	19.6
Disability*	40.1	5.1	35.1	59.9
Migrant**+	53.7	4.9	48.8	46.3
English Language Learner	36.8	1.5	35.3	63.2
Low Socioeconomic Status	65.1	9.7	55.4	34.9

Source: Iowa Department of Education, AYP file.

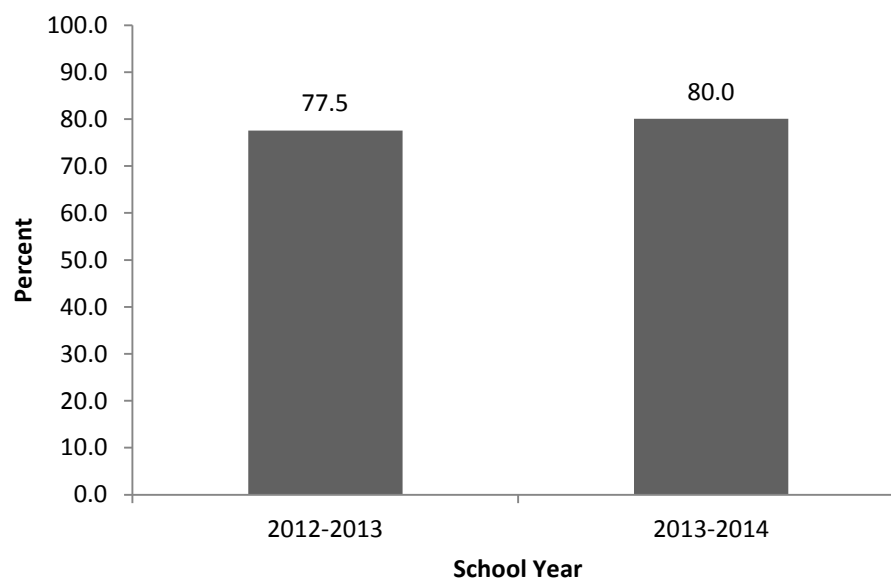
+Not required for Adequate Yearly Progress Report.

\*Disability status is determined by the presence of an individualized education program.

Notes: \*\*Migrant—a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood. The Iowa Department of Education has combined the Intermediate and High achievement levels to define a single achievement level called Proficient. Figures for High, Intermediate, and Low may not total 100 percent due to rounding.

Figure 43

Percent of Iowa Fifth Grade Students Proficient  
in Science 2012-2013 and 2013-2014

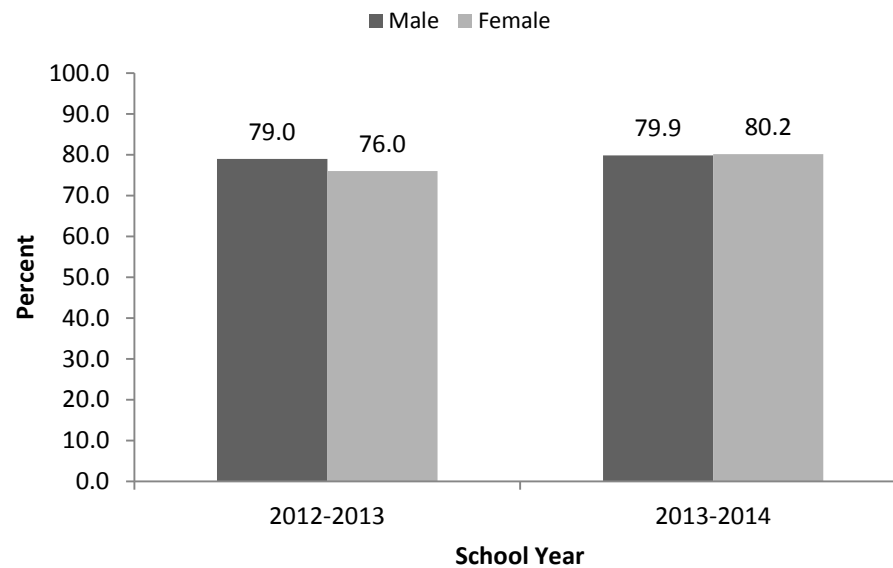


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 44

Percent of Iowa Fifth Grade Students Proficient  
in Science by Gender 2012-2013 and 2013-2014

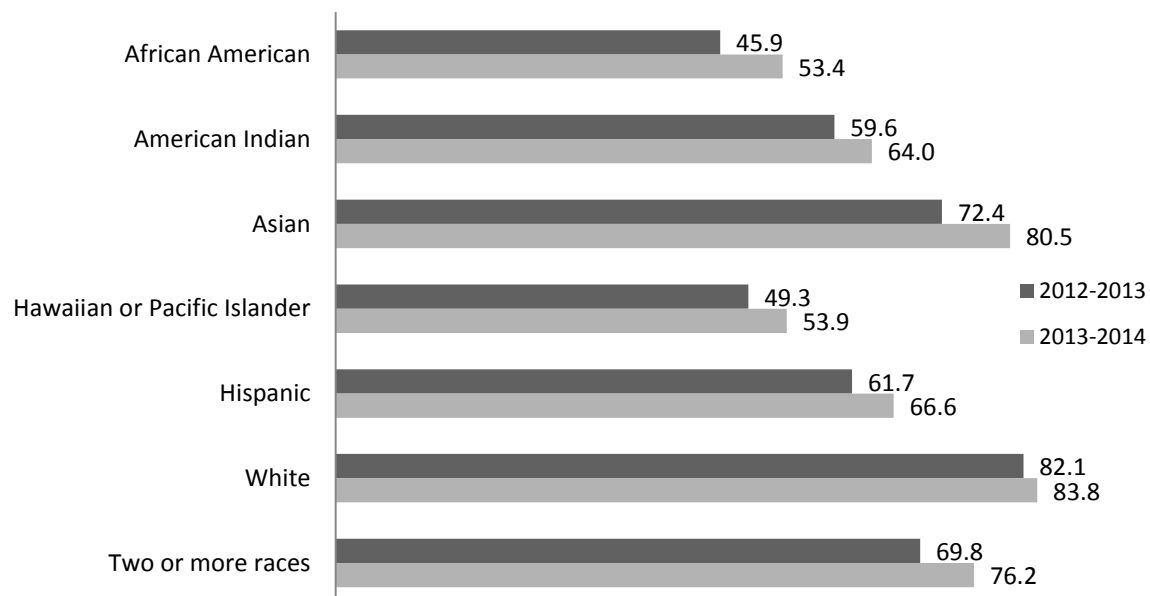


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 45

Percent of Iowa Fifth Grade Students Proficient  
in Science by Race/Ethnicity 2012-2013 and 2013-2014

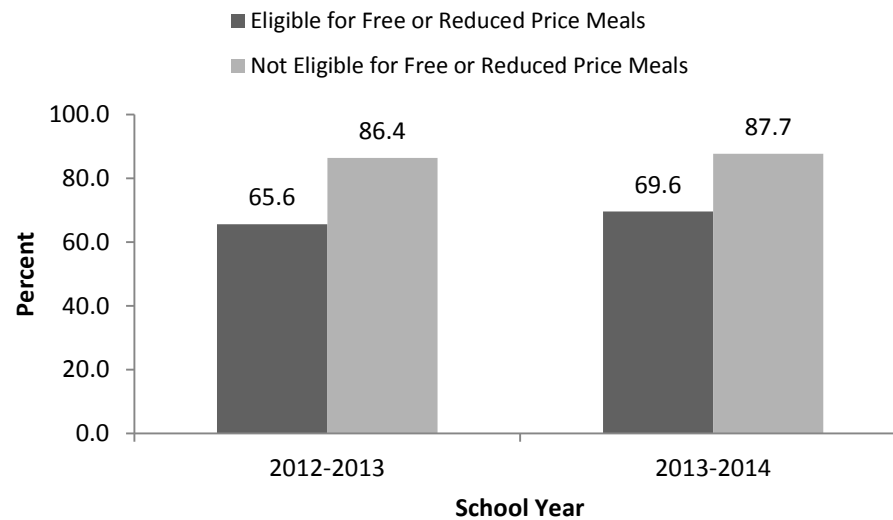


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 46

Percent of Iowa Fifth Grade Students Proficient  
in Science by Socioeconomic Status\* 2012-2013 and 2013-2014



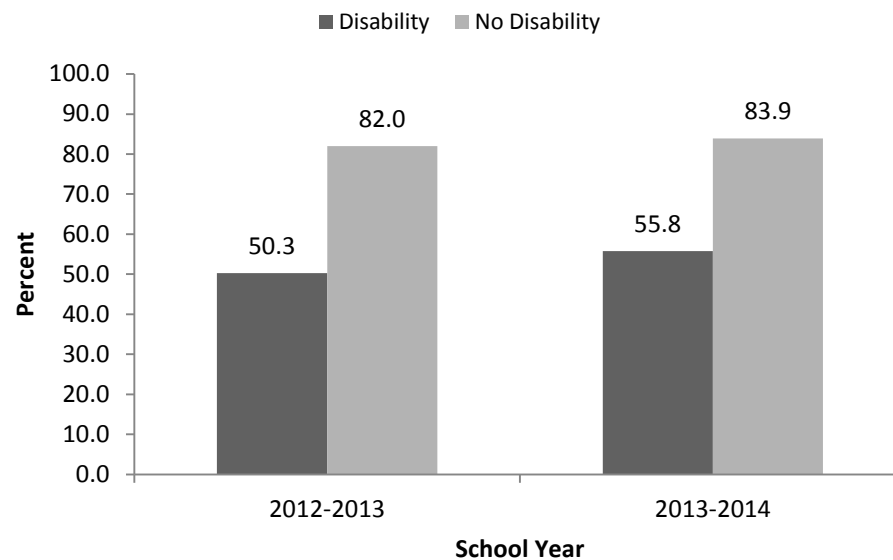
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 47

Percent of Iowa Fifth Grade Students Proficient  
in Science by Disability Status 2012-2013 and 2013-2014



Source: Iowa Department of Education, AYP file.

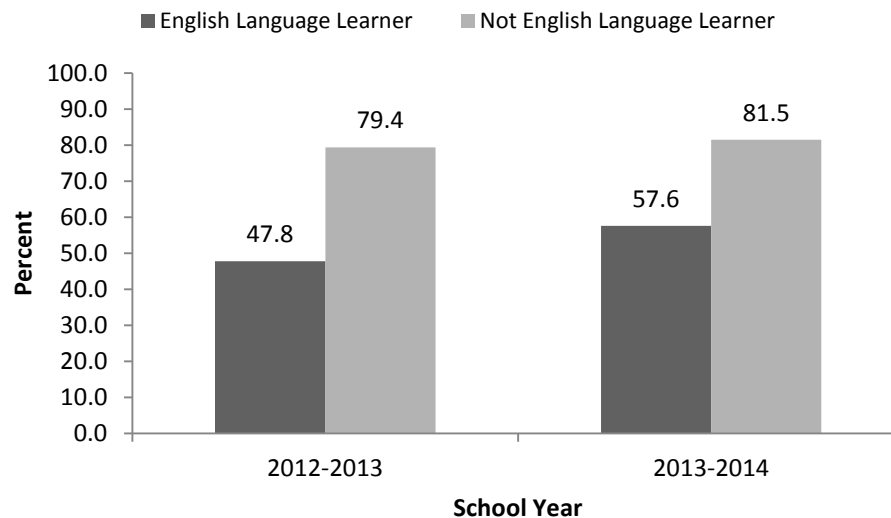
Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).



Figure 48

Percent of Iowa Fifth Grade Students Proficient  
in Science by Primary Language Status\* 2012-2013 and 2013-2014



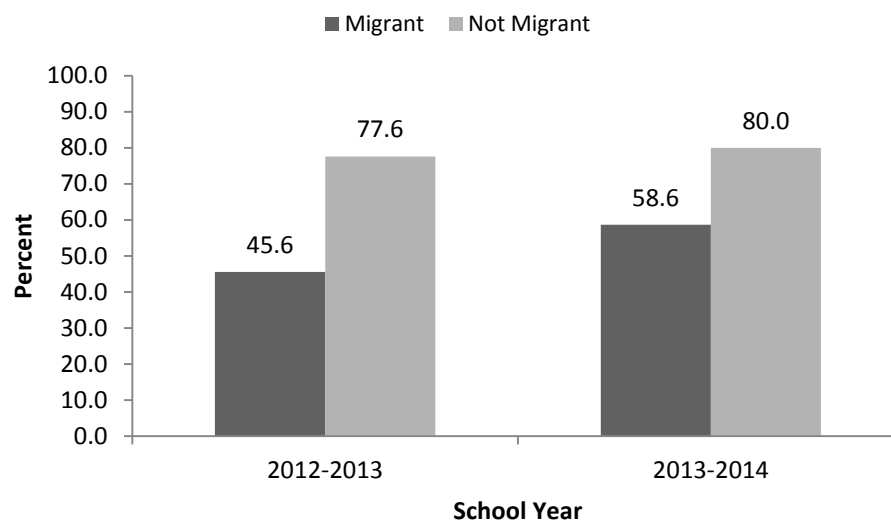
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 49

Percent of Iowa Fifth Grade Students Proficient  
in Science by Migrant Status\* 2012-2013 and 2013-2014

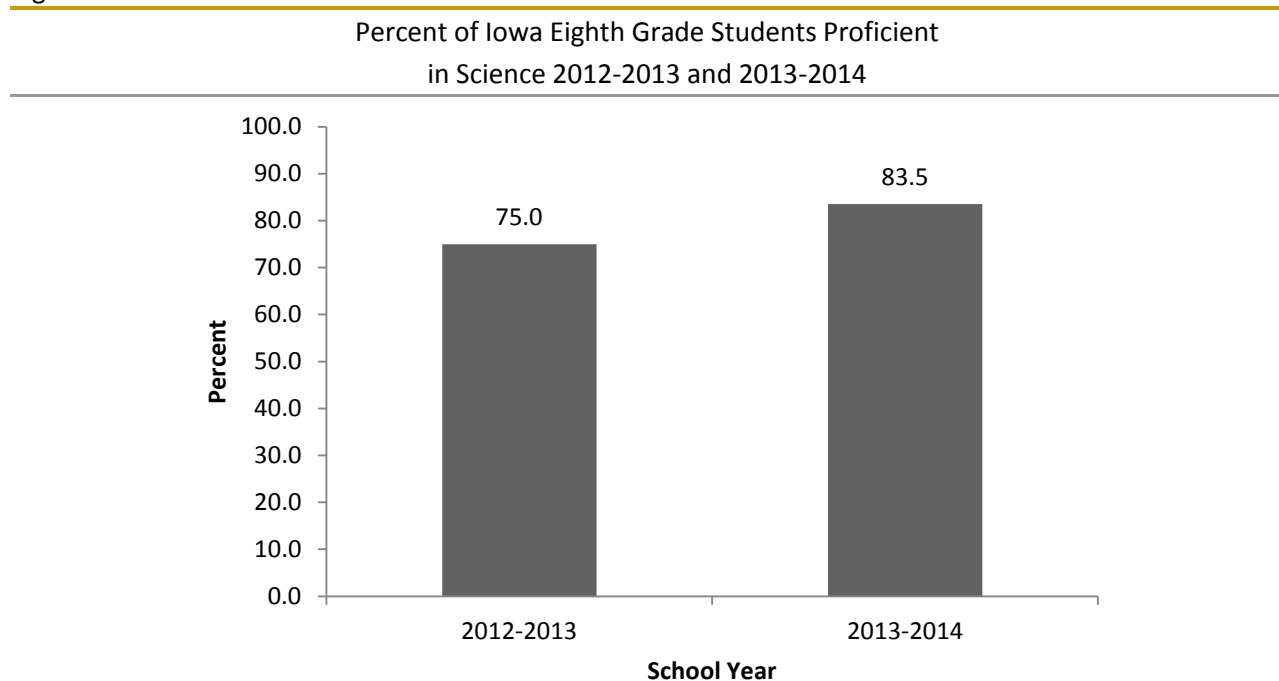


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

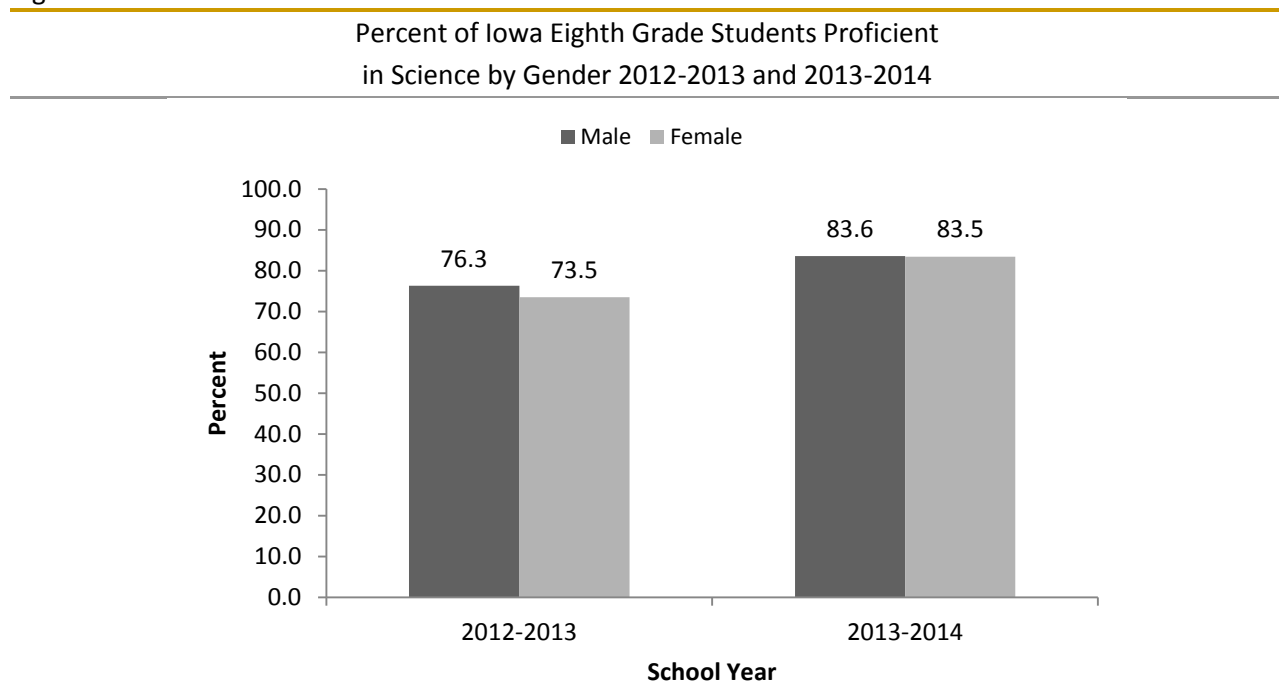
Figure 50



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

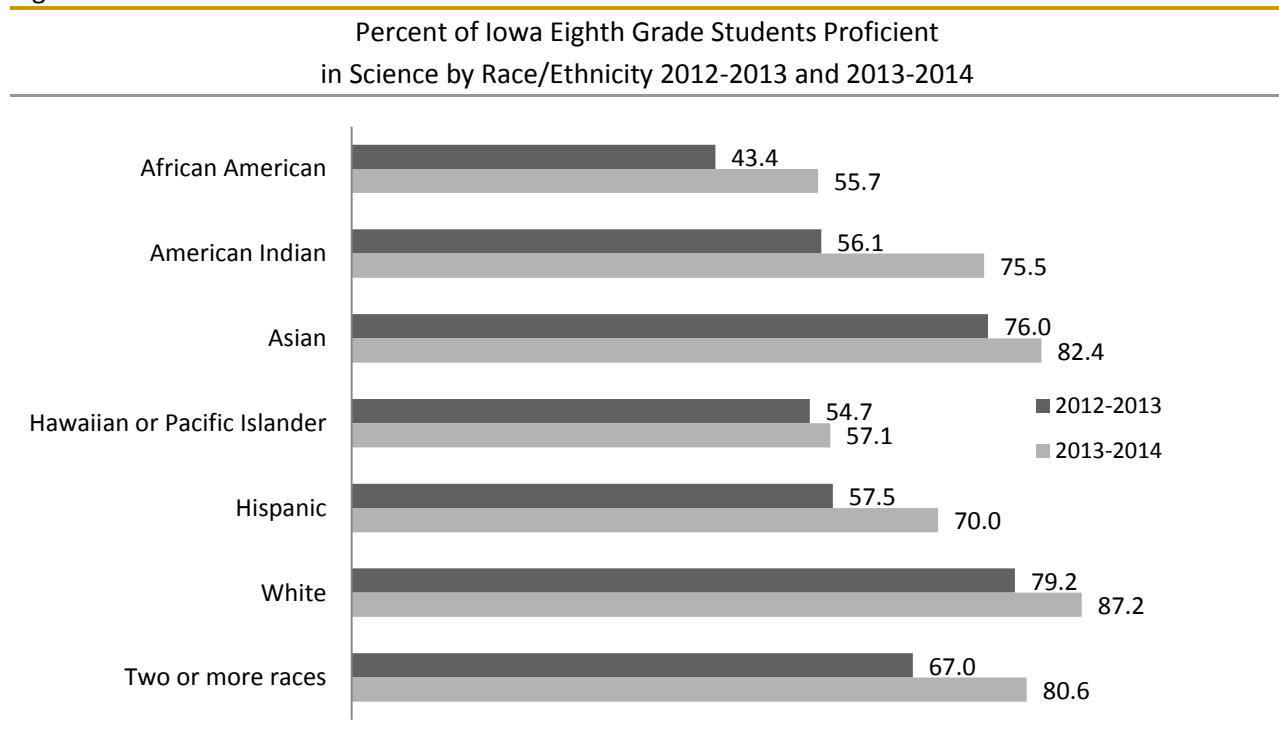
Figure 51



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

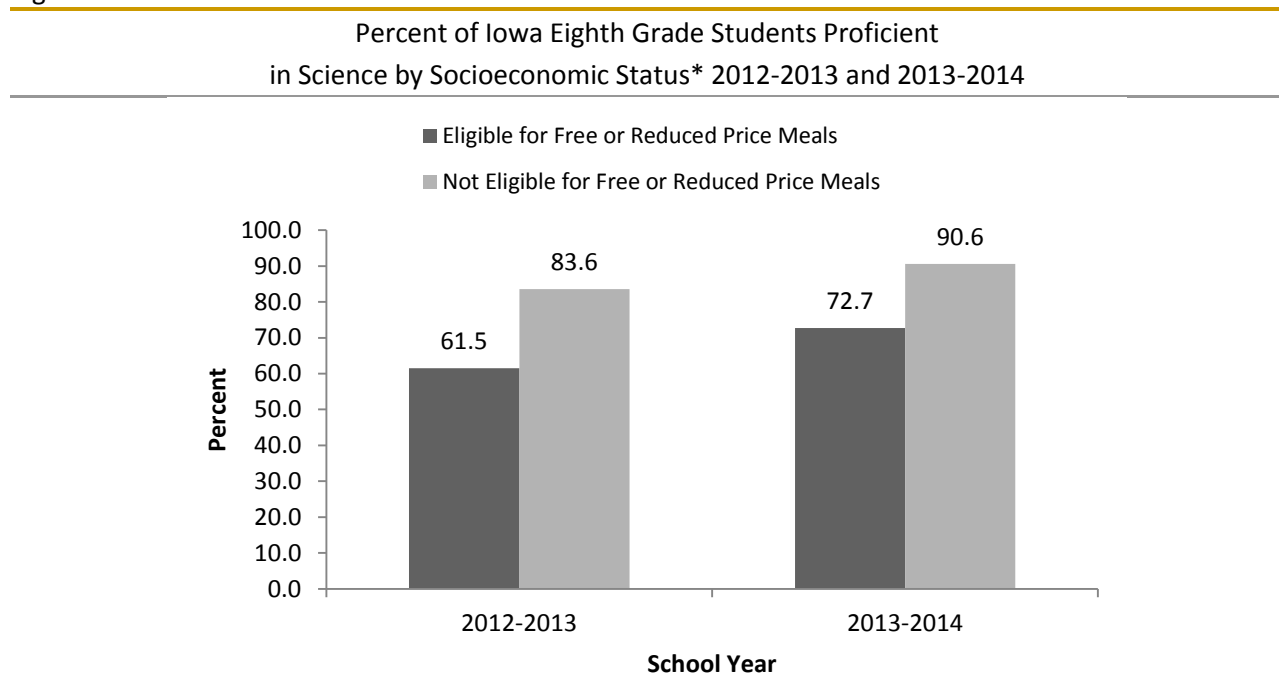
Figure 52



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 53



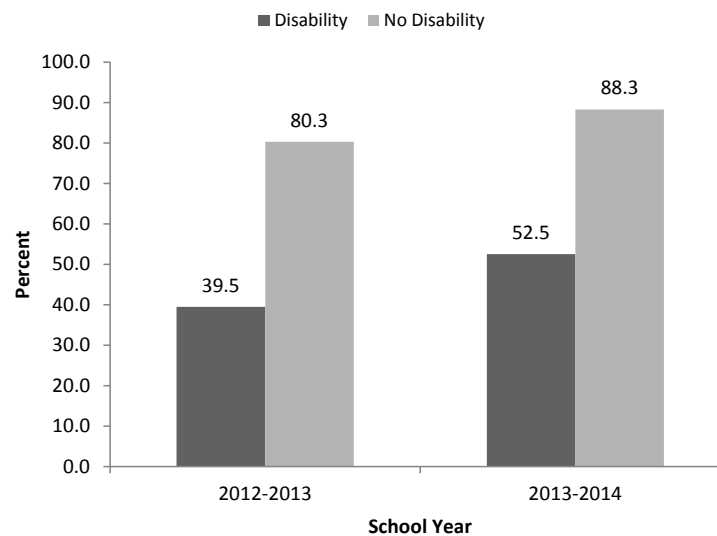
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 54

Percent of Iowa Eighth Grade Students Proficient  
in Science by Disability Status 2012-2013 and 2013-2014



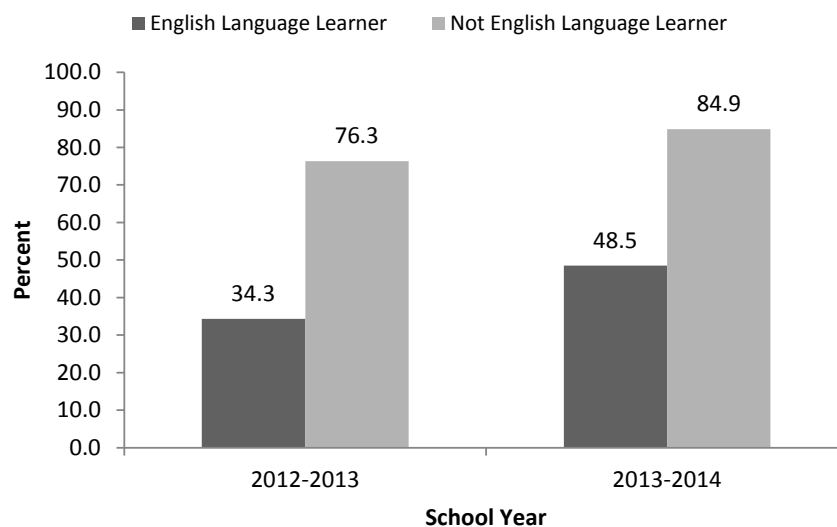
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 55

Percent of Iowa Eighth Grade Students Proficient  
in Science by Primary Language Status\* 2012-2013 and 2013-2014



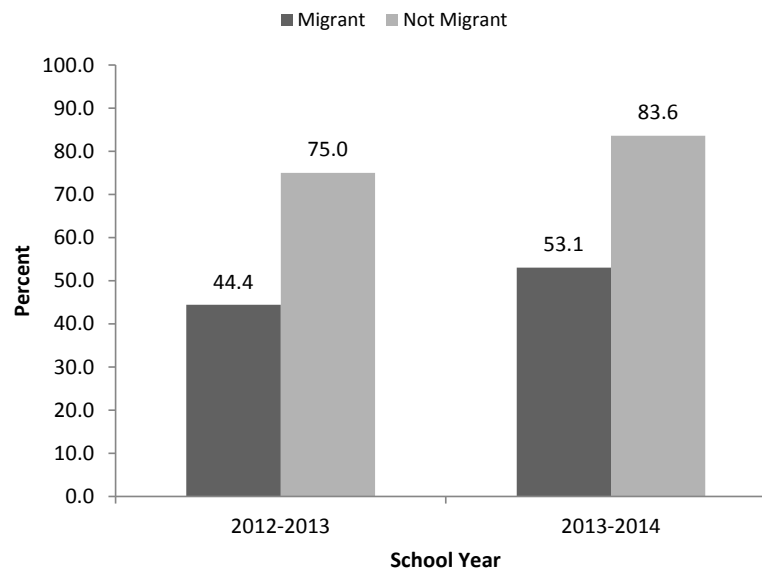
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 56

Percent of Iowa Eighth Grade Students Proficient  
in Science by Migrant Status\* 2012-2013 and 2013-2014



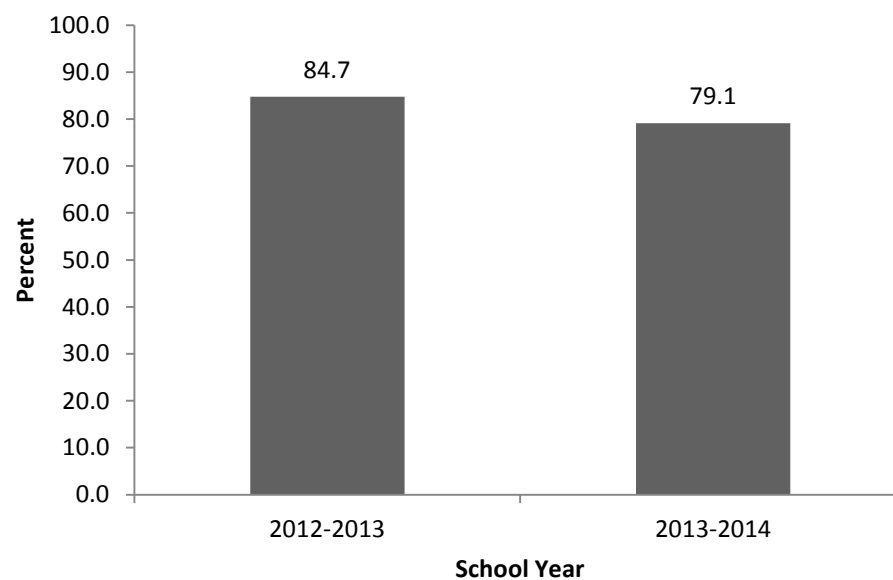
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.

Figure 57

Percent of Iowa Eleventh Grade Students Proficient  
in Science 2012-2013 and 2013-2014

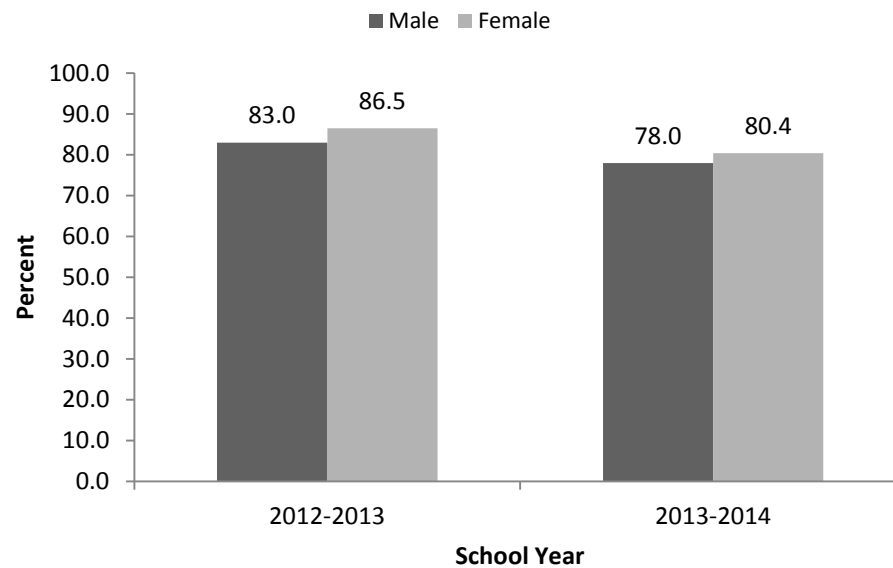


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 58

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Gender 2012-2013 and 2013-2014

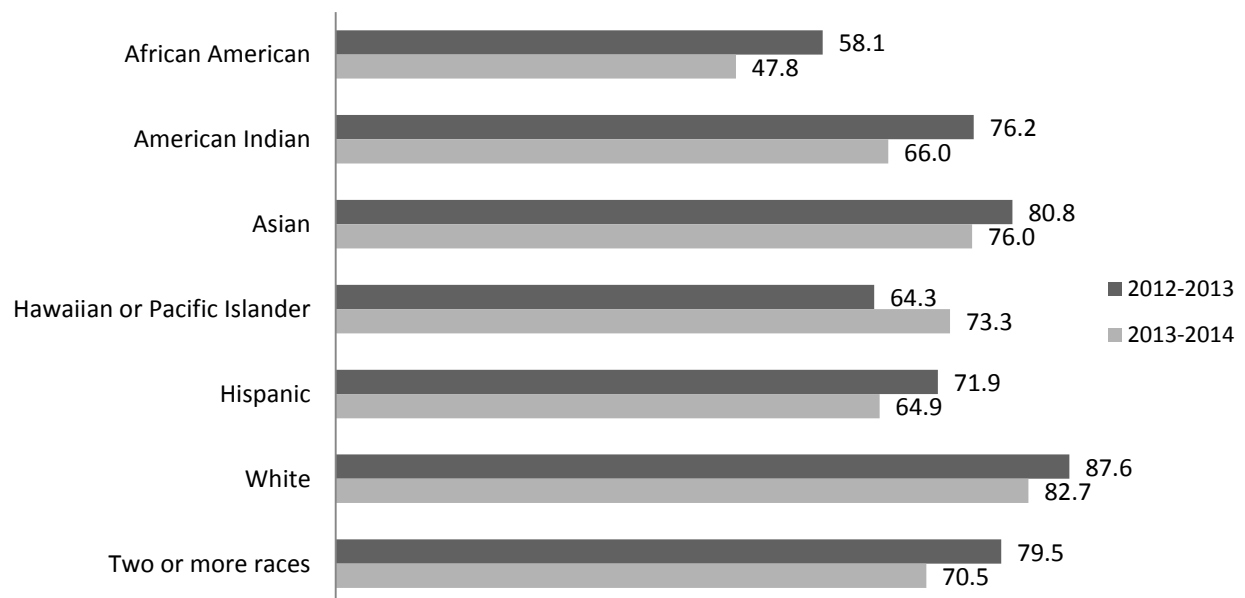


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 59

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Race/Ethnicity 2012-2013 and 2013-2014

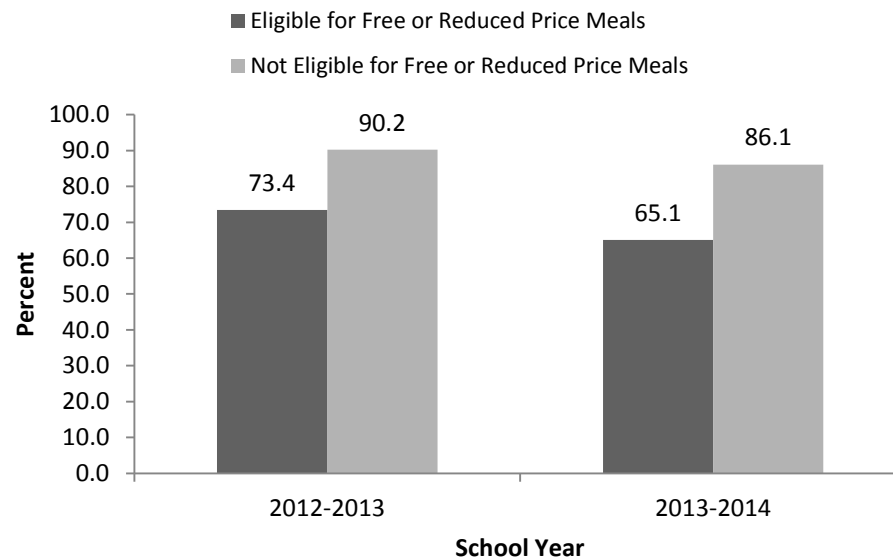


Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

Figure 60

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Socioeconomic Status\* 2012-2013 and 2013-2014



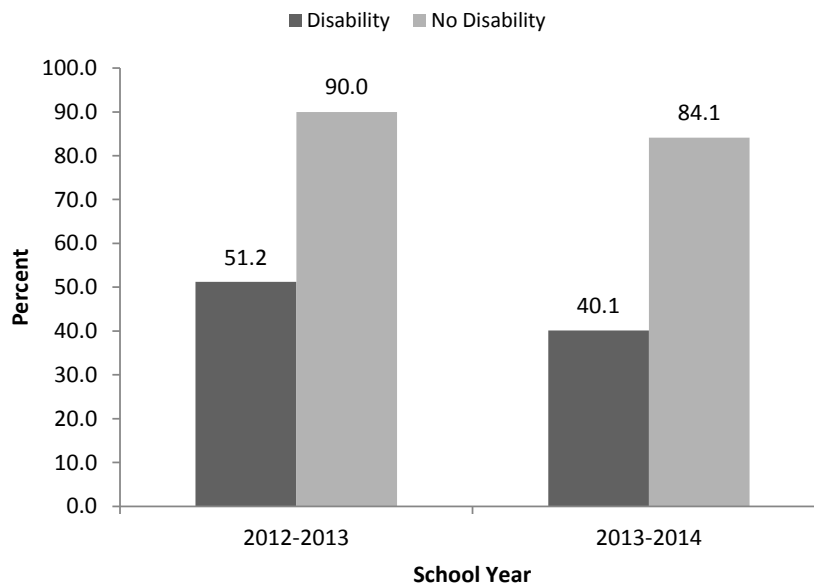
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Socioeconomic status is determined by the eligibility for free or reduced price meals.

Figure 61

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Disability Status 2012-2013 and 2013-2014



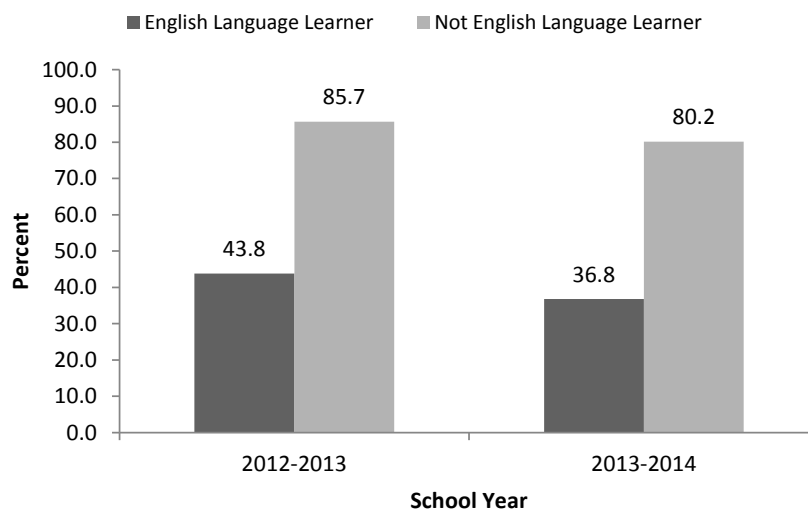
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Disability status is determined by the presence of an individualized education program (IEP).

Figure 62

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Primary Language Status\* 2012-2013 and 2013-2014



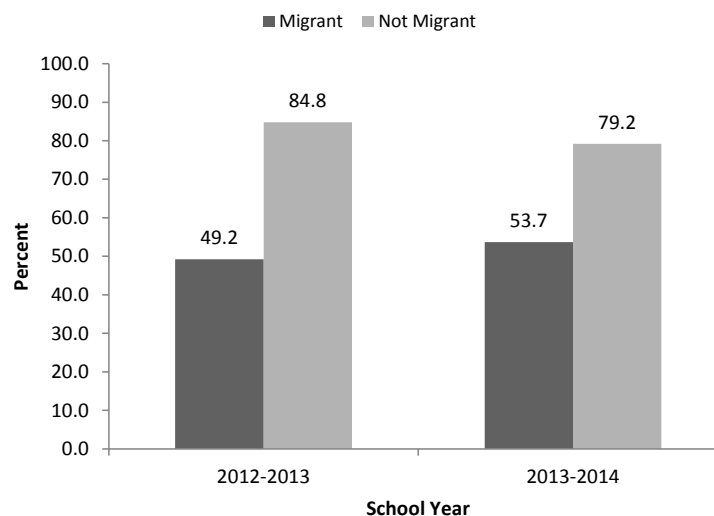
Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Primary language status classified by English and English language learner and determined according to the following definition: English language learner refers to a student who has a language other than English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

Figure 63

Percent of Iowa Eleventh Grade Students Proficient  
in Science by Migrant Status\* 2012-2013 and 2013-2014



Source: Iowa Department of Education, AYP file.

Note: The data include results from the Iowa Assessments and the IAA.

\*Migrant status is defined as migrant or non-migrant as follows: Migrant: a student is considered a migrant if he or she has moved in the past 36 months from one district to another so that the parents could obtain temporary or seasonal employment in agriculture as their principle means of livelihood.



# National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what students in the United States know and can accomplish in various subject areas. Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. The following tables show the most recent results of NAEP for Iowa in reading and mathematics that were available at the time this document was released. Additional information on NAEP can be found at: <http://nationsreportcard.gov/>.

NAEP mathematics and reading results for grades four and eight are reported on a 0–500 scale. Because NAEP scales are developed independently for each subject and for each content area within a subject, the scores cannot be compared across subjects. In addition to the scale scores and based on recommendations from policymakers, educators, and members of the general public, specific achievement levels are set for each subject area and grade. Achievement levels are performance standards showing what students should know and be able to do. They provide another perspective with which to interpret student performance. NAEP results are reported as percentages of students performing at the Basic, Proficient, and Advanced levels.

- Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
- Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
- Advanced represents superior performance.

Note that the cut point for the Basic level on NAEP is the best comparison to the Proficient level on the Iowa Assessments.

Table 8

Inclusion Rates: Percent Included in the NAEP 2013 Assessment					
	Jurisdiction	Grade 4 Reading	Grade 4 Mathematics	Grade 8 Reading	Grade 8 Mathematics
Students with Disabilities	Iowa	93.4%	95.9%	91.1%	94.2%
	Nation	83.3%	89.8%	84.0%	89.1%
English Language Learners	Iowa	95.6%	96.4%	91.6%	98.5%
	Nation	91.8%	95.8%	89.6%	92.6%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Table 9

NAEP Reading 2013, Grade 4, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	28%	34%	29%	9%	33%	33%	26%	8%
African	56%	30%	12%	2%	50%	32%	15%	2%
American Indian	-	-	-	-	48%	30%	18%	4%
Asian	30%	32%	25%	12%	19%	28%	34%	18%
Hispanic	43%	35%	18%	4%	48%	33%	17%	3%
Pacific Islander	-	-	-	-	44%	31%	19%	5%
White	25%	34%	32%	10%	21%	34%	33%	11%
Two or more	32%	33%	26%	9%	29%	32%	28%	10%
Low SES	44%	32%	20%	4%	47%	34%	17%	3%
Not Low SES	18%	35%	35%	12%	17%	32%	37%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 10

NAEP Reading 2013, Grade 8, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	19%	44%	34%	3%	23%	42%	31%	4%
African American	40%	45%	14%	1%	40%	44%	15%	1%
American Indian	-	-	-	-	37%	44%	18%	1%
Asian	19%	41%	34%	6%	14%	34%	42%	10%
Hispanic	31%	48%	20%	1%	33%	46%	20%	1%
Pacific Islander	-	-	-	-	31%	42%	25%	1%
White	16%	44%	36%	3%	15%	41%	39%	5%
Two or more races	27%	37%	31%	5%	21%	41%	33%	5%
Low SES	30%	49%	21%	1%	34%	46%	19%	1%
Not Low SES	12%	42%	42%	4%	13%	39%	42%	6%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to 100% because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 11

NAEP Mathematics 2013, Grade 4, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	13%	39%	38%	9%	18%	41%	34%	8%
African American	46%	37%	16%	1%	34%	48%	17%	1%
American Indian	-	-	-	-	30%	46%	22%	2%
Asian	10%	31%	33%	26%	7%	26%	42%	24%
Hispanic	22%	48%	28%	2%	27%	47%	24%	2%
Pacific Islander	-	-	-	-	23%	45%	27%	4%
White	10%	38%	41%	10%	9%	37%	43%	10%
Two or more races	19%	41%	32%	9%	14%	41%	36%	9%
Low SES	25%	47%	26%	2%	27%	47%	23%	2%
Not Low SES	6%	34%	46%	14%	7%	33%	46%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

Table 12

NAEP Mathematics 2013, Grade 8, Percent of Students at Each Achievement Level for Iowa and the Nation								
	Iowa				Nation			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
All Students	24%	40%	29%	7%	27%	39%	26%	8%
African American	61%	29%	9%	1%	49%	38%	12%	2%
American Indian	-	-	-	-	40%	38%	18%	3%
Asian	17%	29%	33%	21%	12%	26%	36%	27%
Hispanic	42%	45%	11%	2%	38%	41%	18%	3%
Pacific Islander	-	-	-	-	34%	42%	20%	4%
White	20%	41%	32%	8%	17%	39%	33%	11%
Two or more races	42%	40%	14%	4%	24%	38%	27%	10%
Low SES	39%	42%	16%	2%	39%	41%	17%	3%
Not Low SES	15%	39%	36%	10%	14%	36%	35%	14%

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Assessment.

Notes: - Reporting standards not met (insufficient sample size to report). Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.



# High School Graduates and Graduation Rates

This section reports nine years of trend data on number of high school graduates in Iowa public schools and displays a four-year cohort graduation rate trend for graduating classes of 2012 and 2013. In addition, a five-year cohort graduation rate is reported for the graduating classes of 2011 and 2012.

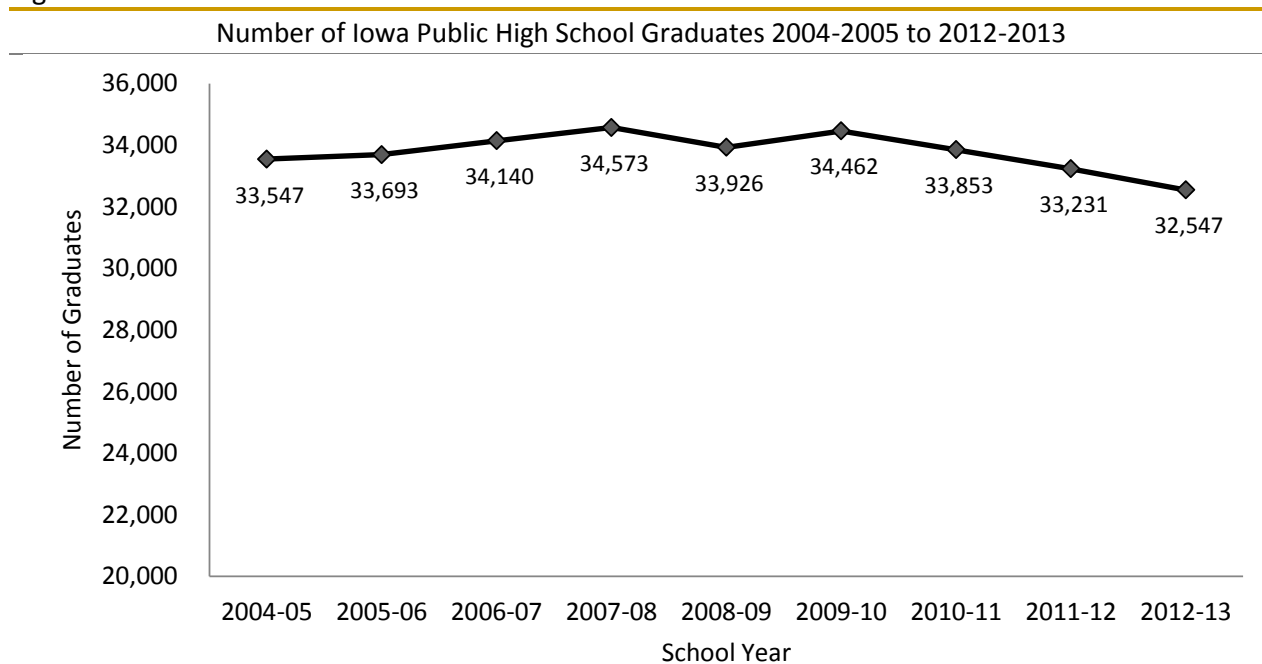
## High School Graduates

A public high school completer can receive high school diploma or a certificate. The NCLB Act defines the regular diploma recipients as high school graduates.

Other completers, students who have finished the high school program but did not earn a diploma, are not high school graduates based on the *Iowa Consolidated State Application Accountability Workbook*.

Figure 64 shows the number of regular diploma recipients by school year from 2004-2005 to 2012-2013. The counts in this figure include the students who earn a regular diploma in four years and the students who receive regular diplomas in less or more than four years.

Figure 64



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

## High School Graduation Rates

With the statewide identification system and Student Reporting in Iowa (SRI, originally called EASIER) data, Iowa can follow the same group of students over several years and implement the first-time freshman cohort rates (students who repeated their 9th grade year were not included in the cohort). The four-year cohort graduation rate is calculated for the class of 2013 by dividing the

number of students in the cohort (numerator) who graduate with a regular high school diploma in four years or less by the number of first-time 9th graders enrolled in the fall of 2009 minus the number of students who transferred out plus the total number of students who transferred in.

$$\text{Iowa Four-Year Cohort Graduation Rate} = (\text{FG} + \text{TIG}) / (\text{F} + \text{TI} - \text{TO})$$

For the graduating class of 2013

FG = First-time 9th grade students in fall of 2009 and graduated in 2013 or earlier

TIG = Students who transferred in grades 9 to 12 and graduated in 2013 or sooner

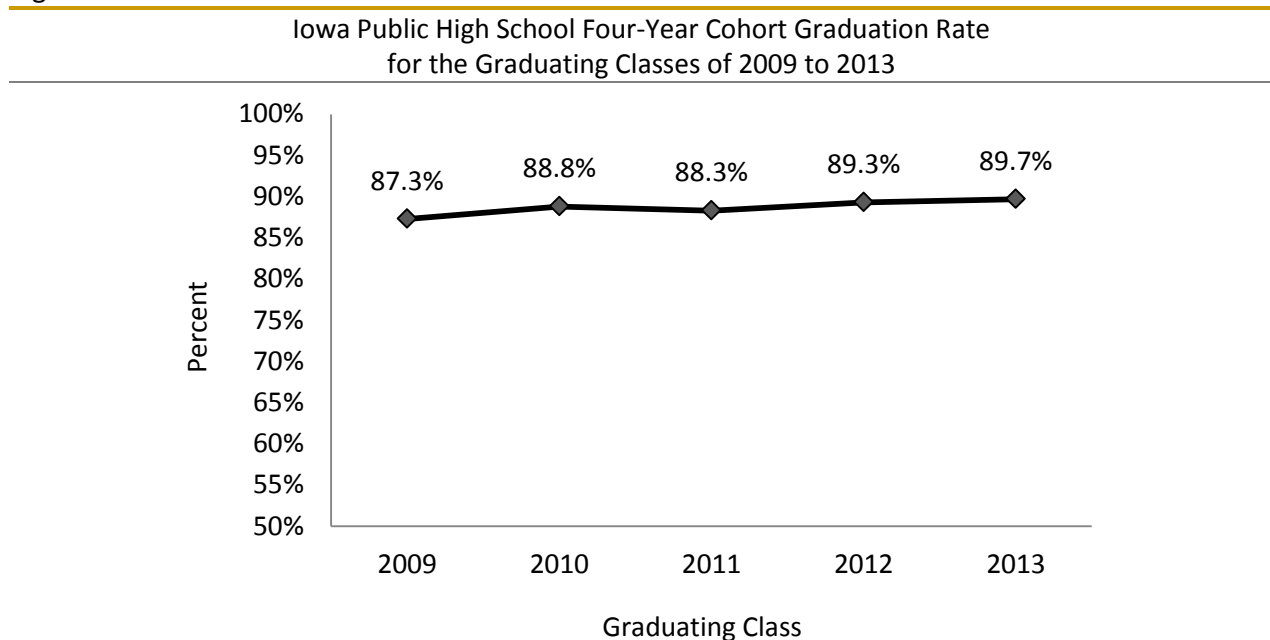
F = First-time 9th grade students in fall of 2009

TI = Transferred in the first-time 9th graders' cohort in grades 9 to 12

TO = Transfer out (including emigrates and deceased)

First-time freshmen and transferred-in students include: resident students attending a public school in the district; non-resident students open-enrolled in, whole-grade sharing in, or tuition in; and foreign students on Visa. Those excluded are: home-schooled and nonpublic schooled students; public school students enrolled in another district but taking courses on a part-time basis; and foreign exchange students. Students receiving regular diplomas are included as graduates in the numerator. Early graduates are included in the original cohort. All students who take longer to graduate (including students with IEPs) are included in the denominator but not in the numerator for the four-year rate.

Figure 65



Source: Iowa Department of Education, Bureau of Information and Analysis, SRI files.

The five-year cohort graduation rate is calculated using a similar methodology as the four-year cohort rate. The five-year cohort graduation rate for the class of 2011 is calculated by dividing the number of students in the cohort (numerator) who graduate with a regular high school diploma in five years or less (by the 2012-2013 school year) by the number of first-time 9th graders enrolled in the fall of 2008 minus the number of students who transferred out (between 2008 and 2012) plus the total number of students who transferred in (between 2008 and 2012). The five-year cohort

rate will maintain the same denominator as the previous year's four-year cohort rate, simply adding students who graduate in the fifth year to the numerator.

Table 13 displays the four-year cohort graduation rates for graduating classes of 2012 and 2013. The rates listed are for all students and 13 subgroups. In gender comparison, females had higher graduation rates than males on average. Among the ethnic/race subgroups, White and Asian students had higher graduation rates than other race groups; the students who were eligible for free reduced price lunch and IEP, English Language Learners (ELL), migrant, and male students had graduation rates lower than the all student group on average.

Table 13

Iowa Public High School Four-Year Cohort Graduation Rate by Subgroup for the Graduation Classes of 2012 and 2013						
	Class of 2012 (4 Year Rate Target 87%)			Class of 2013 (4 Year Rate Target 89%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	30,367	34,019	89.3% #	29,977	33,426	89.7% #
African American	1,042	1,406	74.10%	1,060	1,436	73.80%
American Indian	104	143	72.70%	134	161	83.20%
Asian	533	593	89.9% #	616	676	91.1% #
Hispanic	1,720	2,220	77.50%	1,885	2,371	79.50%
Hawaiian or Pacific Islander	30	39	76.90%	27	40	67.50%
Two or More Races	519	615	84.40%	573	675	84.90%
White	26,419	29,003	91.1% #	25,682	28,067	91.5% #
Disability*	3,387	4,659	72.70%	3,284	4,515	72.70%
ELL**	765	1,035	73.90%	824	1,088	75.70%
Low SES***	9,801	12,293	79.70%	10,230	12,721	80.40%
Migrant+	38	56	67.90%	48	63	76.20%
Female+	15,335	16,773	91.4% #	15,054	16,398	91.8% #
Male+	15,032	17,246	87.2% #	14,923	17,028	87.60%
Source:	Iowa Department of Education, Bureau of Information and Analysis, SRI files.					
Notes:	*Disability status is determined by the presence of an individualized education program (IEP).					
	**ELL indicates English Language Learner.					
	***Low SES is determined by the eligibility for free or reduced price meals.					
	+ Not required for Adequate Yearly Progress (AYP) report.					
	- Data are not available.					
	# Indicates that the group met the annual target.					

The five-year cohort graduation rates for the graduating class of 2011 and 2012 are displayed in Table 14.

Table 14

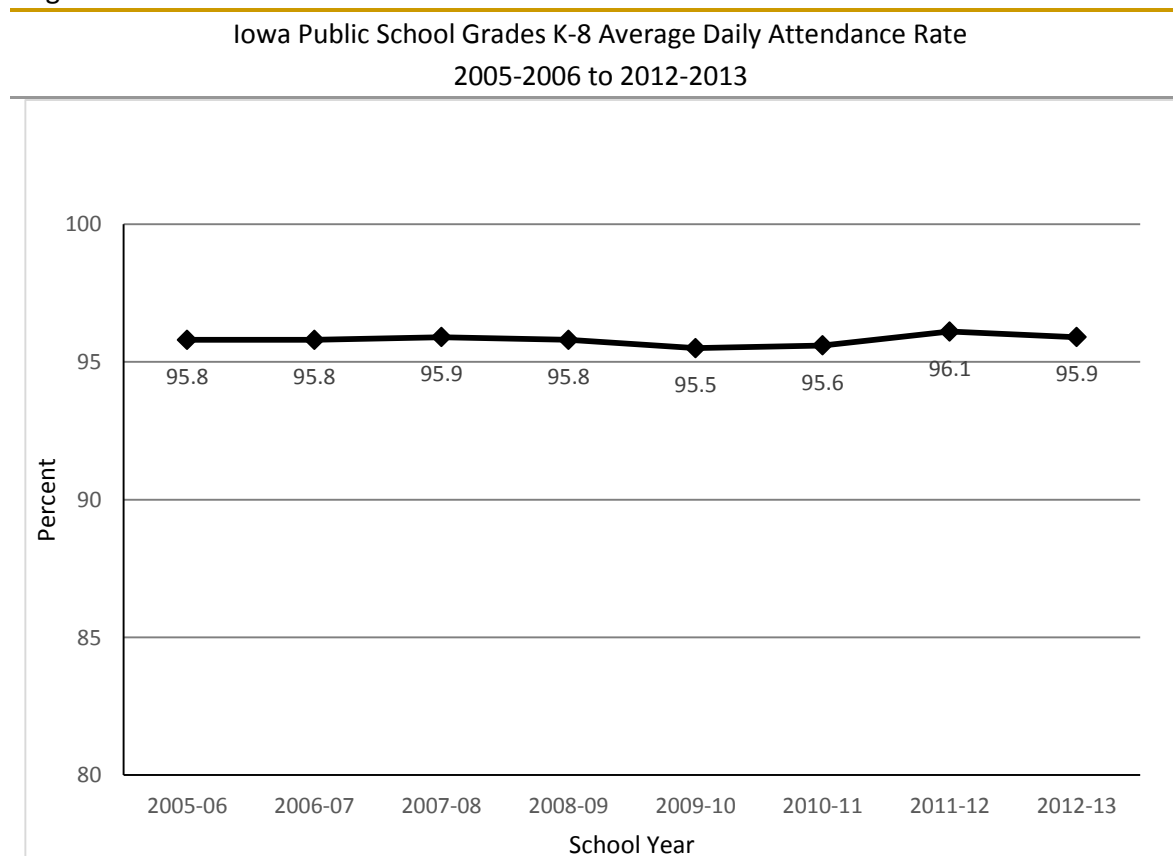
Iowa Public High School Five-Year Cohort Graduation Rate by Subgroup for the Graduation Classes of 2011 and 2012						
	Class of 2011 (5 Year Rate Target 87%)			Class of 2012 (5 Year Rate Target 89%)		
	Numerator	Denominator	Graduation Rate	Numerator	Denominator	Graduation Rate
All Students	32,624	35,676	91.4% #	31,348	34,019	92.1% #
African American	1,223	1,543	79.30%	1,119	1,406	79.60%
American Indian	127	154	82.50%	115	143	80.40%
Asian	577	627	92.0% #	554	593	93.4% #
Hispanic	1,800	2,186	82.30%	1,856	2,220	83.60%
Hawaiian or Pacific Islander	33	38	86.80%	31	39	79.50%
Two or More Races	463	538	86.10%	541	615	88.00%
White	28,401	30,590	92.8% #	27,132	29,003	93.5% #
Disability*	4,273	5,296	80.70%	3,837	4,659	82.40%
ELL**	800	999	80.10%	858	1,035	82.90%
Low SES***	10,575	12,646	83.60%	10,429	12,293	84.80%
Migrant+	133	166	80.10%	41	56	73.20%
Female+	16,203	17,417	93.0% #	15,720	16,773	93.7% #
Male+	16,421	18,259	89.9% #	15,628	17,246	90.6% #
Source:	Iowa Department of Education, Bureau of Information and Analysis, SRI files.					
Notes:	*Disability status is determined by the presence of an individualized education program (IEP). **ELL indicates English Language Learner. ***Low SES is determined by the eligibility for free or reduced price meals. + Not required for Adequate Yearly Progress (AYP) report. - Data are not available. # Indicates that the group met the annual target.					



# Average Daily Attendance

The average daily attendance (ADA) rate for kindergarten to grade eight is one of the additional academic indicators for the NCLB accountability system. Iowa's average daily attendance is defined as the aggregate days of student attendance (days present) in a school or school district divided by the aggregate days of enrollment. The 2012-2013 aggregate K-8 ADA rate for Iowa public schools was 95.9 percent, a decrease of 0.2 percent over last year's rate. Figure 66 shows the ADA trend for Iowa public schools for the past eight school years.

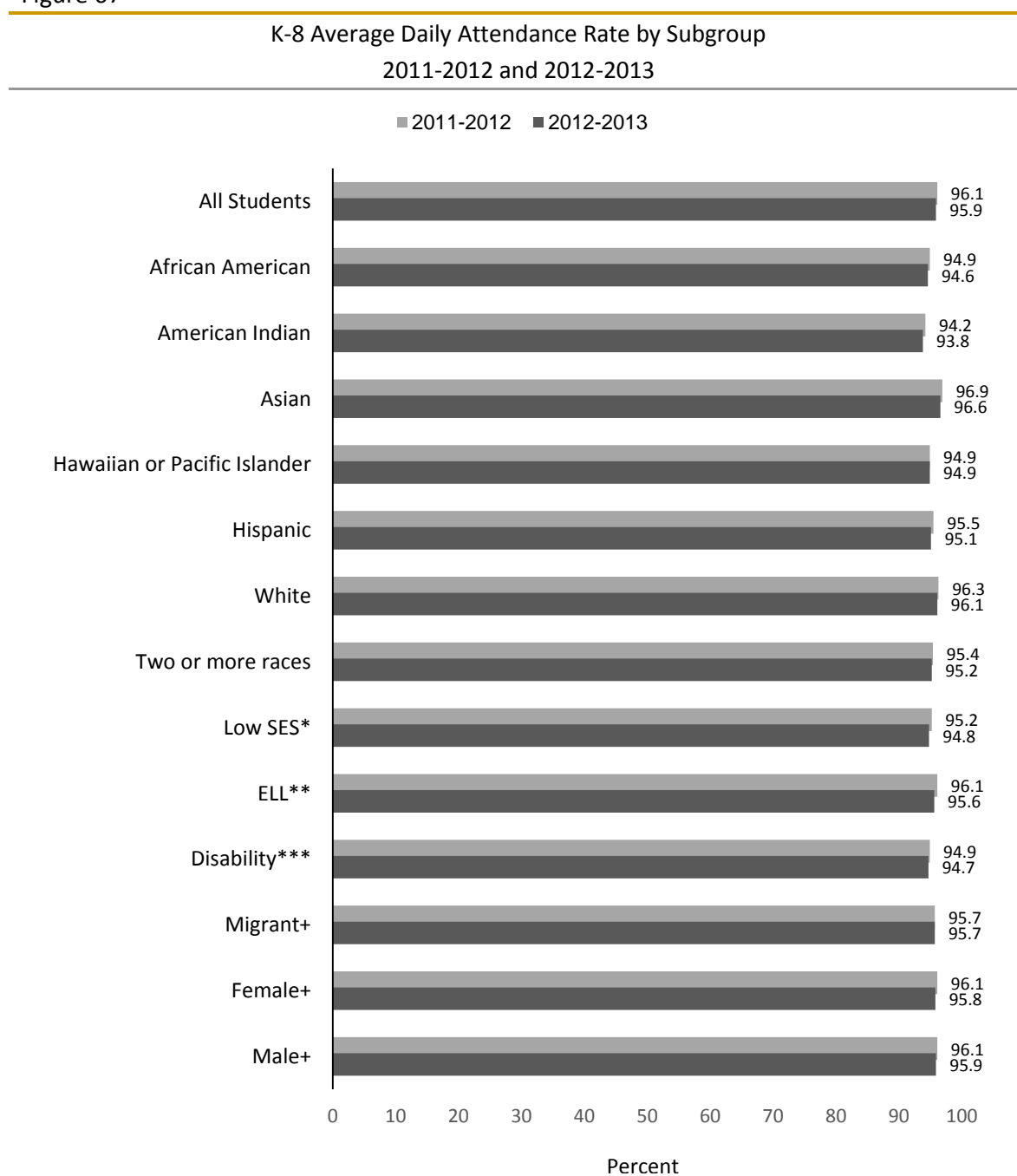
Figure 66



Source: Iowa Department of Education, SRI file.

Figure 67 displays the disaggregated ADA data by subgroup for school years 2011-2012 and 2012-2013. ADA remained the same or decreased slightly for all subgroups in the past year.

Figure 67



Source: Iowa Department of Education, SRI file.

Notes: \*Low SES is determined by the eligibility for free or reduced price meals.

\*\*ELL indicates English Language Learner.

\*\*\*Disability status is determined by the presence of an individualized education program (IEP).

+ Not required for Adequate Yearly Progress (AYP) report.

# Highly Qualified Teachers

The No Child Left Behind (NCLB) Act requires states to provide the characteristics of teachers in high and low poverty schools in their annual state report card. The Act defines high and low poverty schools as those in the top (high) and bottom (low) quartiles of schools in poverty. The Iowa Department of Education uses the percentage of students eligible for free or reduced-price lunch by school to determine the poverty quartiles. Table 15 shows the comparison of teacher characteristics between high and low poverty public schools in 2012-2013. Table 16 shows the same comparison between high and low poverty public schools by school level. Highly Qualified Teacher (HQT) assignment indicates a match between assignment and endorsement areas. There were a larger percentage of the teachers with advanced degrees in high poverty schools than in low poverty schools. On average, the teachers in high poverty schools were older and had more district experience compared to the teachers in low poverty schools.

Highly qualified teacher data by academic area are presented in Tables 17 to 19. Table 18 further breaks down not HQT sections by school level and Table 19 breaks down the not HQT sections by school poverty status. For academic areas shown, all twelve areas had below 0.1 percent of sections that are not taught by Highly Qualified Teachers.

Table 15

Highly Qualified Teacher (HQT) Data for 2013-14			
All Schools by Poverty Status			
	High Poverty	Low Poverty	All Schools
# Sections in Selected Areas	39,914	43,502	149,202
# Sections in Selected Areas Not Taught by HQT	7	5	12
% Sections in Selected Areas Not Taught by HQT	0.02%	0.01%	0.01%
# Full-Time Teachers	9,906	9,093	33,300
# Advanced Degrees	3,410	3,404	10,938
% Advanced Degrees	34.4%	37.4%	32.8%
# Bachelor Degrees	6,496	5,689	22,362
Avg. District Experience	10.2	10.0	10.6
Avg. Total Experience	12.9	13.8	13.9
Avg. Age	40.9	40.4	41.2
Avg. Salary	\$51,946	\$53,855	\$52,015
# Students Served	136,577	138,332	474,220
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.		
Notes:	District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civic/government, economics, arts, history, geography, elementary (K-8), and special education. Teachers with assignments in middle school (or junior high) and high school are reported in both elementary and secondary levels.		

Table 16

Highly Qualified Teacher (HQT) Data for 2013-14 by School Level and Poverty Status						
	Elementary			Secondary		
	High Poverty Schools	Low Poverty Schools	All Elementary	High Poverty Schools	Low Poverty Schools	All Secondary
# Sections in Selected Areas	22,863	25,373	85,367	17,144	16,854	57,490
# Sections in Selected Areas Not Taught by HQT	7	5	12	0	0	0
% Sections in Selected Areas Not Taught by HQT	0.03%	0.02%	0.01%	0.00%	0.00%	0.00%
# Full-Time Teachers	6,974	6,312	23,286	2,932	2,781	10,014
# Advanced Degrees	2,281	2,297	7,333	1,129	1,107	3,605
% Advanced Degrees	32.7%	36.4%	31.5%	38.5%	39.8%	36.0%
# Bachelor Degrees	4,693	4,015	15,953	1,803	1,674	6,409
Avg. District Experience	10.2	10.0	10.9	9.7	10.3	10.2
Avg. Total Experience	12.9	13.8	13.8	13.0	14.7	14.1
Avg. Age	40.9	40.4	40.9	41.8	41.6	41.8
Avg. Salary	\$51,946	\$53,855	\$52,023	\$51,984	\$54,001	\$51,998
# Students Served	91,984	96,186	329,396	44,593	42,146	144,824
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.					
Notes:	District office and AEA teachers and students are NOT included. High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. The selected academic areas include English, reading/language arts, mathematics, science, foreign language, civic/government, economics, arts, history, geography, elementary (K-8), and special education. Teachers with assignments in middle school (or junior high) and high school are reported in both elementary and secondary levels.					

Table 17

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers by Academic Area 2013-2014						
	Sections for All Building Teachers		Sections for Building, District Office and AEA		Sections for Building and District Office	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	16,976	0.00%	17,179	0.00%	17,179	0.00%
Reading/Language Arts	7,692	0.00%	7,852	0.00%	7,851	0.00%
Mathematics	15,425	0.00%	15,592	0.00%	15,592	0.00%
Science	14,143	0.00%	14,262	0.00%	14,262	0.00%
Foreign Language	6,513	0.00%	6,571	0.00%	6,571	0.00%
Civic/Government	7,465	0.00%	7,556	0.00%	7,556	0.00%
Economics	650	0.00%	666	0.00%	666	0.00%
Arts	29,759	0.00%	30,316	0.00%	30,315	0.00%
History	4,925	0.00%	4,961	0.00%	4,961	0.00%
Geography	648	0.00%	655	0.00%	655	0.00%
Elementary (K-8)	24,587	0.04%	25,216	0.04%	25,212	0.04%
Special Education	20,419	0.00%	21,264	0.00%	20,728	0.00%
Total	149,202	0.01%	152,090	0.01%	151,548	0.01%
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.					

Table 18

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers by Academic Area and School Level 2013-2014						
	Sections for All Building Teachers		Sections for Elementary Building (K-8) Teachers		Sections for Secondary Building (9-12) Teachers	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	16,976	0.00%	5,586	0.00%	10,356	0.00%
Reading/Language Arts	7,692	0.00%	6,992	0.00%	545	0.00%
Mathematics	15,425	0.00%	5,509	0.00%	9,029	0.00%
Science	14,143	0.00%	4,676	0.00%	8,607	0.00%
Foreign Language	6,513	0.00%	1,128	0.00%	4,985	0.00%
Civic/Government	7,465	0.00%	4,518	0.00%	2,545	0.00%
Economics	650	0.00%	-	0.00%	650	0.00%
Arts	29,759	0.00%	21,436	0.00%	7,092	0.00%
History	4,925	0.00%	-	0.00%	4,925	0.00%
Geography	648	0.00%	-	0.00%	648	0.00%
Elementary (K-8)	24,587	0.04%	24,587	0.04%	-	0.00%
Special Education	20,419	0.00%	11,501	0.01%	8,442	0.00%
Total	149,202	0.01%	85,933	0.01%	57,824	0.00%
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.					
Notes:	Secondary indicates regular and alternative school grade 9-12 and elementary indicates grade level K-8. District office and AEA teachers are NOT included.					

Table 19

Total Number of Sections and Percent of Sections Not Taught by Highly Qualified Teachers by Academic Area and Poverty Status 2013-2014						
	Sections for All Building Teachers		Sections for High Poverty Teachers		Sections for Low Poverty Building Teachers	
	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT	Total Sections	% Not Taught by HQT
English	16,976	0.00%	4,477	0.00%	4,893	0.00%
Reading/Language Arts	7,692	0.00%	2,338	0.00%	1,559	0.00%
Mathematics	15,425	0.00%	4,108	0.00%	4,364	0.00%
Science	14,143	0.00%	2,411	0.00%	2,580	0.00%
Foreign Language	6,513	0.00%	1,480	0.00%	2,105	0.00%
Civic/Government	7,465	0.00%	1,870	0.00%	2,174	0.00%
Economics	650	0.00%	195	0.00%	174	0.00%
Arts	29,759	0.00%	7,915	0.00%	8,592	0.00%
History	4,925	0.00%	1,429	0.00%	1,331	0.00%
Geography	648	0.00%	156	0.00%	187	0.00%
Elementary (K-8)	24,587	0.04%	6,520	0.11%	7,055	0.06%
Special Education	20,419	0.00%	2,683	0.00%	5,466	0.02%
Total	149,202	0.01%	35,582	0.02%	40,480	0.01%
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff and Enrollment Files.					
Notes:	High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch. District office and AEA teachers are NOT included.					

Table 20

Number and Percent of Teachers with Emergency/Provisional Licenses 2013-2014		
	Number of Teachers	Percent of Teachers
All Schools	0	0.00%
Elementary Schools	0	0.00%
Secondary Schools	0	0.00%
High Poverty Schools	0	0.00%
Low Poverty Schools	0	0.00%
Source:	Iowa Department of Education, Teacher Licensure Files and Basic Educational Data Survey, Staff Files.	
Notes:	High/low poverty based on top and bottom 25 percent of schools in terms of percent of their students eligible for free/reduced price lunch.	

# Districts and Schools in Need of Assistance

Under the No Child Left Behind Act of 2001 (NCLB), public school districts and public schools must report the academic progress of all students in grades three through eight and eleven. Student academic progress is reported by subgroups and their test participation rates in the subject areas of reading and mathematics. Public elementary and middle school average daily attendance (ADA) rates and public high school graduation rates are the other academic indicators (OAI) for public districts and schools.

If a district does not meet the Adequate Yearly Progress (AYP) state participation goals or state Annual Measurable Objectives (AMO) proficiency targets in either the “all students” group or any one of the subgroups within the required grade spans (3-5 elementary, 6-8 middle, and 11 high) in the same subject area (reading or mathematics) for two consecutive years, it shall be identified as a district in need of assistance (DINA). A district can also be classified as DINA if it misses both ADA and graduation rate for two consecutive years. To be removed from DINA status, a district must meet AYP for two consecutive years.

If a school does not meet the AYP state participation goals or state AMO in reading or mathematics in either the “all students” group or any one of the subgroups for two consecutive years, it shall be designated as a school in need of assistance (SINA). A school level decision is based on all of the AYP grades housed at each attendance center. A school can also be classified as SINA if it does not meet the ADA or graduation rate for two consecutive years. To be removed from SINA status, a school must meet AYP for two consecutive years.

Based on 2013-2014 performance, 45 of 345 (13.0 percent) public school districts were identified as a district in need of assistance (DINA) for the 2014-2015 school year. Forty-one districts were identified as a district in need of assistance for the previous (2012-2013) school year.

Of the 1,356 Iowa public schools that provided services to students in grades K to 12 for which AYP decisions were made, a total of 737 public schools (54.4 percent) were identified as a school in need of assistance (SINA). This is an increase of 7.2 percent from the 47.2 percent of public schools identified as a school in need of assistance for the 2012-2013 school year.

Table 21 shows the list of the districts in need of assistance and Table 22 shows the list of schools in need of assistance. For this report, the AYP status of all districts and schools is displayed. Ratings include SINA-X (denoting the number of years in improvement status), Delay (meeting AYP for one year; meeting the following year would cause removal from the improvement list), Watch (missing AYP for one year; missing the following year would change designation to SINA status), Removed (from Watch status for making AYP after missing AYP; or from SINA status for making AYP for two consecutive years after being designated as SINA), or MET (making AYP through at least one of eight steps in the determination process).

Table 21

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Adair-Casey Comm School District	MET	MET	MET
Adel DeSoto Minburn Comm School District	MET	MET	MET
AGWSR Comm School District	MET	MET	MET
A-H-S-T Comm School District	MET	MET	MET
Akron Westfield Comm School District	MET	MET	MET
Albert City-Truesdale Comm School District	MET	MET	MET
Albia Comm School District	Watch	DINA-1	MET
Alburnett Comm School District	MET	MET	MET
Alden Comm School District*	Watch	MET	MET
Algona Comm School District	Removed-Watch	Delay-1	MET
Allamakee Comm School District	MET	MET	MET
Alta Comm School District	MET	MET	MET
Ames Comm School District	Watch	Watch	MET
Anamosa Comm School District	MET	MET	MET
Andrew Comm School District	MET	Removed-Watch	MET
Ankeny Comm School District	MET	Watch	MET
Aplington-Parkersburg Comm School District	MET	Watch	MET
Armstrong-Ringsted Comm School District	MET	MET	MET
Ar-We-Va Comm School District	MET	MET	MET
Atlantic Comm School District	Removed-Watch	Removed-Watch	MET
Audubon Comm School District	MET	MET	MET
Aurelia Comm School District	Removed-Watch	Removed-Watch	MET
Ballard Comm School District	MET	MET	MET
Battle Creek-Ida Grove Comm School District	MET	Watch	MET
Baxter Comm School District	MET	MET	MET
BCLUW Comm School District	MET	MET	MET
Bedford Comm School District	MET	MET	MET
Belle Plaine Comm School District	MET	MET	MET
Bellevue Comm School District	MET	MET	MET
Belmond-Klemme Comm School District	MET	MET	MET
Bennett Comm School District	MET	MET	MET
Benton Comm School District	MET	MET	MET
Bettendorf Comm School District*	MET	Watch	MET



Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Bondurant-Farrar Comm School District	MET	MET	MET
Boone Comm School District	Removed-Watch	MET	MET
Boyden-Hull Comm School District	MET	MET	MET
Boyer Valley Comm School District	MET	MET	MET
Brooklyn-Guernsey-Malcom Comm School District	MET	MET	MET
Burlington Comm School District	DINA-4	DINA-3	MET
CAL Comm School District	MET	MET	MET
Calamus-Wheatland Comm School District	MET	MET	MET
CAM Comm School District	MET	MET	MET
Camanche Comm School District	DINA-1	Removed-Watch	MET
Cardinal Comm School District	Watch	Watch	MET
Carlisle Comm School District	MET	MET	MET
Carroll Comm School District	MET	MET	MET
Cedar Falls Comm School District	Delay-1	Removed-Watch	MET
Cedar Rapids Comm School District	DINA-7	DINA-9	MET
Center Point-Urbana Comm School District	MET	MET	MET
Centerville Comm School District	MET	MET	MET
Central City Comm School District	MET	MET	MET
Central Clinton Comm School District	MET	MET	MET
Central Comm School District	MET	MET	MET
Central Decatur Comm School District	MET	MET	MET
Central Lee Comm School District	MET	MET	MET
Central Lyon Comm School District	MET	MET	MET
Central Springs Comm School District	MET	MET	MET
Chariton Comm School District	DINA-1	Watch	MET
Charles City Comm School District	MET	MET	MET
Charter Oak-Ute Comm School District	MET	MET	MET
Cherokee Comm School District	MET	MET	MET
Clarinda Comm School District	MET	MET	MET
Clarion-Goldfield Comm School District	MET	Watch	MET
Clarke Comm School District	Removed-Watch	Watch	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Clarksville Comm School District	MET	MET	MET
Clay Central-Everly Comm School District	MET	MET	MET
Clayton Ridge Comm School District	Removed-Watch	MET	MET
Clear Creek Amana Comm School District	Watch	MET	MET
Clear Lake Comm School District	Watch	MET	MET
Clearfield Comm School District	MET	MET	MET
Clinton Comm School District	DINA-5	DINA-7	Watch
Colfax-Mingo Comm School District	MET	Removed-Watch	MET
College Comm School District	MET	DINA-2	MET
Collins-Maxwell Comm School District	MET	Removed-Watch	MET
Colo-Nesco Comm School District	MET	MET	MET
Columbus Comm School District	Delay-2	Delay-1	MET
Coon Rapids-Bayard Comm School District	MET	MET	MET
Corning Comm School District	MET	MET	MET
Corwith-Wesley Comm School District	MET	MET	MET
Council Bluffs Comm School District	DINA-8	DINA-9	MET
Creston Comm School District	MET	MET	MET
Dallas Center-Grimes Comm School District	MET	MET	MET
Danville Comm School District*	MET	MET	MET
Davenport Comm School District	DINA-9	DINA-10	Watch
Davis County Comm School District*	MET	Watch	MET
Decorah Community School District	MET	MET	MET
Delwood Comm School District	MET	MET	MET
Denison Comm School District*	MET	DINA-4	MET
Denver Comm School District	MET	MET	MET
Des Moines Independent Comm School District	DINA-6	DINA-8	Watch
Diagonal Comm School District	MET	MET	MET
Dike-New Hartford Comm School District*	MET	MET	MET
Dows Comm School District	MET	MET	MET
Dubuque Comm School District	DINA-5	DINA-5	MET
Dunkerton Comm School District	MET	MET	MET
Durant Comm School District	Removed-Watch	MET	MET
Eagle Grove Comm School District	Removed-Watch	Removed-Watch	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Earlham Comm School District	MET	Watch	MET
East Buchanan Comm School District	MET	MET	MET
East Greene Comm School District	MET	Removed-Watch	MET
East Marshall Comm School District	MET	Watch	MET
East Mills School District	Watch	MET	MET
East Sac Comm School District	MET	MET	MET
East Union Comm School District	MET	MET	MET
Eastern Allamakee Comm School District	MET	MET	MET
Easton Valley Comm School District	MET	Removed-Watch	MET
Eddyville-Blakesburg-Fremont Comm School District	Removed-Watch	MET	MET
Edgewood-Colesburg Comm School District	Removed-Watch	MET	MET
Eldora-New Providence Comm School District	MET	Watch	MET
Elk Horn-Kimballton Comm School District	MET	MET	MET
Emmetsburg Comm School District	MET	Removed-Watch	MET
English Valleys Comm School District	MET	MET	MET
Essex Comm School District*	MET	MET	MET
Estherville Lincoln Central Com Sch Dist	DINA-3	Delay-2	MET
Exira Comm School District	MET	MET	MET
Fairfield Comm School District	Watch	Removed-Watch	MET
Farragut Comm School District	MET	MET	MET
Forest City Comm School District	MET	MET	MET
Fort Dodge Comm School District	DINA-5	DINA-10	MET
Fort Madison Comm School District	Removed-Watch	Removed-Watch	MET
Fredericksburg Comm School District	MET	MET	MET
Fremont-Mills Comm School District	MET	Watch	MET
Galva-Holstein Comm School District	MET	MET	MET
Garner-Hayfield Comm School District	MET	MET	MET
George-Little Rock Comm School District	MET	MET	MET
Gilbert Comm School District	MET	MET	MET
Gilmore City-Bradgate Comm School District	MET	MET	MET
Gladbrook-Reinbeck Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Glenwood Comm School District	Delay-1	MET	MET
Glidden-Ralston Comm School District	MET	MET	MET
GMG Comm School District	MET	MET	MET
Graettinger Comm School District	MET	MET	MET
Grinnell-Newburg Comm School District	Removed-Watch	MET	MET
Griswold Comm School District	MET	MET	MET
Grundy Center Comm School District	MET	MET	MET
Guthrie Center Comm School District	MET	MET	MET
Hamburg Comm School District	MET	Delay-1	MET
Hampton-Dumont Comm School District*	DINA-1	MET	MET
Harlan Comm School District	MET	MET	MET
Harmony Comm School District	MET	MET	MET
Harris-Lake Park Comm School District	MET	MET	MET
Hartley-Melvin-Sanborn Comm School District	MET	MET	MET
Highland Comm School District	MET	MET	MET
Hinton Comm School District	MET	MET	MET
H-L-V Comm School District	MET	MET	MET
Howard-Winneshiek Comm School District	MET	Removed-Watch	MET
Hubbard-Radcliffe Comm School District	Removed-Watch	Delay-1	MET
Hudson Comm School District	MET	MET	MET
Humboldt Comm School District	MET	MET	MET
IKM Comm School District	MET	Removed-Watch	MET
Independence Comm School District	MET	MET	MET
Indianola Comm School District	MET	MET	MET
Interstate 35 Comm School District	MET	MET	MET
Iowa City Comm School District	DINA-8	DINA-8	MET
Iowa Falls Comm School District*	MET	MET	MET
Iowa Valley Comm School District	MET	Removed-Watch	MET
Janesville Consolidated School District	MET	MET	MET
Jefferson-Scranton Comm School District	MET	Watch	MET
Jesup Comm School District	MET	MET	MET
Johnston Comm School District	DINA-2	DINA-1	MET
Keokuk Comm School District	DINA-1	Delay-1	MET
Keota Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Kingsley-Pierson Comm School District	MET	MET	MET
Knoxville Comm School District	DINA-1	Delay-1	MET
Lake Mills Comm School District	MET	MET	MET
Lamoni Comm School District	MET	MET	MET
Laurens-Marathon Comm School District	MET	MET	MET
Lawton-Bronson Comm School District	MET	MET	MET
Le Mars Comm School District*	MET	MET	MET
Lenox Comm School District	MET	MET	MET
Lewis Central Comm School District	DINA-2	DINA-4	MET
Linn-Mar Comm School District*	MET	MET	MET
Lisbon Comm School District	MET	MET	MET
Logan-Magnolia Comm School District	MET	MET	MET
Lone Tree Comm School District	MET	MET	MET
Louisa-Muscatine Comm School District	Watch	MET	MET
LuVerne Comm School District	MET	MET	MET
Lynnville-Sully Comm School District	MET	MET	MET
Madrid Comm School District	MET	MET	MET
Manson Northwest Webster Comm School District	MET	MET	MET
Maple Valley Anthon-Oto Comm School District*	MET	MET	MET
Maquoketa Comm School District	DINA-2	MET	MET
Maquoketa Valley Comm School District	MET	MET	MET
Marcus-Meriden-Cleghorn Comm School District	MET	MET	MET
Marion Independent School District	MET	Watch	MET
Marshalltown Comm School District	DINA-8	DINA-6	MET
Martensdale-St Marys Comm School District	MET	MET	MET
Mason City Comm School District	Delay-3	Delay-5	MET
Mediapolis Comm School District	MET	MET	MET
Melcher-Dallas Comm School District	MET	MET	MET
MFL MarMac Comm School District	Removed-Watch	MET	MET
Midland Comm School District	MET	Watch	MET
Mid-Prairie Comm School District	MET	MET	MET
Missouri Valley Comm School District	Removed-Watch	MET	MET
MOC-Floyd Valley Comm School District	MET	MET	MET
Montezuma Comm School District	MET	MET	MET
Monticello Comm School District	MET	MET	MET
Moravia Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Mormon Trail Comm School District	MET	MET	MET
Morning Sun Comm School District	MET	MET	MET
Moulton-Udell Comm School District	MET	MET	MET
Mount Ayr Comm School District	MET	MET	MET
Mount Pleasant Comm School District	Delay-4	Delay-1	MET
Mount Vernon Comm School District	MET	MET	MET
Murray Comm School District	MET	MET	MET
Muscatine Comm School District	DINA-1	DINA-5	Watch
Nashua-Plainfield Comm School District	MET	MET	MET
Nevada Comm School District	MET	Watch	MET
New Hampton Comm School District	MET	MET	MET
New London Comm School District	MET	MET	MET
Newell-Fonda Comm School District	MET	MET	MET
Newton Comm School District	DINA-4	Removed-DINA	MET
Nodaway Valley Comm School District	MET	Removed-Watch	MET
North Butler Comm School District	MET	MET	MET
North Cedar Comm School District	Watch	MET	MET
North Fayette Comm School District	MET	MET	MET
North Iowa Comm School District	MET	Removed-Watch	MET
North Kossuth Comm School District	Removed-Watch	Removed-Watch	MET
North Linn Comm School District	MET	MET	MET
North Mahaska Comm School District*	MET	MET	MET
North Polk Comm School District	MET	MET	MET
North Scott Comm School District	Removed-Watch	Delay-1	MET
North Tama County Comm School District	MET	MET	MET
North Winneshiek Comm School District	MET	MET	MET
Northeast Comm School District	MET	MET	MET
Northeast Hamilton Comm School District	MET	MET	MET
Northwood-Kensett Comm School District	MET	MET	MET
Norwalk Comm School District	MET	Watch	MET
Odebolt-Arthur Comm School District	Watch	Watch	MET
Oelwein Comm School District	Delay-1	DINA-1	MET
Ogden Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Okoboji Comm School District	MET	MET	MET
Olin Consolidated School District	MET	MET	MET
Orient-Macksburg Comm School District	MET	MET	MET
Osage Comm School District	MET	MET	MET
Oskaloosa Comm School District	Removed-DINA	Delay-2	MET
Ottumwa Comm School District	DINA-6	DINA-8	MET
Panorama Comm School District	MET	MET	MET
Paton-Churdan Comm School District	MET	MET	MET
PCM Comm School District	MET	MET	MET
Pekin Comm School District	MET	MET	MET
Pella Comm School District	MET	MET	MET
Perry Comm School District	Removed-DINA	Removed-Watch	MET
Pleasant Valley Comm School District	MET	MET	MET
Pleasantville Comm School District	MET	MET	MET
Pocahontas Area Comm School District	MET	MET	MET
Postville Comm School District	Watch	MET	MET
Prairie Valley Comm School District	MET	MET	MET
Prescott Comm School District	MET	MET	MET
Red Oak Comm School District	MET	MET	MET
Remsen-Union Comm School District	MET	MET	MET
Riceville Comm School District	MET	MET	MET
River Valley Comm School District	MET	MET	MET
Riverside Comm School District	MET	MET	MET
Rock Valley Comm School District	MET	Removed-Watch	MET
Rockwell City-Lytton Comm School District	MET	MET	MET
Roland-Story Comm School District	MET	MET	MET
Rudd-Rockford-Marble Rk Comm School District	MET	MET	MET
Ruthven-Ayrshire Comm School District	MET	Watch	MET
Saydel Comm School District	Removed-Watch	Removed-Watch	MET
Schaller-Crestland Comm School District	MET	MET	MET
Schleswig Comm School District	Removed-Watch	MET	MET
Sentral Comm School District	Watch	Watch	MET
Sergeant Bluff-Luton Comm School District	MET	MET	MET
Seymour Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Sheldon Comm School District	MET	MET	MET
Shenandoah Comm School District	Removed-Watch	MET	MET
Sibley-Ocheyedan Comm School District	MET	MET	MET
Sidney Comm School District	MET	MET	MET
Sigourney Comm School District	MET	MET	MET
Sioux Center Comm School District	MET	MET	MET
Sioux Central Comm School District	MET	MET	MET
Sioux City Comm School District	DINA-8	DINA-8	MET
Solon Comm School District	MET	MET	MET
South Hamilton Comm School District	MET	MET	MET
South O'Brien Comm School District	MET	MET	MET
South Page Comm School District	MET	MET	MET
South Tama County Comm School District	DINA-5	DINA-2	MET
South Winneshiek Comm School District	MET	MET	MET
Southeast Polk Comm School District*	Watch	Watch	MET
Southeast Warren Comm School District	MET	MET	MET
Southeast Webster Grand Comm School District	MET	MET	MET
Southern Cal Comm School District	Watch	Watch	MET
Spencer Comm School District	Watch	MET	MET
Spirit Lake Comm School District	MET	MET	MET
Springville Comm School District	MET	MET	MET
St Ansgar Comm School District	MET	MET	MET
Stanton Comm School District	MET	MET	MET
Starmont Comm School District*	MET	MET	MET
Storm Lake Comm School District	Delay-3	Delay-1	MET
Stratford Comm School District	MET	MET	MET
Sumner Comm School District	MET	Watch	MET
Tipton Comm School District	MET	MET	MET
Treynor Comm School District	MET	MET	MET
Tri-Center Comm School District	MET	MET	MET
Tri-County Comm School District	MET	MET	MET
Tripoli Comm School District	MET	MET	MET
Turkey Valley Comm School District	MET	MET	MET
Twin Cedars Comm School District	MET	MET	MET
Twin Rivers Comm School District	MET	MET	MET
Underwood Comm School District	MET	MET	MET
Union Comm School District	MET	Delay-1	MET



Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
United Comm School District	MET	MET	MET
Urbandale Comm School District	Removed-Watch	DINA-1	MET
Valley Comm School District	MET	MET	MET
Van Buren Comm School District	Removed-Watch	MET	MET
Van Meter Comm School District	MET	MET	MET
Ventura Comm School District	MET	MET	MET
Villisca Comm School District	Watch	MET	MET
Vinton-Shellsburg Comm School District	MET	Removed-Watch	MET
Waco Comm School District	MET	MET	MET
Walnut Comm School District	MET	MET	MET
Wapello Comm School District	MET	MET	MET
Wapsie Valley Comm School District	MET	MET	MET
Washington Comm School District	MET	DINA-1	MET
Waterloo Comm School District	DINA-9	DINA-9	MET
Waukee Comm School District	MET	MET	MET
Waverly-Shell Rock Comm School District	MET	MET	MET
Wayne Comm School District	MET	MET	MET
Webster City Comm School District	Removed-Watch	Removed-Watch	MET
West Bend-Mallard Comm School District	MET	MET	MET
West Branch Comm School District	MET	MET	MET
West Burlington Ind School District	MET	MET	MET
West Central Comm School District	MET	MET	MET
West Central Valley Comm School District	MET	MET	MET
West Delaware County Comm School District	MET	MET	MET
West Des Moines Comm School District	DINA-5	DINA-5	MET
West Fork Comm School District	MET	MET	MET
West Hancock Comm School District	MET	MET	MET
West Harrison Comm School District	MET	MET	MET
West Liberty Comm School District	Delay-1	Delay-1	MET
West Lyon Comm School District	MET	MET	MET
West Marshall Comm School District	MET	MET	MET
West Monona Comm School District	MET	MET	MET
West Sioux Comm School District	MET	MET	MET

Table 21 (continued)

AYP Status for Districts for the 2014-15 School Year Based on Previous School Year's Performance			
District	Math Proficiency	Reading Proficiency	Other Academic Indicator
Western Dubuque Comm School District	MET	Removed- Watch	MET
Westwood Comm School District	MET	MET	MET
Whiting Comm School District	MET	MET	MET
Williamsburg Comm School District	MET	MET	MET
Wilton Comm School District	MET	Removed- Watch	MET
Winfield-Mt Union Comm School District	MET	MET	MET
Winterset Comm School District	MET	MET	MET
Woodbine Comm School District	MET	MET	MET
Woodbury Central Comm School District	MET	MET	MET
Woodward-Granger Comm School District	MET	MET	MET

\*Status frozen at 2013-14 level due to testing with the Smarter Balanced Assessment.

Table 22

AYP Status for Schools for the 2014-15 School Year Based on Previous School Year's Performance						
District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Adair-Casey	Adair-Casey ES	MET	MET	MET	Removed-Watch	MET
Adair-Casey	Adair-Casey Jr-Sr HS	MET	MET	Watch	SINA-1	MET
Adel DeSoto Minburn	Adel ES	MET	MET	MET	Watch	MET
Adel DeSoto Minburn	ADM HS	MET	MET	MET	MET	MET
Adel DeSoto Minburn	ADM MS	MET	MET	Delay-2	Delay-1	MET
Adel DeSoto Minburn	DeSoto Int	MET	MET	Delay-1	SINA-2	MET
AGWSR	AGWSR ES	MET	MET	MET	Watch	MET
AGWSR	AGWSR HS	MET	MET	MET	MET	MET
AGWSR	AGWSR MS	MET	MET	Watch	Removed-SINA	MET
A-H-S-T	A-H-S-T ES	MET	MET	Delay-1	SINA-2	MET
A-H-S-T	A-H-S-T HS	MET	MET	Watch	Watch	MET
Akron Westfield	Akron Westfield ES	MET	MET	Watch	Watch	MET
Akron Westfield	Akron Westfield HS	MET	MET	MET	MET	MET
Akron Westfield	Akron Westfield MS	MET	MET	SINA-1	Removed-Watch	MET
Albert City-Truesdale	Albert City-Truesdale ES	MET	MET	MET	Watch	MET
Albia	Albia HS	MET	MET	SINA-1	SINA-1	MET
Albia	Albia MS	MET	MET	Watch	SINA-2	MET
Albia	Grant	MET	MET	SINA-1	SINA-1	MET
Albia	Lincoln	MET	MET	SINA-2	SINA-1	MET
Alburnett	Alburnett ES	MET	MET	MET	MET	MET
Alburnett	Alburnett HS	MET	MET	MET	MET	MET
Alburnett	Alburnett MS	MET	MET	Watch	Watch	MET
Alden	Alden ES*	MET	MET	SINA-1	MET	MET
Algona	Algona HS	Removed-Watch	Delay-1	Removed-Watch	Delay-1	MET
Algona	Algona MS	MET	MET	Delay-1	Delay-3	MET
Algona	Bertha Godfrey ES	MET	MET	Removed-Watch	Removed-Watch	MET
Algona	Bryant ES	MET	MET	Removed-Watch	Removed-Watch	MET
Algona	Lucia Wallace ES	MET	MET	Delay-1	SINA-1	MET
Allamakee	Allamakee JHS	MET	MET	Watch	Removed-Watch	MET
Allamakee	East Campus ES	MET	MET	Delay-1	Removed-Watch	MET
Allamakee	Waterville ES	MET	MET	MET	Watch	MET
Allamakee	Waukon HS	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Allamakee	West Campus ES	MET	MET	Removed-Watch	MET	MET
Alta	Alta ES	MET	MET	SINA-2	SINA-2	MET
Alta	Alta-Aurelia HS	MET	MET	MET	MET	MET
Ames	Abbie Sawyer ES	MET	MET	SINA-1	Removed-Watch	MET
Ames	Ames HS	MET	MET	SINA-4	SINA-2	MET
Ames	Ames MS	MET	MET	SINA-8	SINA-6	MET
Ames	Edwards ES	MET	MET	MET	MET	MET
Ames	Fellows ES	MET	MET	MET	MET	MET
Ames	Kate Mitchell ES	MET	MET	Removed-Watch	Removed-Watch	MET
Ames	Meeker ES	MET	MET	Watch	Removed-Watch	MET
Anamosa	Anamosa HS	MET	MET	Watch	SINA-1	MET
Anamosa	Anamosa MS	MET	MET	Delay-4	SINA-3	MET
Anamosa	Strawberry Hill	MET	MET	SINA-2	SINA-2	MET
Andrew	Andrew ES	MET	MET	Watch	SINA-1	MET
Andrew	Andrew MS	MET	MET	MET	MET	MET
Ankeny	Ankeny Centennial HS	MET	MET	MET	MET	MET
Ankeny	Ankeny HS	MET	MET	Watch	Watch	MET
Ankeny	Ashland Ridge ES	MET	MET	MET	MET	MET
Ankeny	Crocker ES	MET	MET	MET	Watch	MET
Ankeny	East ES	MET	MET	Watch	MET	MET
Ankeny	Northeast ES	MET	MET	MET	MET	MET
Ankeny	Northview MS	MET	MET	Removed-SINA	Delay-6	MET
Ankeny	Northwest ES	MET	MET	Watch	Watch	MET
Ankeny	Parkview MS	MET	MET	SINA-5	Delay-5	MET
Ankeny	Prairie Ridge MS	MET	MET	SINA-1	Watch	MET
Ankeny	Prairie Trail ES	MET	MET	Watch	Watch	MET
Ankeny	Southeast ES	MET	MET	Watch	SINA-1	MET
Ankeny	Southview MS	MET	MET	Watch	Watch	MET
Ankeny	Terrace ES	MET	MET	Watch	Watch	MET
Ankeny	Westwood ES	MET	MET	Watch	Watch	MET
Aplington-Parkersburg	Aplington / Parkersburg MS	MET	MET	Delay-2	SINA-3	MET
Aplington-Parkersburg	Aplington ES	MET	MET	MET	MET	MET
Aplington-Parkersburg	Aplington Parkersburg HS	MET	MET	MET	SINA-1	MET
Aplington-Parkersburg	Parkersburg ES	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Armstrong-Ringsted	North Union HS	MET	MET	MET	SINA-2	MET
Ar-We-Va	Ar-We-Va ES	MET	MET	Removed-Watch	Removed-Watch	MET
Ar-We-Va	Westside Jr-Sr HS	MET	MET	MET	MET	MET
Atlantic	Atlantic HS	MET	MET	Delay-2	SINA-1	MET
Atlantic	Atlantic MS	MET	MET	Delay-3	SINA-5	MET
Atlantic	Schuler ES	MET	MET	SINA-2	SINA-2	MET
Atlantic	Washington ES*	MET	MET	Watch	Watch	MET
Audubon	Audubon ES	MET	MET	Watch	Watch	MET
Audubon	Audubon MS-HS	MET	MET	Watch	SINA-2	MET
Aurelia	Aurelia ES	MET	MET	SINA-1	Removed-Watch	MET
Aurelia	Aurelia MS	MET	MET	Removed-Watch	Removed-Watch	MET
Ballard	Ballard HS	MET	MET	MET	Watch	MET
Ballard	Ballard MS	MET	MET	Removed-Watch	Delay-1	MET
Ballard	East ES	MET	MET	SINA-2	SINA-2	MET
Ballard	West ES	MET	MET	Removed-Watch	SINA-1	MET
Battle Creek-Ida Grove	Battle Creek-Ida Grove HS	MET	MET	MET	Watch	MET
Battle Creek-Ida Grove	BCIG ES	MET	MET	Watch	Watch	MET
Baxter	Baxter ES	MET	MET	Delay-1	MET	MET
Baxter	Baxter HS	MET	MET	Removed-Watch	Delay-1	MET
BCLUW	BCLUW ES	MET	MET	MET	Watch	MET
BCLUW	BCLUW HS	MET	MET	MET	Watch	MET
BCLUW	BCLUW MS	MET	MET	MET	MET	MET
Bedford	Bedford ES	MET	MET	MET	Removed-Watch	MET
Bedford	Bedford HS	MET	MET	Removed-Watch	Removed-Watch	MET
Belle Plaine	Belle Plaine Jr-Sr HS	MET	MET	SINA-1	SINA-2	MET
Belle Plaine	Longfellow ES	MET	MET	SINA-2	Delay-1	MET
Bellevue	Bellevue ES	MET	MET	MET	SINA-1	MET
Bellevue	Bellevue HS	MET	MET	Watch	Removed-SINA	MET
Belmond-Klemme	Belmond-Klemme Jr-Sr HS	MET	MET	Delay-1	Delay-1	MET
Belmond-Klemme	Belmond-Klemme Alternative	MET	MET	MET	Removed-Watch	MET
Belmond-Klemme	Richard O. Jacobson ES	MET	MET	Watch	SINA-5	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Bennett	Bennett ES	MET	MET	MET	MET	MET
Benton	Atkins ES	MET	MET	MET	MET	MET
Benton	Benton HS	MET	MET	MET	Watch	MET
Benton	Benton MS	MET	MET	SINA-2	Delay-1	MET
Benton	Keystone ES	MET	MET	MET	Removed-Watch	MET
Benton	Norway ES	MET	MET	Delay-3	Delay-1	MET
Benton	Van Horne ES	MET	MET	MET	Removed-Watch	MET
Bettendorf	Bettendorf HS	Removed-Watch	Removed-Watch	SINA-4	SINA-4	MET
Bettendorf	Bettendorf MS	MET	MET	SINA-9	Delay-7	MET
Bettendorf	Grant Wood ES*	MET	MET	Watch	MET	MET
Bettendorf	Herbert Hoover ES*	MET	MET	MET	MET	MET
Bettendorf	Mark Twain ES*	MET	MET	MET	MET	MET
Bettendorf	Neil Armstrong ES*	MET	MET	MET	SINA-1	MET
Bettendorf	Paul Norton ES*	MET	MET	MET	MET	MET
Bettendorf	Thomas Jefferson ES*	MET	MET	MET	MET	MET
Bondurant-Farrar	Anderson ES	MET	MET	SINA-3	Watch	MET
Bondurant-Farrar	Bondurant - Farrar MS	MET	MET	SINA-2	Removed-SINA	MET
Bondurant-Farrar	Bondurant-Farrar HS	MET	MET	Removed-Watch	Removed-Watch	MET
Boone	Boone HS	MET	MET	SINA-1	SINA-1	MET
Boone	Boone MS	MET	MET	Delay-4	Removed-SINA	MET
Boone	Franklin ES	MET	MET	Delay-4	Delay-1	MET
Boone	Futures	MET	MET	Removed-Watch	MET	MET
Boone	Lincoln ES	MET	MET	Removed-Watch	Removed-Watch	MET
Boone	Page ES	MET	MET	Removed-Watch	Removed-Watch	MET
Boyden-Hull	Boyden-Hull ES	MET	MET	Watch	Watch	MET
Boyden-Hull	Boyden-Hull HS	MET	MET	Watch	SINA-2	MET
Boyer Valley	Boyer Valley ES	MET	MET	Watch	SINA-2	MET
Boyer Valley	Boyer Valley MS-HS	MET	MET	Delay-3	SINA-3	MET
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom ES	MET	MET	MET	Removed-Watch	MET
Brooklyn-Guernsey-Malcom	Brooklyn-Guernsey-Malcom Jr-Sr HS	MET	MET	Watch	SINA-3	MET
Burlington	Aldo Leopold MS	MET	MET	SINA-6	Delay-3	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Burlington	Black Hawk ES	MET	MET	SINA-1	SINA-1	MET
Burlington	Burlington HS	MET	MET	SINA-7	SINA-9	MET
Burlington	Burlington Alternative	Watch	Watch	Delay-3	Delay-2	MET
Burlington	Corse ES	MET	MET	SINA-1	SINA-1	MET
Burlington	Edward Stone MS	MET	MET	SINA-6	SINA-6	MET
Burlington	James Wilson Grimes	MET	MET	SINA-1	SINA-1	MET
Burlington	North Hill ES	MET	MET	Watch	Removed-SINA	MET
Burlington	Sunnyside ES	MET	MET	SINA-4	Removed-SINA	MET
CAL	CAL HS	MET	MET	Removed-Watch	Delay-3	MET
CAL	CAL ES	MET	MET	Delay-1	Delay-1	MET
Calamus-Wheatland	Calamus-Wheatland ES	MET	MET	MET	Removed-Watch	MET
Calamus-Wheatland	Calamus-Wheatland Sec	MET	MET	MET	Watch	MET
CAM	CAM HS	MET	MET	MET	MET	MET
CAM	CAM MS	MET	MET	SINA-2	SINA-2	MET
CAM	CAM North ES	MET	MET	MET	MET	MET
CAM	CAM South ES	MET	MET	MET	MET	MET
CAM	Iowa Connections Academy ES	MET	MET	MET	MET	MET
CAM	Iowa Connections Academy HS	MET	MET	MET	Watch	MET
CAM	Iowa Connections Academy MS	MET	MET	MET	MET	MET
Camanche	Camanche ES	MET	MET	SINA-1	SINA-1	MET
Camanche	Camanche HS	MET	MET	SINA-1	SINA-1	Removed-Watch
Camanche	Camanche MS	MET	MET	SINA-5	Delay-5	MET
Cardinal	Cardinal ES	MET	MET	SINA-1	SINA-2	MET
Cardinal	Cardinal MS-HS	MET	MET	SINA-5	SINA-5	MET
Carlisle	Carlisle ES	MET	MET	Watch	Watch	MET
Carlisle	Carlisle HS	MET	MET	MET	Watch	MET
Carlisle	Carlisle MS	MET	MET	Delay-3	Delay-1	MET
Carlisle	Hartford Upper ES	MET	MET	Watch	SINA-3	MET
Carroll	Adams ES	MET	MET	Removed-Watch	Removed-Watch	MET
Carroll	Carroll HS	MET	MET	MET	Watch	MET
Carroll	Carroll MS	MET	MET	SINA-2	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Carroll	Fairview ES	MET	MET	MET	MET	MET
Cedar Falls	Cedar Falls HS	MET	MET	Delay-4	Delay-5	MET
Cedar Falls	Cedar Heights ES	MET	MET	Watch	MET	MET
Cedar Falls	Helen A Hansen ES	MET	MET	MET	Removed-SINA	MET
Cedar Falls	Holmes JHS	MET	MET	Delay-5	SINA-7	MET
Cedar Falls	Lincoln ES	MET	MET	Watch	MET	MET
Cedar Falls	North Cedar ES	MET	MET	Delay-1	Delay-1	MET
Cedar Falls	Orchard Hill ES	MET	MET	MET	Delay-1	MET
Cedar Falls	Peet JHS	MET	MET	MET	SINA-6	MET
Cedar Falls	River Hills	MET	MET	MET	MET	MET
Cedar Falls	Southdale ES	MET	MET	MET	SINA-2	MET
Cedar Rapids	Arthur ES	MET	MET	Watch	Watch	MET
Cedar Rapids	Cleveland ES	MET	MET	Delay-2	SINA-5	MET
Cedar Rapids	Coolidge ES	MET	MET	MET	Watch	MET
Cedar Rapids	Erskine ES	MET	MET	Watch	SINA-2	MET
Cedar Rapids	Franklin MS	MET	MET	SINA-6	SINA-9	MET
Cedar Rapids	Garfield ES	MET	MET	SINA-3	Delay-4	MET
Cedar Rapids	George Washington HS	MET	MET	SINA-8	SINA-8	MET
Cedar Rapids	Grant ES	MET	MET	SINA-5	SINA-5	MET
Cedar Rapids	Grant Wood ES	MET	MET	SINA-2	Delay-4	MET
Cedar Rapids	Harding MS	MET	MET	SINA-6	SINA-5	MET
Cedar Rapids	Harrison ES	MET	MET	SINA-1	SINA-6	MET
Cedar Rapids	Hiawatha ES	MET	MET	Watch	SINA-5	MET
Cedar Rapids	Hoover ES	MET	MET	SINA-2	SINA-2	MET
Cedar Rapids	Jackson ES	MET	MET	Watch	MET	MET
Cedar Rapids	John F Kennedy HS	MET	MET	SINA-2	SINA-6	MET
Cedar Rapids	Johnson ES	MET	MET	SINA-7	SINA-7	MET
Cedar Rapids	Kenwood ES	MET	MET	Watch	Removed-Watch	MET
Cedar Rapids	Madison ES	MET	MET	SINA-4	SINA-4	MET
Cedar Rapids	McKinley MS	MET	MET	SINA-6	Delay-9	MET
Cedar Rapids	Metro HS	Delay-9	Delay-9	SINA-6	Watch	MET
Cedar Rapids	Nixon ES	MET	MET	Watch	SINA-1	MET
Cedar Rapids	Pierce ES	MET	MET	SINA-1	SINA-1	MET
Cedar Rapids	Roosevelt MS	MET	MET	SINA-9	SINA-9	MET
Cedar Rapids	Taft MS	MET	MET	Removed-SINA	Delay-6	MET
Cedar Rapids	Taylor ES	MET	MET	Delay-1	MET	MET
Cedar Rapids	Thomas Jefferson HS	MET	MET	SINA-7	SINA-8	MET



Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Cedar Rapids	Truman ES	MET	MET	MET	Delay-1	MET
Cedar Rapids	Van Buren ES	MET	MET	Delay-3	Delay-4	MET
Cedar Rapids	Viola Gibson ES	MET	MET	SINA-1	Delay-1	MET
Cedar Rapids	Wilson MS	MET	MET	SINA-6	SINA-5	MET
Cedar Rapids	Wright ES	MET	MET	SINA-1	SINA-2	MET
Center Point-Urbana	Center Point-Urbana HS	MET	MET	MET	MET	MET
Center Point-Urbana	Center Point-Urbana Int	MET	MET	SINA-1	SINA-2	MET
Center Point-Urbana	Center Point-Urbana MS	MET	MET	MET	SINA-4	MET
Center Point-Urbana	Center Point-Urbana Primary	MET	MET	Watch	Watch	MET
Centerville	Centerville HS	MET	MET	SINA-4	SINA-1	MET
Centerville	Centerville Pre Bldg	MET	MET	SINA-1	SINA-1	MET
Centerville	Central Ward ES	MET	MET	SINA-1	SINA-1	MET
Centerville	Garfield ES	MET	MET	SINA-1	SINA-1	MET
Centerville	Howar JHS	MET	MET	SINA-4	Delay-3	MET
Centerville	Lakeview ES	MET	MET	Removed-SINA	SINA-5	MET
Centerville	Lincoln ES	MET	MET	SINA-1	SINA-1	MET
Central	Central Jr-Sr HS	MET	MET	Delay-1	Delay-1	MET
Central	Elkader ES	MET	MET	Watch	Delay-2	MET
Central City	Central City ES	MET	MET	SINA-1	Removed-Watch	MET
Central City	Central City HS	MET	MET	MET	MET	MET
Central City	Central City JHS	MET	MET	MET	MET	MET
Central Clinton	Central HS	MET	MET	MET	MET	MET
Central Clinton	Central Int	MET	MET	Delay-1	Delay-1	MET
Central Clinton	Central MS	MET	MET	Delay-3	SINA-4	MET
Central Clinton	Ekstrand ES	MET	MET	MET	MET	MET
Central Decatur	Central Decatur MS-HS	MET	MET	Delay-4	Delay-6	MET
Central Decatur	North ES	MET	MET	Watch	SINA-3	MET
Central Decatur	South ES	MET	MET	Watch	Watch	MET
Central Lee	Central Lee ES	MET	MET	Removed-Watch	Removed-Watch	MET
Central Lee	Central Lee HS	MET	MET	Watch	Watch	MET
Central Lee	Central Lee MS	MET	MET	Watch	SINA-1	MET
Central Lyon	Central Lyon ES	MET	MET	Watch	MET	MET
Central Lyon	Central Lyon HS	MET	MET	MET	MET	MET
Central Lyon	Central Lyon MS	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Central Springs	Central Springs ES Manly	MET	MET	MET	MET	MET
Central Springs	Central Springs ES Nora Springs	MET	MET	MET	Watch	MET
Central Springs	Central Springs HS	MET	MET	MET	MET	MET
Central Springs	Central Springs MS	MET	MET	Delay-1	Delay-1	MET
Chariton	Chariton HS	MET	MET	SINA-1	SINA-1	MET
Chariton	Chariton MS	MET	MET	SINA-4	SINA-4	MET
Chariton	Columbus ES	MET	MET	Removed-Watch	Removed-Watch	MET
Chariton	Van Allen ES	MET	MET	SINA-6	SINA-3	MET
Charles City	Carrie Lane HS	MET	MET	MET	MET	MET
Charles City	Charles City HS	MET	MET	Watch	SINA-1	MET
Charles City	Charles City MS	MET	MET	Delay-5	SINA-5	MET
Charles City	Lincoln ES	MET	MET	SINA-1	Removed-Watch	MET
Charles City	Washington ES	MET	MET	SINA-2	Watch	MET
Charter Oak-Ute	Charter Oak-Ute ES	MET	MET	SINA-1	Delay-2	MET
Charter Oak-Ute	Charter Oak-Ute HS	MET	MET	MET	MET	MET
Charter Oak-Ute	Charter Oak-Ute JHS	MET	MET	SINA-1	Delay-2	MET
Cherokee	Cherokee MS	MET	MET	SINA-4	SINA-4	MET
Cherokee	Little Sioux Success	MET	MET	MET	MET	MET
Cherokee	Roosevelt ES	MET	MET	Removed-Watch	SINA-1	MET
Cherokee	Washington HS	MET	MET	MET	MET	MET
Clarinda	Clarinda HS	MET	MET	Watch	Watch	MET
Clarinda	Clarinda MS	MET	MET	Removed-SINA	Delay-3	MET
Clarinda	Garfield ES	MET	MET	SINA-1	Watch	MET
Clarion-Goldfield	Clarion ES	MET	MET	Watch	Watch	MET
Clarion-Goldfield	Clarion-Goldfield HS	MET	MET	MET	Watch	MET
Clarion-Goldfield	Clarion-Goldfield MS	MET	MET	SINA-1	SINA-3	MET
Clarke	Clarke ES	Removed-Watch	Removed-Watch	SINA-4	SINA-4	MET
Clarke	Clarke HS	MET	MET	Removed-Watch	SINA-2	MET
Clarke	Clarke MS	MET	MET	SINA-1	SINA-2	MET
Clarksville	Clarksville ES	MET	MET	Watch	MET	MET
Clarksville	Clarksville HS	MET	MET	Removed-Watch	Delay-1	MET
Clay Central-Everly	Clay Central-Everly ES Royal	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Clay Central-Everyly	Clay Central-Everyly Jr-Sr HS	MET	MET	MET	Watch	MET
Clayton Ridge	Clayton Ridge ES	MET	MET	Delay-1	MET	MET
Clayton Ridge	Clayton Ridge HS	MET	MET	SINA-1	Watch	MET
Clayton Ridge	Clayton Ridge MS	MET	MET	Delay-2	Delay-1	MET
Clayton Ridge	Iowa Virtual Academy	MET	MET	Watch	Watch	MET
Clear Creek Amana	Amana ES	MET	MET	SINA-1	Watch	MET
Clear Creek Amana	Clear Creek Amana HS	MET	MET	Watch	Watch	MET
Clear Creek Amana	Clear Creek Amana MS	MET	MET	SINA-6	Delay-3	MET
Clear Creek Amana	Clear Creek ES	MET	MET	SINA-1	Watch	MET
Clear Creek Amana	North Bend ES	MET	MET	Removed-Watch	SINA-2	MET
Clear Lake	Clear Creek ES	MET	MET	SINA-2	SINA-2	MET
Clear Lake	Clear Lake HS	MET	MET	Watch	SINA-2	MET
Clear Lake	Clear Lake MS	MET	MET	SINA-2	Removed-SINA	MET
Clearfield	Clearfield ES	MET	MET	MET	MET	MET
Clinton	Bluff ES	MET	MET	SINA-2	SINA-4	MET
Clinton	Clinton HS	MET	Watch	SINA-1	SINA-5	SINA-1
Clinton	Eagle Heights ES	MET	MET	Removed-SINA	SINA-3	MET
Clinton	Jefferson ES	MET	MET	Removed-Watch	SINA-5	MET
Clinton	Lyons MS	MET	MET	Delay-4	Delay-4	MET
Clinton	Washington MS	MET	MET	Delay-4	Delay-4	Removed-Watch
Clinton	Whittier ES	MET	MET	MET	MET	MET
Colfax-Mingo	Colfax-Mingo ES	MET	MET	Removed-Watch	SINA-1	MET
Colfax-Mingo	Colfax-Mingo HS	MET	MET	SINA-1	SINA-1	MET
College	Prairie Creek	MET	MET	SINA-4	SINA-4	MET
College	Prairie Crest ES	MET	MET	Delay-1	SINA-1	MET
College	Prairie Edge	MET	MET	MET	Delay-1	MET
College	Prairie Heights ES	MET	MET	Removed-Watch	SINA-3	MET
College	Prairie HS	MET	MET	Removed-SINA	SINA-9	MET
College	Prairie Point	MET	MET	SINA-4	SINA-4	MET
College	Prairie Ridge ES	MET	MET	Removed-Watch	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
College	Prairie View ES	MET	MET	Removed-Watch	SINA-1	MET
Collins-Maxwell	Collins-Maxwell ES	MET	MET	Removed-Watch	Removed-Watch	MET
Collins-Maxwell	Collins-Maxwell MS-HS	MET	MET	SINA-1	Delay-1	MET
Colo-NESCO	Colo-NESCO Jr-Sr HS	MET	MET	Removed-Watch	Removed-Watch	MET
Colo-NESCO	Colo-Nesco ES	MET	MET	SINA-1	SINA-1	MET
Colo-NESCO	Colo-NESCO Int	MET	MET	Watch	Watch	MET
Columbus	Columbus HS	MET	MET	SINA-5	SINA-6	SINA-1
Columbus	Columbus JHS	MET	MET	Delay-7	Delay-5	MET
Columbus	Roundy ES	MET	MET	SINA-5	SINA-6	MET
Coon Rapids-Bayard	Coon Rapids-Bayard 6-12	MET	MET	Delay-1	Delay-1	MET
Coon Rapids-Bayard	CR-B ES	MET	MET	Watch	MET	MET
Corning	Corning ES	MET	MET	Removed-Watch	Delay-2	MET
Corning	Corning HS	MET	MET	MET	MET	MET
Corwith-Wesley	Corwith-Wesley HS	MET	MET	MET	Removed-Watch	MET
Council Bluffs	Abraham Lincoln HS	MET	MET	SINA-8	SINA-10	MET
Council Bluffs	Bloomer ES	MET	MET	SINA-1	SINA-2	MET
Council Bluffs	Carter Lake ES	MET	MET	Delay-2	Watch	MET
Council Bluffs	College View ES	MET	MET	Removed-Watch	SINA-1	MET
Council Bluffs	Crescent ES	MET	MET	MET	MET	MET
Council Bluffs	Edison ES	MET	MET	SINA-2	SINA-1	MET
Council Bluffs	Franklin ES	MET	MET	SINA-1	SINA-3	MET
Council Bluffs	Gerald W Kirn MS	MET	MET	SINA-9	SINA-7	MET
Council Bluffs	Hoover ES	MET	MET	SINA-1	SINA-1	MET
Council Bluffs	Lewis & Clark ES	MET	MET	SINA-2	Watch	MET
Council Bluffs	Longfellow ES	MET	MET	SINA-3	SINA-2	MET
Council Bluffs	Roosevelt ES	MET	MET	Delay-2	SINA-4	MET
Council Bluffs	Rue ES	MET	MET	Delay-1	SINA-3	MET
Council Bluffs	Thomas Jefferson HS	MET	MET	SINA-8	SINA-10	Watch
Council Bluffs	Walnut Grove ES	MET	MET	SINA-4	SINA-5	MET
Council Bluffs	Woodrow Wilson MS	MET	MET	SINA-6	Delay-5	MET
Creston	Creston Early Childhood	MET	MET	Removed-Watch	Removed-Watch	MET
Creston	Creston ES	MET	MET	SINA-4	SINA-4	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Creston	Creston HS	MET	MET	SINA-4	Watch	MET
Creston	Creston MS	MET	MET	Delay-4	Delay-4	MET
Dallas Center-Grimes	Dallas Center ES	MET	MET	Watch	Watch	MET
Dallas Center-Grimes	Dallas Center-Grimes HS	MET	MET	Watch	MET	MET
Dallas Center-Grimes	Dallas Center-Grimes MS	MET	MET	Removed-SINA	SINA-2	MET
Dallas Center-Grimes	DC-G Meadows	MET	MET	SINA-1	SINA-1	MET
Dallas Center-Grimes	North Ridge ES	MET	MET	MET	Removed-Watch	MET
Dallas Center-Grimes	South Prairie ES	MET	MET	MET	MET	MET
Danville	Danville ES*	MET	MET	Delay-1	SINA-1	MET
Danville	Danville Jr-Sr HS	MET	MET	MET	SINA-3	MET
Davenport	Adams ES	MET	MET	Delay-2	Delay-1	MET
Davenport	Blue Grass ES	MET	MET	Watch	Watch	MET
Davenport	Buchanan ES	MET	MET	SINA-3	SINA-4	Watch
Davenport	Buffalo ES	MET	MET	MET	SINA-2	MET
Davenport	Central HS	MET	MET	SINA-7	SINA-9	Watch
Davenport	Eisenhower ES	MET	MET	SINA-1	Watch	MET
Davenport	Fillmore ES	MET	MET	SINA-5	SINA-5	MET
Davenport	Frank L Smart Intermediate	MET	MET	SINA-6	SINA-6	Watch
Davenport	Garfield ES	MET	MET	SINA-1	SINA-2	MET
Davenport	Harrison ES	MET	MET	SINA-1	SINA-3	MET
Davenport	Harry S Truman	MET	MET	SINA-2	SINA-2	MET
Davenport	Hayes ES	MET	MET	SINA-2	SINA-2	MET
Davenport	Jackson ES	MET	MET	SINA-3	SINA-4	MET
Davenport	JB Young ES	MET	MET	SINA-5	Delay-4	Removed-Watch
Davenport	JB Young Intermediate	MET	MET	SINA-6	SINA-6	SINA-3
Davenport	Jefferson ES	MET	MET	SINA-6	Delay-5	MET
Davenport	Kimberly Center for Alt	MET	MET	MET	MET	MET
Davenport	Kimberly East	Watch	Watch	SINA-6	SINA-8	Watch
Davenport	Madison ES	Removed-Watch	Removed-Watch	SINA-4	SINA-4	SINA-1
Davenport	McKinley ES	MET	MET	Delay-2	SINA-2	MET
Davenport	Monroe ES	MET	MET	SINA-6	SINA-6	Watch
Davenport	North HS	MET	MET	SINA-10	SINA-10	MET
Davenport	Sudlow Intermediate	MET	MET	SINA-8	SINA-10	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Davenport	Walcott ES	MET	MET	SINA-1	SINA-2	MET
Davenport	Walcott Intermediate	MET	MET	SINA-4	Delay-4	MET
Davenport	Washington ES	MET	MET	SINA-5	SINA-3	MET
Davenport	West HS	MET	MET	SINA-9	SINA-9	Watch
Davenport	Williams Intermediate	MET	MET	SINA-8	SINA-9	MET
Davenport	Wilson ES	MET	MET	SINA-3	SINA-2	MET
Davenport	Wood Intermediate	MET	MET	SINA-10	SINA-9	MET
Davis County	Davis County HS	MET	MET	Watch	SINA-1	MET
Davis County	Davis County ES*	MET	MET	MET	Watch	MET
Davis County	Davis County MS	MET	MET	SINA-5	SINA-2	MET
Davis County	Flex Ed HS*	MET	MET	MET	Watch	MET
Decorah	Carrie Lee ES	MET	MET	Watch	SINA-1	MET
Decorah	Decorah HS	MET	MET	MET	MET	MET
Decorah	Decorah MS	MET	MET	Delay-1	SINA-3	MET
Decorah	John Cline ES	MET	MET	MET	SINA-1	MET
Decorah	West Side ES	MET	MET	MET	Watch	MET
Delwood	Delwood ES	MET	MET	MET	MET	MET
Denison	Broadway ES*	MET	MET	Delay-1	SINA-3	MET
Denison	Denison Alternative HS*	MET	MET	MET	SINA-4	MET
Denison	Denison ES*	MET	MET	MET	SINA-1	MET
Denison	Denison HS	MET	MET	Delay-4	SINA-7	MET
Denison	Denison MS	MET	MET	SINA-6	Delay-8	MET
Denver	Denver Early ES	MET	MET	MET	MET	MET
Denver	Denver HS	MET	MET	MET	MET	MET
Denver	Denver MS	MET	MET	MET	Removed-Watch	MET
Denver	K-5 ES Lincoln	MET	MET	MET	MET	MET
Des Moines Independent	Brody MS	MET	MET	SINA-6	Delay-5	MET
Des Moines Independent	Brubaker ES	MET	MET	SINA-5	SINA-2	MET
Des Moines Independent	Callanan MS	MET	MET	SINA-7	SINA-8	MET
Des Moines Independent	Capitol View ES	MET	MET	SINA-6	SINA-6	MET
Des Moines Independent	Carver ES	MET	MET	SINA-6	SINA-5	MET
Des Moines Independent	Cattell ES	MET	MET	Delay-4	Delay-4	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	Cowles ES	MET	MET	Watch	MET	MET
Des Moines Independent	Downtown	MET	MET	MET	MET	MET
Des Moines Independent	East HS	SINA-1	SINA-1	SINA-9	SINA-9	MET
Des Moines Independent	Edmunds Fine Arts Academy	MET	MET	Delay-3	SINA-5	MET
Des Moines Independent	Findley ES	MET	MET	Removed-SINA	SINA-5	MET
Des Moines Independent	Garton ES	MET	MET	SINA-5	SINA-5	MET
Des Moines Independent	Gateway Secondary	MET	MET	SINA-2	SINA-2	MET
Des Moines Independent	Goodrell MS	MET	MET	SINA-8	Delay-6	MET
Des Moines Independent	Greenwood ES	MET	MET	SINA-3	SINA-5	MET
Des Moines Independent	Hanawalt ES	MET	MET	SINA-1	Watch	MET
Des Moines Independent	Harding MS	MET	MET	SINA-3	SINA-3	Watch
Des Moines Independent	Hiatt MS	MET	MET	SINA-9	SINA-9	SINA-1
Des Moines Independent	Hillis ES	MET	MET	Delay-5	SINA-2	MET
Des Moines Independent	Hoover HS	MET	MET	SINA-9	SINA-8	MET
Des Moines Independent	Howe ES	MET	MET	Delay-5	Delay-4	MET
Des Moines Independent	Hoyt MS	MET	MET	SINA-5	SINA-9	Delay-1
Des Moines Independent	Hubbell ES	MET	MET	SINA-3	SINA-4	MET
Des Moines Independent	Jackson ES	MET	MET	SINA-4	SINA-7	MET
Des Moines Independent	Jefferson ES	MET	MET	MET	MET	MET
Des Moines Independent	King ES	MET	MET	SINA-8	SINA-4	Watch
Des Moines Independent	Lincoln HS	MET	MET	SINA-9	SINA-9	MET
Des Moines Independent	Lovejoy ES	MET	MET	SINA-4	SINA-6	MET
Des Moines Independent	Madison ES	MET	MET	SINA-4	SINA-6	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	McCombs MS	MET	MET	SINA-11	SINA-6	SINA-1
Des Moines Independent	McKinley ES	MET	MET	SINA-6	SINA-6	MET
Des Moines Independent	Meredith MS	MET	MET	SINA-11	SINA-11	MET
Des Moines Independent	Merrill MS	MET	MET	SINA-8	Delay-10	MET
Des Moines Independent	Monroe ES	MET	MET	SINA-6`	SINA-7	MET
Des Moines Independent	Morris ES	MET	MET	SINA-5	SINA-6	MET
Des Moines Independent	Moulton ES	MET	MET	SINA-7	SINA-7	Watch
Des Moines Independent	North HS	MET	MET	SINA-6	SINA-5	Watch
Des Moines Independent	Oak Park	MET	MET	SINA-4	Watch	MET
Des Moines Independent	Park Ave ES	MET	MET	SINA-5	SINA-2	MET
Des Moines Independent	Perkins ES	MET	MET	Delay-2	Removed-SINA	MET
Des Moines Independent	Phillips ES	MET	MET	SINA-1	Watch	MET
Des Moines Independent	Pleasant Hill ES	MET	MET	Watch	Watch	MET
Des Moines Independent	River Woods ES	MET	MET	SINA-5	SINA-5	MET
Des Moines Independent	Roosevelt HS	MET	MET	SINA-7	SINA-8	MET
Des Moines Independent	Ruby Van Meter	MET	MET	Watch	MET	MET
Des Moines Independent	Samuelson ES	MET	MET	SINA-5	Delay-4	MET
Des Moines Independent	Scavo Alternative HS	Removed-SINA	Removed-SINA	SINA-6	SINA-6	SINA-4
Des Moines Independent	Smouse Opportunity	MET	MET	SINA-1	SINA-1	SINA-1
Des Moines Independent	South Union ES	MET	MET	SINA-7	SINA-8	MET
Des Moines Independent	Stowe ES	MET	MET	SINA-4	SINA-5	MET
Des Moines Independent	Studebaker ES	MET	MET	SINA-2	SINA-3	MET
Des Moines Independent	Walnut Street	MET	MET	MET	Watch	MET



Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Des Moines Independent	Weeks MS	MET	MET	SINA-6	SINA-6	MET
Des Moines Independent	Willard ES	MET	MET	SINA-5	SINA-6	MET
Des Moines Independent	Windsor ES	MET	MET	SINA-5	SINA-2	MET
Des Moines Independent	Wright ES	MET	MET	Delay-5	SINA-6	MET
Diagonal	Diagonal ES	MET	MET	MET	MET	MET
Diagonal	Diagonal Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Dike-New Hartford	Dike ES	MET	MET	MET	Watch	MET
Dike-New Hartford	Dike-New Hartford HS	MET	MET	MET	Watch	MET
Dike-New Hartford	Dike-New Hartford JHS*	MET	MET	SINA-1	SINA-1	MET
Dike-New Hartford	New Hartford ES	MET	MET	MET	MET	MET
Dows	Dows ES	MET	MET	MET	MET	MET
Dubuque	Audubon ES	MET	MET	SINA-4	SINA-4	MET
Dubuque	Bryant ES	MET	MET	Watch	MET	MET
Dubuque	Carver ES	MET	MET	SINA-2	SINA-1	MET
Dubuque	Dubuque HS	MET	MET	SINA-8	SINA-9	Removed-Watch
Dubuque	Eisenhower ES	MET	MET	SINA-2	SINA-2	MET
Dubuque	Eleanor Roosevelt MS	MET	MET	SINA-4	Delay-3	MET
Dubuque	Fulton ES	MET	MET	SINA-4	SINA-5	MET
Dubuque	George Washington MS	MET	MET	SINA-6	SINA-6	MET
Dubuque	Hempstead HS	Removed-Watch	Removed-Watch	SINA-3	SINA-4	MET
Dubuque	Hoover ES	MET	MET	SINA-1	SINA-2	MET
Dubuque	Irving ES	MET	MET	SINA-1	SINA-1	MET
Dubuque	John Kennedy ES	MET	MET	SINA-1	SINA-4	MET
Dubuque	Lincoln ES	MET	MET	Delay-4	SINA-6	MET
Dubuque	Marshall ES	MET	MET	SINA-2	SINA-5	MET
Dubuque	Prescott ES	MET	MET	SINA-9	SINA-8	MET
Dubuque	Sageville ES	MET	MET	SINA-1	SINA-3	MET
Dubuque	Table Mound ES	MET	MET	SINA-4	SINA-2	MET
Dubuque	Thomas Jefferson MS	MET	MET	SINA-6	Delay-5	MET
Dunkerton	Dunkerton ES	MET	MET	Delay-2	Removed-Watch	MET
Dunkerton	Dunkerton HS	MET	MET	SINA-2	Delay-2	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Durant	Durant ES	MET	MET	MET	Removed-Watch	MET
Durant	Durant HS	MET	MET	Removed-Watch	Watch	MET
Durant	Durant MS	MET	MET	SINA-1	Delay-1	MET
Eagle Grove	Eagle Grove ES	MET	MET	MET	Delay-2	MET
Eagle Grove	Eagle Grove HS	MET	MET	Delay-2	SINA-1	MET
Eagle Grove	Robert Blue	MET	MET	SINA-5	Delay-3	MET
Earlham	Earlham ES	MET	MET	SINA-2	Watch	MET
Earlham	Earlham HS	MET	MET	MET	Watch	MET
Earlham	Earlham MS	MET	MET	Removed-Watch	Watch	MET
East Buchanan	East Buchanan ES	MET	MET	Watch	Watch	MET
East Buchanan	East Buchanan HS	MET	MET	MET	Watch	MET
East Buchanan	East Buchanan MS	MET	MET	Watch	MET	MET
East Greene	East Greene ES	MET	MET	MET	Delay-5	MET
East Greene	Greene County Int	MET	MET	Removed-Watch	Removed-Watch	MET
East Marshall	East Marshall Pre	MET	MET	Watch	Watch	MET
East Marshall	East Marshall ES	MET	MET	MET	Delay-1	MET
East Marshall	East Marshall HS	MET	MET	Watch	Watch	MET
East Marshall	East Marshall MS	MET	MET	SINA-2	SINA-4	MET
East Mills	Chantry ES	MET	MET	MET	MET	MET
East Mills	East Mills Jr-Sr HS	MET	MET	Watch	Watch	MET
East Mills	East Mills Learning	MET	MET	MET	MET	MET
East Mills	Nishna Valley ES	MET	MET	Watch	MET	MET
East Sac County	East Sac County ES Sac	MET	MET	MET	MET	MET
East Sac County	East Sac County ES Wall Lake	MET	MET	MET	MET	MET
East Sac County	East Sac County HS	MET	MET	Watch	Watch	MET
East Sac County	East Sac County MS	MET	MET	Delay-1	Delay-1	MET
East Union	East Union ES	MET	MET	Removed-Watch	SINA-1	MET
East Union	East Union MS-HS	MET	MET	SINA-3	SINA-4	MET
Eastern Allamakee	Kee HS	MET	MET	MET	Watch	MET
Eastern Allamakee	Lansing MS	MET	MET	Watch	Removed-Watch	MET
Eastern Allamakee	New Albin ES	MET	MET	Removed-Watch	MET	MET
Easton Valley	Easton Valley ES	MET	MET	Removed-Watch	MET	MET
Easton Valley	Easton Valley HS	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Eddyville-Blakesburg-Fremont	Blakesburg ES	MET	MET	Watch	Removed-Watch	MET
Eddyville-Blakesburg-Fremont	Eddyville ES	MET	MET	Removed-Watch	MET	MET
Eddyville-Blakesburg-Fremont	Eddyville-Blakesburg-Fremont Jr-Sr HS	MET	MET	Removed-SINA	Delay-2	MET
Eddyville-Blakesburg-Fremont	Fremont ES	MET	MET	Watch	Watch	MET
Edgewood-Colesburg	Edgewood-Colesburg ES	MET	MET	Removed-Watch	SINA-2	MET
Edgewood-Colesburg	Edgewood-Colesburg HS	MET	MET	Delay-4	SINA-4	MET
Eldora-New Providence	Eldora-New Providence ES	MET	MET	MET	Watch	MET
Eldora-New Providence	Eldora-New Providence HS	MET	MET	Watch	Watch	MET
Elk Horn-Kimballton	Elk Horn-Kimballton ES	MET	MET	MET	MET	MET
Elk Horn-Kimballton	Elk Horn-Kimballton HS	MET	MET	MET	Watch	MET
Emmetsburg	Emmetsburg HS	MET	MET	MET	MET	MET
Emmetsburg	Emmetsburg MS	MET	MET	SINA-2	Delay-3	MET
Emmetsburg	West ES	MET	MET	Watch	SINA-1	MET
English Valleys	English Valleys ES	MET	MET	SINA-2	Watch	MET
English Valleys	English Valleys Jr-Sr HS	MET	MET	Removed-Watch	SINA-2	MET
Essex	Essex ES*	MET	MET	MET	MET	MET
Essex	Essex Jr-Sr HS*	MET	MET	MET	MET	MET
Estherville Lincoln Central	Demoney ES	MET	MET	Watch	SINA-1	MET
Estherville Lincoln Central	Estherville Lincoln Central HS	MET	MET	SINA-4	Delay-2	MET
Estherville Lincoln Central	Estherville Lincoln Central MS	MET	MET	SINA-6	SINA-7	MET
Estherville Lincoln Central	Roosevelt ES	MET	MET	SINA-2	SINA-2	MET
Exira	Exira/EHK MS	MET	MET	Watch	Delay-1	MET
Fairfield	Fairfield HS	MET	MET	SINA-2	SINA-1	MET
Fairfield	Fairfield MS	MET	MET	SINA-6	Delay-4	MET
Fairfield	Libertyville ES	MET	MET	Removed-Watch	Watch	MET
Fairfield	Pence ES	MET	MET	SINA-1	SINA-3	MET
Fairfield	Washington ES	MET	MET	MET	MET	MET
Farragut	Farragut ES	MET	MET	Watch	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Farragut	Nishnabotna HS	MET	MET	Removed-Watch	MET	MET
Forest City	Forest City ES	MET	MET	Watch	Removed-Watch	MET
Forest City	Forest City HS	MET	MET	MET	Watch	MET
Forest City	Forest City MS	MET	MET	Delay-1	Delay-3	MET
Fort Dodge	Butler ES	MET	MET	SINA-2	MET	MET
Fort Dodge	Cooper ES	MET	MET	Watch	Watch	MET
Fort Dodge	Duncombe ES	MET	MET	SINA-3	SINA-6	MET
Fort Dodge	Feelhaber ES	MET	MET	SINA-1	Removed-Watch	MET
Fort Dodge	Fort Dodge HS	MET	MET	SINA-11	SINA-11	Watch
Fort Dodge	Fort Dodge MS	MET	MET	Watch	Watch	MET
Fort Dodge	Riverside ELC	MET	MET	SINA-1	SINA-1	MET
Fort Madison	Fort Madison Alternative	MET	MET	Removed-Watch	Removed-Watch	MET
Fort Madison	Fort Madison HS	MET	MET	Removed-Watch	SINA-4	MET
Fort Madison	Fort Madison MS	MET	MET	SINA-6	SINA-2	MET
Fort Madison	Lincoln ES	MET	MET	Watch	Watch	MET
Fort Madison	Richardson ES	MET	MET	SINA-3	SINA-3	MET
Fredericksburg	Fredericksburg ES	MET	MET	MET	MET	MET
Fredericksburg	Sumner Fredericksburg MS	MET	MET	Removed-Watch	Delay-1	MET
Fremont-Mills	Fremont-Mills ES	MET	MET	Watch	Delay-4	MET
Fremont-Mills	Fremont-Mills MS- HS	MET	MET	Removed-Watch	SINA-5	MET
Galva-Holstein	Galva-Holstein ES	MET	MET	MET	MET	MET
Galva-Holstein	Galva-Holstein Upper ES	MET	MET	MET	MET	MET
Galva-Holstein	Ridge View HS	MET	MET	MET	MET	MET
Garner-Hayfield	Garner ES	MET	MET	SINA-1	SINA-1	MET
Garner-Hayfield	Garner-Hayfield HS	MET	MET	MET	Watch	MET
George-Little Rock	George ES	MET	MET	MET	MET	MET
George-Little Rock	George-Little Rock HS	MET	MET	MET	MET	MET
George-Little Rock	George-Little Rock MS	MET	MET	Delay-1	Watch	MET
George-Little Rock	Little Rock ES	MET	MET	MET	Watch	MET
Gilbert	Gilbert ES	MET	MET	MET	MET	MET
Gilbert	Gilbert HS	MET	MET	MET	MET	MET
Gilbert	Gilbert Int	MET	MET	MET	MET	MET
Gilbert	Gilbert MS	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Gilmore City-Bradgate	Gilmore City ES	MET	MET	SINA-1	Watch	MET
Gladbrook-Reinbeck	Gladbrook ES	MET	MET	MET	MET	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck HS	MET	MET	MET	Removed-Watch	MET
Gladbrook-Reinbeck	Gladbrook-Reinbeck MS	MET	MET	Removed-SINA	Delay-4	MET
Gladbrook-Reinbeck	Reinbeck ES	MET	MET	Delay-1	MET	MET
Glenwood	Glenwood HS	MET	MET	SINA-2	Watch	MET
Glenwood	Glenwood MS	MET	MET	SINA-6	Delay-3	MET
Glenwood	Northeast ES	MET	MET	MET	Watch	MET
Glenwood	West ES	MET	MET	Delay-1	Watch	MET
Glidden-Ralston	Glidden-Ralston ES	MET	MET	MET	MET	MET
Glidden-Ralston	Glidden-Ralston Jr-Sr HS	MET	MET	Removed-Watch	Removed-Watch	MET
GMG	GMG ES	MET	MET	Removed-Watch	SINA-2	MET
GMG	GMG Secondary	MET	MET	MET	Watch	MET
Graettinger-Terril	Graettinger-Terril ES	MET	MET	Removed-Watch	SINA-1	MET
Graettinger-Terril	Graettinger-Terril HS	MET	MET	MET	MET	MET
Graettinger-Terril	Graettinger-Terril MS	MET	MET	Removed-Watch	Delay-2	MET
Grinnell-Newburg	Bailey Park ES	MET	MET	MET	MET	MET
Grinnell-Newburg	Davis ES	MET	MET	MET	Delay-3	MET
Grinnell-Newburg	Fairview ES	MET	MET	MET	MET	MET
Grinnell-Newburg	Grinnell HS	MET	MET	Watch	MET	MET
Grinnell-Newburg	Grinnell MS	MET	MET	SINA-4	Removed-SINA	MET
Griswold	Elliott ES	MET	MET	MET	Watch	MET
Griswold	Griswold MS-HS	MET	MET	Removed-Watch	Removed-Watch	MET
Griswold	Lewis ES	MET	MET	MET	MET	MET
Grundy Center	Grundy Center ES	MET	MET	Watch	Watch	MET
Grundy Center	Grundy Center HS	MET	MET	MET	MET	MET
Grundy Center	Grundy Center MS	MET	MET	MET	Removed-Watch	MET
Guthrie Center	Guthrie Center ES	MET	MET	Watch	Watch	MET
Guthrie Center	Guthrie Center HS	MET	MET	MET	MET	MET
Guthrie Center	Guthrie Center JHS	MET	MET	Removed-Watch	Removed-Watch	MET
Hamburg	Marnie Simons ES	MET	MET	SINA-3	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Hamburg	Nishnabotna MS	MET	MET	Removed-Watch	Delay-1	MET
Hampton-Dumont	Hampton-Dumont HS	MET	MET	Delay-1	Watch	MET
Hampton-Dumont	Hampton-Dumont MS*	MET	MET	SINA-3	SINA-7	MET
Hampton-Dumont	North Side ES	MET	MET	Watch	Watch	MET
Hampton-Dumont	South Side ES	MET	MET	Watch	SINA-3	MET
Harlan	Harlan HS	MET	MET	MET	MET	MET
Harlan	Harlan MS	MET	MET	SINA-1	SINA-1	MET
Harlan	Harlan Comm Int	MET	MET	SINA-2	SINA-2	MET
Harlan	Harlan Comm. Primary	MET	MET	Watch	SINA-1	MET
Harmony	Harmony ES	MET	MET	Delay-1	SINA-1	MET
Harmony	Harmony Jr. Sr. High	MET	MET	Delay-1	SINA-3	MET
Harris-Lake Park	Harris-Lake Park ES	MET	MET	MET	MET	MET
Harris-Lake Park	Harris-Lake Park HS	MET	MET	MET	Watch	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn ES	MET	MET	MET	Watch	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn HS	MET	MET	MET	MET	MET
Hartley-Melvin-Sanborn	Hartley-Melvin-Sanborn MS	MET	MET	Watch	Delay-2	MET
Highland	Ainsworth ES	MET	MET	Watch	Delay-1	MET
Highland	Highland HS	MET	MET	MET	MET	MET
Highland	Highland MS	MET	MET	Delay-1	Removed-SINA	MET
Highland	Riverside ES	MET	MET	Watch	SINA-3	MET
Hinton	Hinton ES	MET	MET	SINA-1	SINA-1	MET
Hinton	Hinton HS	MET	MET	Watch	Watch	MET
Hinton	Hinton MS	MET	MET	Removed-Watch	Delay-1	MET
H-L-V	H-L-V ES	MET	MET	MET	Watch	MET
H-L-V	H-L-V Jr-Sr HS	MET	MET	MET	SINA-2	MET
Howard-Winneshiek	Cresco Early Childhood Development	MET	MET	Watch	Watch	MET
Howard-Winneshiek	Cresco JHS	MET	MET	SINA-2	Delay-4	MET
Howard-Winneshiek	Crestwood ES	MET	MET	Removed-Watch	SINA-4	MET
Howard-Winneshiek	Crestwood HS	MET	MET	MET	SINA-1	MET
Howard-Winneshiek	Elma ES	MET	MET	Watch	SINA-1	MET
Howard-Winneshiek	Lime Springs ES	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Hubbard-Radcliffe	Hubbard-Radcliffe ES	MET	MET	Removed-Watch	Delay-1	MET
Hubbard-Radcliffe	South Hardin MS	MET	MET	SINA-2	Delay-1	MET
Hudson	Hudson ES	MET	MET	MET	Watch	MET
Hudson	Hudson HS	MET	MET	MET	MET	MET
Hudson	Hudson MS	MET	MET	SINA-2	Delay-1	MET
Humboldt	Clyde D Mease ES	MET	MET	MET	MET	MET
Humboldt	Humboldt HS	MET	MET	MET	MET	MET
Humboldt	Humboldt MS	MET	MET	Watch	SINA-2	MET
Humboldt	Taft ES	MET	MET	MET	Removed-Watch	MET
IKM-Manning	IKM-Manning HS	MET	MET	Removed-Watch	Removed-Watch	MET
IKM-Manning	IKM-Manning MS	MET	MET	SINA-1	Delay-1	MET
IKM-Manning	Irwin ES	MET	MET	Removed-Watch	Removed-Watch	MET
IKM-Manning	Manning ES	MET	MET	Watch	MET	MET
Independence	East ES	MET	MET	MET	Watch	MET
Independence	Independence Jr-Sr HS	MET	MET	Watch	SINA-2	MET
Independence	West ES	MET	MET	Watch	SINA-3	MET
Indianola	Emerson ES	MET	MET	Delay-2	Watch	MET
Indianola	Indianola HS	MET	MET	MET	MET	MET
Indianola	Indianola MS	MET	MET	Delay-4	SINA-4	MET
Indianola	Irving ES	MET	MET	MET	Watch	MET
Indianola	Whittier ES	MET	MET	MET	Watch	MET
Indianola	Wilder ES	MET	MET	Removed-SINA	Removed-Watch	MET
Interstate 35	Interstate 35 ES	MET	MET	SINA-1	MET	MET
Interstate 35	Interstate 35 Secondary	MET	MET	Watch	Watch	MET
Iowa City	Bohumil Shimek ES	MET	MET	MET	Watch	MET
Iowa City	Buford Garner ES	MET	MET	SINA-2	SINA-2	MET
Iowa City	Central ES	MET	MET	SINA-4	Delay-3	MET
Iowa City	Elizabeth Tate Alt. HS	MET	MET	SINA-8	SINA-8	MET
Iowa City	Ernest Horn ES	MET	MET	Watch	Watch	MET
Iowa City	Grant Wood ES	MET	MET	SINA-6	SINA-6	MET
Iowa City	Helen Lemme ES	MET	MET	SINA-3	Delay-3	MET
Iowa City	Herbert Hoover ES	MET	MET	SINA-1	SINA-2	MET
Iowa City	Hills ES	MET	MET	Delay-2	SINA-2	MET
Iowa City	Horace Mann ES	MET	MET	SINA-1	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Iowa City	Iowa City HS	MET	MET	SINA-5	SINA-5	MET
Iowa City	James Van Allen ES	MET	MET	Removed-SINA	SINA-3	MET
Iowa City	Kirkwood ES	MET	MET	SINA-6	SINA-6	MET
Iowa City	Lincoln ES	MET	MET	MET	MET	MET
Iowa City	Longfellow ES	MET	MET	MET	Delay-1	MET
Iowa City	Mark Twain ES	MET	MET	SINA-6	SINA-7	MET
Iowa City	Norman Borlaug ES	MET	MET	Watch	Watch	MET
Iowa City	North Central JHS	MET	MET	SINA-2	Delay-3	MET
Iowa City	Northwest JHS	MET	MET	SINA-8	SINA-10	MET
Iowa City	Penn ES	MET	MET	SINA-4	SINA-5	MET
Iowa City	Robert Lucas ES	MET	MET	SINA-6	SINA-5	MET
Iowa City	Southeast JHS	MET	MET	SINA-10	SINA-11	MET
Iowa City	Weber ES	MET	MET	Watch	Watch	MET
Iowa City	West HS	MET	MET	SINA-1	SINA-8	MET
Iowa City	Wickham ES	MET	MET	MET	MET	MET
Iowa Falls	Iowa Falls - Alden HS	MET	MET	Watch	Watch	MET
Iowa Falls	Pineview ES	MET	MET	Removed-Watch	MET	MET
Iowa Falls	Riverbend MS*	MET	MET	Watch	SINA-2	MET
Iowa Falls	Rock Run ES*	MET	MET	SINA-3	SINA-3	MET
Iowa Valley	Iowa Valley ES	MET	MET	Watch	Removed-Watch	MET
Iowa Valley	Iowa Valley Jr-Sr HS	MET	MET	Removed-Watch	Delay-1	MET
Janesville Consolidated	Janesville ES	MET	MET	Watch	Watch	MET
Janesville Consolidated	Janesville Jr-Sr HS	MET	MET	Watch	Watch	MET
Jefferson-Scranton	Greene County HS	MET	MET	MET	Watch	MET
Jefferson-Scranton	Greene County MS	MET	MET	Watch	Watch	MET
Jefferson-Scranton	Jefferson-Scranton ES	MET	MET	SINA-1	SINA-1	MET
Jesup	Jesup ES	MET	MET	Watch	Watch	MET
Jesup	Jesup HS	MET	MET	MET	MET	MET
Jesup	Jesup MS	MET	MET	Removed-SINA	Delay-2	MET
Jesup	Perry #1 ES	MET	MET	MET	MET	MET
Jesup	Prairie Grove ES	MET	MET	Delay-1	Removed-Watch	MET
Jesup	Triumph ES	MET	MET	MET	MET	MET
Johnston	Beaver Creek ES	MET	MET	Watch	Watch	MET
Johnston	Henry A Wallace ES	MET	MET	MET	MET	MET



Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Johnston	Horizon ES	MET	MET	MET	MET	MET
Johnston	Johnston HS	MET	MET	SINA-4	SINA-4	MET
Johnston	Johnston MS	MET	MET	Delay-1	Delay-3	MET
Johnston	Lawson ES	MET	MET	Removed-Watch	MET	MET
Johnston	Summit MS	MET	MET	SINA-3	SINA-4	MET
Johnston	Timber Ridge ES	MET	MET	Watch	SINA-1	MET
Keokuk	George Washington ES	MET	MET	Watch	Watch	MET
Keokuk	Hawthorne ES	MET	MET	Watch	Watch	MET
Keokuk	Keokuk HS	Watch	Watch	SINA-9	SINA-9	Removed Watch
Keokuk	Keokuk MS	MET	MET	SINA-10	Delay-4	MET
Keota	Keota ES	MET	MET	Watch	Watch	MET
Keota	Keota HS	MET	MET	MET	MET	MET
Kingsley-Pierson	Kingsley ES	MET	MET	Removed-Watch	Watch	MET
Kingsley-Pierson	Kingsley-Pierson HS	MET	MET	MET	MET	MET
Kingsley-Pierson	Pierson ES	MET	MET	Watch	Watch	MET
Kingsley-Pierson	Pierson MS	MET	MET	Delay-1	Delay-1	MET
Knoxville	GOAL Alternative	MET	MET	Removed-SINA	Delay-1	MET
Knoxville	Knoxville HS	MET	MET	SINA-4	SINA-5	MET
Knoxville	Knoxville MS	MET	MET	SINA-2	Delay-3	MET
Knoxville	Northstar ES	MET	MET	SINA-3	SINA-2	MET
Knoxville	West ES	MET	MET	SINA-1	SINA-1	MET
Lake Mills	Lake Mills ES	MET	MET	Removed-Watch	Removed-Watch	MET
Lake Mills	Lake Mills HS	MET	MET	MET	MET	MET
Lake Mills	Lake Mills MS	MET	MET	MET	MET	MET
Lamoni	Lamoni ES	MET	MET	SINA-1	SINA-1	MET
Lamoni	Lamoni HS	MET	MET	MET	MET	MET
Lamoni	Lamoni MS	MET	MET	Watch	MET	MET
Laurens-Marathon	Laurens-Marathon ES	MET	MET	Removed-Watch	Delay-3	MET
Laurens-Marathon	Laurens-Marathon HS	MET	MET	MET	MET	MET
Laurens-Marathon	Laurens-Marathon MS	MET	MET	Delay-1	Delay-3	MET
Lawton-Bronson	Bronson ES	MET	MET	MET	MET	MET
Lawton-Bronson	Lawton Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Le Mars	Clark ES*	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Le Mars	Franklin ES*	MET	MET	MET	MET	MET
Le Mars	Individualized Learning	MET	MET	MET	MET	MET
Le Mars	Kluckhohn ES*	MET	MET	MET	MET	MET
Le Mars	Le Mars HS	MET	MET	MET	Removed-Watch	MET
Le Mars	Le Mars MS	MET	MET	SINA-4	SINA-1	MET
Lenox	Lenox ES	MET	MET	MET	Watch	MET
Lenox	Lenox HS	MET	MET	MET	MET	MET
Lewis Central	E A Kreft Primary	MET	MET	SINA-1	SINA-1	MET
Lewis Central	Lewis Central HS	MET	MET	SINA-4	SINA-1	MET
Lewis Central	Lewis Central MS	MET	MET	SINA-6	SINA-8	MET
Lewis Central	Titan Hill Int	MET	MET	SINA-6	SINA-6	MET
Linn-Mar	Bowman Woods ES*	MET	MET	MET	MET	MET
Linn-Mar	Echo Hill ES*	MET	MET	MET	MET	MET
Linn-Mar	Excelsior MS	MET	MET	SINA-5	Delay-4	MET
Linn-Mar	Indian Creek ES*	MET	MET	MET	MET	MET
Linn-Mar	Linn Grove ES*	MET	MET	MET	Watch	MET
Linn-Mar	Linn-Mar HS	MET	MET	MET	MET	MET
Linn-Mar	Novak ES*	MET	MET	MET	Watch	MET
Linn-Mar	Oak Ridge	MET	MET	SINA-5	SINA-5	MET
Linn-Mar	Westfield ES*	MET	MET	MET	MET	MET
Linn-Mar	Wilkins ES*	MET	MET	MET	Watch	MET
Lisbon	Lisbon ES	MET	MET	Removed-Watch	Watch	MET
Lisbon	Lisbon HS	MET	MET	MET	Removed-Watch	MET
Lisbon	Lisbon MS	MET	MET	Removed-Watch	MET	MET
Logan-Magnolia	Logan-Magnolia ES	MET	MET	MET	Watch	MET
Logan-Magnolia	Logan-Magnolia Jr-Sr HS	MET	MET	Watch	Watch	MET
Lone Tree	Lone Tree ES	MET	MET	SINA-1	Removed-Watch	MET
Lone Tree	Lone Tree Jr-Sr HS	MET	MET	SINA-2	SINA-2	MET
Louisa-Muscatine	Louisa-Muscatine ES	MET	MET	Watch	SINA-2	MET
Louisa-Muscatine	Louisa-Muscatine HS	MET	MET	SINA-4	SINA-1	Watch
Louisa-Muscatine	Louisa-Muscatine JHS	MET	MET	SINA-3	SINA-2	MET
LuVerne	LuVerne ES	MET	MET	Watch	Watch	MET
Lynnville-Sully	Lynnville-Sully ES	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Lynnville-Sully	Lynnville-Sully HS	MET	MET	MET	MET	MET
Lynnville-Sully	Lynnville-Sully MS	MET	MET	MET	MET	MET
Madrid	Madrid ES	MET	MET	Removed-Watch	Watch	MET
Madrid	Madrid HS	MET	MET	MET	MET	MET
Madrid	Madrid JHS	MET	MET	MET	Watch	MET
Manson Northwest Webster	Manson Northwest Webster ES-Barnum	MET	MET	Watch	Removed-Watch	MET
Manson Northwest Webster	Manson Northwest Webster Jr-Sr HS	MET	MET	Watch	SINA-1	MET
Maple Valley-Anthon Oto	Anthon ES*	MET	MET	MET	MET	NA
Maple Valley-Anthon Oto	Maple Valley-Anthon Oto HS	MET	MET	MET	MET	MET
Maple Valley-Anthon Oto	Mapleton ES*	MET	MET	MET	MET	MET
Maple Valley-Anthon Oto	MVAO MS*	MET	MET	SINA-2	SINA-2	NA
Maquoketa	Briggs ES	MET	MET	SINA-5	SINA-5	MET
Maquoketa	Cardinal ES	MET	MET	Watch	Watch	MET
Maquoketa	Maquoketa HS	MET	MET	SINA-2	SINA-2	MET
Maquoketa	Maquoketa MS	MET	MET	SINA-7	Delay-7	MET
Maquoketa Valley	Delhi ES	MET	MET	Watch	Watch	MET
Maquoketa Valley	Earlville ES	MET	MET	MET	MET	MET
Maquoketa Valley	Johnston ES	MET	MET	MET	MET	MET
Maquoketa Valley	Maquoketa Valley HS	MET	MET	MET	MET	MET
Maquoketa Valley	Maquoketa Valley MS	MET	MET	Removed-Watch	MET	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn East ES	MET	MET	MET	Removed-Watch	MET
Marcus-Meriden-Cleghorn	Marcus-Meriden-Cleghorn Primary	MET	MET	MET	MET	MET
Marion Independent	Emerson ES	MET	MET	SINA-1	SINA-1	MET
Marion Independent	Francis Marion Int	MET	MET	Delay-1	SINA-2	MET
Marion Independent	Marion HS	MET	MET	MET	Watch	MET
Marion Independent	Starry ES	MET	MET	SINA-1	SINA-1	MET
Marion Independent	Vernon MS	MET	MET	SINA-3	SINA-3	MET
Marshalltown	Anson ES	MET	MET	SINA-1	SINA-5	MET
Marshalltown	B R Miller MS	MET	MET	SINA-9	SINA-8	SINA-1
Marshalltown	Fisher ES	MET	MET	SINA-3	SINA-4	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Marshalltown	Franklin ES Sch	MET	MET	SINA-1	SINA-2	MET
Marshalltown	J C Hoglan ES	MET	MET	Watch	SINA-3	MET
Marshalltown	Lenihan Int	MET	MET	SINA-6	SINA-6	MET
Marshalltown	Marshalltown HS	MET	MET	SINA-9	SINA-10	MET
Marshalltown	Rogers ES	MET	Watch	SINA-3	SINA-5	MET
Marshalltown	Woodbury ES	MET	MET	Removed-Watch	SINA-3	MET
Martensdale-St Marys	Martensdale ES	MET	MET	MET	MET	MET
Martensdale-St Marys	Martensdale-St Marys Jr-Sr HS	MET	MET	Removed-Watch	Watch	MET
Mason City	Alternative	Removed-Watch	Removed-Watch	Delay-3	Delay-5	Removed-Watch
Mason City	Harding ES	MET	MET	SINA-2	SINA-5	MET
Mason City	Hoover ES	MET	MET	Watch	Removed-SINA	MET
Mason City	Jefferson ES	MET	MET	Delay-1	SINA-1	MET
Mason City	John Adams MS	MET	MET	Delay-5	Delay-5	MET
Mason City	Lincoln Intermediate	MET	MET	SINA-3	SINA-3	Removed-Watch
Mason City	Mason City HS	MET	MET	SINA-1	SINA-7	MET
Mason City	Roosevelt ES	MET	MET	SINA-5	SINA-4	MET
Mediapolis	Mediapolis ES	MET	MET	Watch	Removed-Watch	MET
Mediapolis	Mediapolis HS	MET	MET	MET	MET	MET
Mediapolis	MS	MET	MET	MET	SINA-2	MET
Melcher-Dallas	Melcher-Dallas ES	MET	MET	Watch	Watch	MET
Melcher-Dallas	Melcher-Dallas HS	MET	MET	MET	MET	MET
Melcher-Dallas	Melcher-Dallas JHS	MET	MET	Watch	Removed-Watch	MET
MFL MarMac	McGregor Int	MET	MET	SINA-1	SINA-2	MET
MFL MarMac	MFL MarMac ES	MET	MET	MET	Removed-Watch	MET
MFL MarMac	MFL Marmac HS	MET	MET	Removed-Watch	MET	MET
MFL MarMac	MFL MarMac MS	MET	MET	Delay-1	Delay-1	MET
Midland	Midland ES	MET	MET	SINA-2	SINA-2	MET
Midland	Midland MS-HS	MET	MET	SINA-1	SINA-4	MET
Mid-Prairie	Alternative Learning Cent	MET	MET	MET	MET	MET
Mid-Prairie	Kalona ES	MET	MET	SINA-1	SINA-2	MET
Mid-Prairie	Mid-Prairie HS	MET	MET	MET	MET	MET
Mid-Prairie	Mid-Prairie MS	MET	MET	Removed-Watch	Delay-5	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mid-Prairie	Washington Township ES	MET	MET	MET	Watch	MET
Mid-Prairie	Wellman ES	MET	MET	Watch	SINA-1	MET
Missouri Valley	Missouri Valley Early Learning	MET	MET	Watch	Watch	MET
Missouri Valley	Missouri Valley ES	MET	MET	SINA-1	SINA-2	MET
Missouri Valley	Missouri Valley HS	MET	MET	Removed-Watch	Watch	MET
Missouri Valley	Missouri Valley MS	MET	MET	Delay-3	Delay-1	MET
MOC-Floyd Valley	Hospers ES	MET	MET	Watch	MET	MET
MOC-Floyd Valley	MOC-Floyd Valley HS	MET	MET	MET	MET	MET
MOC-Floyd Valley	MOC-Floyd Valley MS	MET	MET	Delay-1	Delay-2	MET
MOC-Floyd Valley	Orange City ES	MET	MET	SINA-1	MET	MET
Montezuma	Montezuma ES	MET	MET	SINA-3	Delay-2	MET
Montezuma	Montezuma HS	MET	MET	MET	MET	MET
Montezuma	Montezuma JHS	MET	MET	MET	Delay-1	MET
Monticello	Carpenter ES	MET	MET	SINA-2	Watch	MET
Monticello	Monticello HS	MET	MET	MET	MET	MET
Monticello	Monticello MS	MET	MET	Delay-1	Delay-3	MET
Monticello	Shannon ES	MET	MET	SINA-1	Watch	MET
Moravia	Moravia ES	MET	MET	Delay-1	Delay-1	MET
Moravia	Moravia HS	MET	MET	Removed-Watch	Delay-1	MET
Mormon Trail	Mormon Trail ES	MET	MET	SINA-5	SINA-5	MET
Mormon Trail	Mormon Trail Jr-Sr HS	MET	MET	Removed-SINA	SINA-2	MET
Morning Sun	Morning Sun ES	MET	MET	MET	MET	MET
Moulton-Udell	Moulton ES	MET	MET	Watch	Watch	MET
Moulton-Udell	Moulton-Udell HS	MET	MET	MET	Removed-Watch	MET
Mount Ayr	Mount Ayr ES	MET	MET	MET	Removed-Watch	MET
Mount Ayr	Mount Ayr HS	MET	MET	MET	Delay-3	MET
Mount Pleasant	Harlan ES	MET	MET	SINA-1	Delay-1	MET
Mount Pleasant	Lincoln ES	MET	MET	Watch	Removed-Watch	MET
Mount Pleasant	Mount Pleasant HS	MET	MET	Delay-4	Delay-1	MET
Mount Pleasant	Mount Pleasant MS	MET	MET	SINA-5	Delay-5	MET
Mount Pleasant	Salem ES	MET	MET	MET	MET	MET
Mount Pleasant	Van Allen ES	MET	MET	Delay-2	Delay-3	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Mount Pleasant	Wisdom Quest Education	MET	MET	Delay-4	Delay-1	MET
Mount Vernon	Mount Vernon HS	MET	MET	MET	MET	MET
Mount Vernon	Mount Vernon MS	MET	MET	Delay-1	Delay-1	MET
Mount Vernon	Washington ES	MET	MET	Removed-Watch	Watch	MET
Murray	Murray Murray Jr-Sr HS	MET	MET	MET	MET	MET
Murray	Murray ES	MET	MET	SINA-1	Watch	MET
Muscatine	Central MS	MET	MET	SINA-5	Delay-5	MET
Muscatine	Colorado ES*	MET	MET	MET	Watch	MET
Muscatine	Franklin ES*	MET	MET	SINA-1	Watch	MET
Muscatine	Grant ES	MET	MET	Watch	MET	MET
Muscatine	Jefferson ES*	MET	MET	Watch	Watch	MET
Muscatine	Madison ES	MET	MET	Watch	Watch	MET
Muscatine	McKinley ES	MET	MET	Watch	Watch	MET
Muscatine	Mulberry ES	MET	MET	MET	MET	MET
Muscatine	Muscatine HS	MET	MET	SINA-8	SINA-9	SINA-1
Muscatine	Washington ES*	MET	MET	SINA-1	SINA-1	MET
Muscatine	West MS	MET	MET	SINA-9	SINA-6	SINA-1
Nashua-Plainfield	Nashua-Plainfield ES	MET	MET	MET	SINA-1	MET
Nashua-Plainfield	Nashua-Plainfield Int	MET	MET	Watch	Watch	MET
Nashua-Plainfield	Nashua-Plainfield Jr-Sr HS	MET	MET	Watch	Watch	MET
Nevada	Central ES	MET	MET	SINA-1	Watch	MET
Nevada	Nevada HS	MET	MET	MET	Watch	MET
Nevada	Nevada MS	MET	MET	SINA-3	SINA-6	MET
New Hampton	Education Options	MET	MET	MET	MET	MET
New Hampton	New Hampton ES	MET	MET	Watch	Removed-Watch	MET
New Hampton	New Hampton HS	MET	MET	MET	Watch	MET
New Hampton	New Hampton MS	MET	MET	Delay-1	Delay-1	MET
New London	Clark ES	MET	MET	MET	Watch	MET
New London	New London Jr-Sr HS	MET	MET	Removed-Watch	Removed-SINA	MET
Newell-Fonda	Newell-Fonda HS	MET	MET	MET	MET	MET
Newell-Fonda	Newell-Fonda Lower ES	MET	MET	Watch	Watch	MET
Newell-Fonda	Newell-Fonda MS	MET	MET	Removed-Watch	Delay-2	MET
Newell-Fonda	Newell-Fonda Upper ES. ES	MET	MET	MET	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Newton	Aurora Heights ES	MET	MET	SINA-2	SINA-2	MET
Newton	Basics and Beyond Alternative	MET	MET	Delay-3	Removed-SINA	MET
Newton	Berg ES	MET	MET	Watch	Delay-1	MET
Newton	Berg MS	MET	MET	Delay-7	SINA-9	MET
Newton	Newton HS	MET	MET	SINA-4	Watch	MET
Newton	Thomas Jefferson ES	MET	MET	MET	SINA-1	MET
Newton	Woodrow Wilson ES	Watch	Watch	Watch	Delay-1	MET
Nodaway Valley	Nodaway Valley ES	MET	MET	Removed-Watch	SINA-1	MET
Nodaway Valley	Nodaway Valley HS	MET	MET	Watch	SINA-1	MET
Nodaway Valley	Nodaway Valley MS	MET	MET	Delay-2	Delay-1	MET
North Butler	North Butler ES Allison	MET	MET	Watch	MET	MET
North Butler	North Butler ES Greene	MET	MET	MET	MET	MET
North Butler	North Butler HS	MET	MET	MET	Removed-Watch	MET
North Butler	North Butler MS	MET	MET	Removed-Watch	Delay-1	MET
North Cedar	North Cedar HS	MET	MET	Watch	Watch	MET
North Cedar	North Cedar Lowden ES	MET	MET	Watch	Watch	MET
North Cedar	North Cedar Mechanicsville ES	MET	MET	Watch	Removed-Watch	MET
North Cedar	North Cedar MS	MET	MET	SINA-3	SINA-6	MET
North Fayette	North Fayette ES Fayette	MET	MET	Watch	Watch	MET
North Fayette	North Fayette HS	MET	MET	MET	Removed-Watch	MET
North Fayette	West Union ES	MET	MET	Watch	Watch	MET
North Iowa	North Iowa ES Buffalo	MET	MET	MET	Delay-2	MET
North Iowa	North Iowa HS	MET	MET	Watch	SINA-1	MET
North Iowa	North Iowa MS	MET	MET	Delay-3	SINA-2	MET
North Kossuth	North Kossuth ES	MET	MET	SINA-1	SINA-1	MET
North Kossuth	North Union MS	MET	MET	Removed-Watch	Removed-Watch	MET
North Linn	North Linn ES	MET	MET	MET	Watch	MET
North Linn	North-Linn HS	MET	MET	MET	MET	MET
North Linn	North-Linn MS	MET	MET	Removed-Watch	MET	MET
North Mahaska	North Mahaska ES*	MET	MET	MET	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
North Mahaska	North Mahaska Jr-Sr HS*	MET	MET	Watch	Watch	MET
North Polk	North Polk Central ES	MET	MET	Delay-1	Removed-Watch	MET
North Polk	North Polk HS	MET	MET	MET	MET	MET
North Polk	North Polk MS	MET	MET	MET	MET	MET
North Polk	North Polk West ES	MET	MET	Removed-Watch	MET	MET
North Scott	Alan Shepard ES	MET	MET	MET	MET	MET
North Scott	Edward White ES	MET	MET	Watch	MET	MET
North Scott	John Glenn ES	MET	MET	MET	SINA-1	MET
North Scott	Neil Armstrong ES	MET	MET	Removed-Watch	SINA-1	MET
North Scott	North Scott HS	MET	MET	Delay-5	SINA-6	MET
North Scott	North Scott JHS	MET	MET	SINA-5	Delay-1	MET
North Scott	Virgil Grissom ES	MET	MET	MET	Watch	MET
North Tama County	North Tama ES	MET	MET	MET	SINA-1	MET
North Tama County	North Tama HS	MET	MET	Removed-Watch	Delay-1	MET
North Winneshiek	North Winneshiek ES	MET	MET	MET	MET	MET
North Winneshiek	North Winneshiek MS	MET	MET	MET	MET	MET
Northeast	Northeast ES	MET	MET	MET	MET	MET
Northeast	Northeast MS-HS	MET	MET	MET	Removed-Watch	MET
Northeast Hamilton	Northeast Hamilton ES	MET	MET	Watch	MET	MET
Northeast Hamilton	Northeast Hamilton HS	MET	MET	MET	MET	MET
Northeast Hamilton	Northeast Hamilton MS	MET	MET	Watch	Delay-1	MET
Northwood-Kensett	Northwood-Kensett ES	Removed-Watch	Removed-Watch	Removed-Watch	SINA-1	MET
Northwood-Kensett	Northwood-Kensett Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Norwalk	Lakewood ES	MET	MET	SINA-2	SINA-3	MET
Norwalk	Norwalk HS	MET	MET	MET	Watch	MET
Norwalk	Norwalk MS	MET	MET	Removed-Watch	SINA-5	MET
Norwalk	Oviatt ES	MET	MET	Watch	Watch	MET
Odebolt-Arthur	OA-BCIG MS	MET	MET	Watch	SINA-2	MET
Odebolt-Arthur	Odebolt-Arthur ES	MET	MET	Watch	Watch	MET



Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Oelwein	Little Husky Learning	MET	MET	Removed-Watch	Removed-Watch	MET
Oelwein	Oelwein HS	MET	MET	Delay-3	Watch	MET
Oelwein	Oelwein MS	MET	MET	SINA-4	SINA-5	Removed-Watch
Oelwein	Parkside ES	MET	MET	Removed-Watch	Removed-Watch	MET
Oelwein	Wings Park ES	MET	MET	SINA-4	SINA-4	MET
Ogden	Howe ES	MET	MET	MET	MET	MET
Ogden	Ogden HS	MET	MET	MET	MET	MET
Ogden	Ogden MS	MET	MET	Removed-Watch	MET	MET
Okoboji	Okoboji ES	MET	MET	MET	MET	MET
Okoboji	Okoboji HS	MET	MET	Watch	Watch	MET
Okoboji	Okoboji MS	MET	MET	SINA-3	Removed-SINA	MET
Olin Consolidated	Olin ES	MET	MET	MET	Removed-Watch	MET
Orient-Macksburg	Orient ES	MET	MET	Removed-Watch	Removed-Watch	MET
Orient-Macksburg	Orient-Macksburg HS	MET	MET	MET	Removed-Watch	MET
Osage	Lincoln ES	MET	MET	Removed-Watch	MET	MET
Osage	Osage HS	MET	MET	MET	MET	MET
Osage	Osage MS	MET	MET	Delay-1	Delay-1	MET
Oskaloosa	Oskaloosa ES	MET	MET	Delay-3	Delay-3	MET
Oskaloosa	Oskaloosa HS	MET	MET	SINA-6	SINA-6	MET
Oskaloosa	Oskaloosa MS	MET	MET	SINA-9	SINA-6	MET
Oskaloosa	Webster	MET	MET	SINA-1	SINA-1	MET
Ottumwa	Agassiz ES	MET	MET	MET	MET	MET
Ottumwa	Eisenhower ES	MET	MET	MET	Removed-Watch	MET
Ottumwa	Evans MS	MET	MET	SINA-9	SINA-8	MET
Ottumwa	Horace Mann ES	MET	MET	Watch	Watch	MET
Ottumwa	James ES	MET	MET	SINA-3	Removed-SINA	MET
Ottumwa	Liberty ES	MET	MET	MET	MET	MET
Ottumwa	Ottumwa HS	MET	MET	SINA-10	SINA-11	Removed-Watch
Ottumwa	Wildwood ES	MET	MET	MET	MET	MET
Ottumwa	Wilson ES	MET	MET	Watch	SINA-4	MET
Panorama	Panorama ES	MET	MET	Delay-1	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Panorama	Panorama HS	MET	MET	MET	MET	MET
Panorama	Panorama MS	MET	MET	Watch	MET	MET
Paton-Churdan	Paton-Churdan ES	MET	MET	MET	MET	MET
Paton-Churdan	Paton-Churdan Jr-Sr HS	MET	MET	Removed-Watch	Delay-1	MET
PCM	Monroe ES	MET	MET	Watch	MET	MET
PCM	PCM HS	MET	MET	Watch	Watch	MET
PCM	PCM MS	MET	MET	Removed-Watch	Delay-1	MET
PCM	Prairie City ES	MET	MET	Watch	MET	MET
Pekin	Pekin HS	MET	MET	Removed-Watch	Watch	MET
Pekin	Pekin ES	MET	MET	MET	MET	MET
Pekin	Pekin MS	MET	MET	Removed-Watch	Delay-1	MET
Pella	Jefferson Intermediate	MET	MET	SINA-3	SINA-4	MET
Pella	Lincoln ES	MET	MET	MET	MET	MET
Pella	Madison ES	MET	MET	Watch	MET	MET
Pella	Pella HS	MET	MET	MET	MET	MET
Pella	Pella MS	MET	MET	SINA-3	Delay-2	MET
Perry	Perry ES	MET	MET	SINA-6	Delay-7	Removed-Watch
Perry	Perry HS	MET	MET	Removed-SINA	SINA-9	MET
Perry	Perry MS	MET	MET	Delay-4	Delay-7	MET
Pleasant Valley	Bridgeview ES	MET	MET	Removed-Watch	Removed-Watch	MET
Pleasant Valley	Cody ES	MET	MET	Watch	Watch	MET
Pleasant Valley	Hopewell ES	MET	MET	MET	Watch	MET
Pleasant Valley	Pleasant Valley HS	MET	MET	MET	Watch	MET
Pleasant Valley	Pleasant Valley Junior HS	MET	MET	SINA-5	Delay-6	MET
Pleasant Valley	Pleasant View ES	MET	MET	MET	Watch	MET
Pleasant Valley	Riverdale Heights ES	MET	MET	MET	Delay-2	MET
Pleasantville	Pleasantville ES	MET	MET	Watch	Watch	MET
Pleasantville	Pleasantville HS	MET	MET	MET	SINA-1	MET
Pleasantville	Pleasantville MS	MET	MET	SINA-1	SINA-1	MET
Pocahontas Area	Pocahontas Area Pomeroy ES	MET	MET	Watch	Watch	MET
Pocahontas Area	Pocahontas Area ES	MET	MET	MET	MET	MET
Pocahontas Area	Pocahontas Area MS-HS	MET	MET	Watch	SINA-1	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Pocahontas Area	Pocahontas Area Regional Learning	MET	MET	MET	MET	MET
Postville	Cora B Darling ES/MS	MET	MET	SINA-5	SINA-3	MET
Postville	John R Mott HS	MET	MET	Watch	SINA-1	MET
Prairie Valley	Prairie Valley ES	MET	MET	Removed-Watch	Removed-Watch	MET
Prairie Valley	Prairie Valley HS	MET	MET	SINA-2	SINA-3	MET
Prescott	Prescott ES	MET	MET	MET	MET	MET
Red Oak	Inman Primary	MET	MET	MET	Delay-1	MET
Red Oak	Red Oak HS	MET	MET	Removed-Watch	MET	MET
Red Oak	Red Oak MS	MET	MET	SINA-5	SINA-5	MET
Red Oak	Washington Int	MET	MET	Watch	SINA-3	MET
Remsen-Union	Remsen-Union ES	MET	MET	Watch	Watch	MET
Remsen-Union	Remsen-Union HS	MET	MET	MET	MET	MET
Remsen-Union	Remsen-Union MS	MET	MET	MET	Watch	MET
Riceville	Riceville ES	MET	MET	MET	Watch	MET
Riceville	Riceville HS	MET	MET	SINA-2	SINA-5	MET
River Valley	River Valley ES	MET	MET	Removed-Watch	SINA-1	MET
River Valley	River Valley Junior-HS	MET	MET	SINA-1	SINA-1	MET
Riverside	Riverside HS	MET	MET	Watch	Watch	MET
Riverside	Riverside Int	MET	MET	Watch	Watch	MET
Riverside	Riverside ES	MET	MET	Removed-Watch	MET	MET
Rock Valley	Rock Valley ES	MET	MET	SINA-2	Removed-Watch	MET
Rock Valley	Rock Valley Jr-Sr HS	MET	MET	SINA-1	Delay-2	MET
Rockwell City-Lytton	SCC MS	MET	MET	Delay-1	Delay-1	MET
Rockwell City-Lytton	SCC Rockwell City ES	MET	MET	MET	MET	MET
Roland-Story	Roland-Story ES	MET	MET	Watch	MET	MET
Roland-Story	Roland-Story HS	MET	MET	MET	MET	MET
Roland-Story	Roland-Story MS	MET	MET	Removed-Watch	SINA-1	MET
Rudd-Rockford-Marble Rk	Rockford Jr-Sr HS	MET	MET	Removed-Watch	SINA-2	MET
Rudd-Rockford-Marble Rk	RRMR ES	MET	MET	SINA-2	Removed-SINA	MET
Ruthven-Ayrshire	Ruthven-Ayrshire ES	MET	MET	MET	SINA-1	MET
Ruthven-Ayrshire	Ruthven-Ayrshire HS	MET	MET	Watch	SINA-2	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Saydel	Cornell ES	MET	MET	SINA-3	SINA-2	MET
Saydel	Saydel HS	Watch	MET	Removed-Watch	Removed-Watch	MET
Saydel	Woodside MS	MET	MET	Delay-7	Delay-4	MET
Schaller-Crestland	Ridge View MS	MET	MET	Delay-1	Delay-1	MET
Schaller-Crestland	Schaller-Crestland ES	MET	MET	Watch	Watch	MET
Schleswig	Schleswig ES	MET	MET	MET	Watch	MET
Schleswig	Schleswig MS	MET	MET	Removed-Watch	MET	MET
Sentral	North Union ES - Sentral Campus	MET	MET	Watch	Watch	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton ES	MET	MET	SINA-2	Watch	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton HS	MET	MET	MET	MET	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton MS	MET	MET	SINA-2	Delay-3	MET
Sergeant Bluff-Luton	Sergeant Bluff-Luton Primary	MET	MET	MET	MET	MET
Seymour	Seymour ES	MET	MET	Watch	Watch	MET
Seymour	Seymour HS	MET	MET	MET	Removed-Watch	MET
Sheldon	East ES	MET	MET	MET	Watch	MET
Sheldon	Sheldon HS	MET	MET	Watch	Watch	MET
Sheldon	Sheldon MS	MET	MET	Watch	SINA-2	MET
Shenandoah	Shenandoah ES	MET	MET	Delay-1	Removed-Watch	MET
Shenandoah	Shenandoah HS	Removed-Watch	Removed-Watch	Removed-Watch	SINA-1	MET
Shenandoah	Shenandoah MS	MET	MET	SINA-2	Watch	MET
Sibley-Ocheyedan	Sibley Ocheyedan ES	MET	MET	MET	SINA-2	MET
Sibley-Ocheyedan	Sibley-Ocheyedan HS	MET	MET	MET	Watch	MET
Sibley-Ocheyedan	Sibley-Ocheyedan MS	MET	MET	Delay-1	Delay-3	MET
Sidney	Sidney ES	MET	MET	Watch	Watch	MET
Sidney	Sidney HS	MET	MET	Removed-Watch	Delay-1	MET
Sigourney	Sigourney ES	MET	MET	Delay-1	SINA-2	MET
Sigourney	Sigourney Jr-Sr HS	MET	MET	Watch	SINA-1	MET
Sioux Center	Kinsey ES	MET	MET	Watch	SINA-1	MET
Sioux Center	Sioux Center HS	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Sioux Center	Sioux Center MS	MET	MET	SINA-2	Delay-1	MET
Sioux Central	Sioux Central ES	MET	MET	Removed-Watch	SINA-1	MET
Sioux Central	Sioux Central High	MET	MET	Removed-Watch	Removed-Watch	MET
Sioux Central	Sioux Central MS	MET	MET	Removed-SINA	Removed-SINA	MET
Sioux City	Bryant ES*	MET	MET	MET	Delay-1	MET
Sioux City	Clark ES*	MET	MET	MET	MET	MET
Sioux City	Crescent Park ES*	MET	MET	Watch	SINA-2	MET
Sioux City	East HS	MET	MET	SINA-7	SINA-6	MET
Sioux City	East MS	MET	MET	Delay-8	Delay-5	MET
Sioux City	Emerson ES*	MET	MET	SINA-2	Delay-2	MET
Sioux City	Hunt ES*	MET	MET	SINA-2	Delay-2	MET
Sioux City	Irving ES*	MET	MET	MET	SINA-3	MET
Sioux City	Leeds ES*	MET	MET	SINA-3	SINA-3	MET
Sioux City	Liberty ES	MET	MET	Removed-Watch	SINA-1	MET
Sioux City	Lincoln ES*	MET	MET	Watch	MET	MET
Sioux City	Nodland ES*	MET	MET	MET	MET	MET
Sioux City	North HS	MET	MET	Delay-8	SINA-8	Removed-Watch
Sioux City	North MS*	MET	MET	SINA-5	SINA-5	Watch
Sioux City	Riverside ES*	MET	MET	MET	Delay-3	MET
Sioux City	Roosevelt ES*	MET	MET	Delay-3	SINA-3	MET
Sioux City	Spalding Park ES*	MET	MET	MET	MET	MET
Sioux City	Sunnyside ES*	MET	MET	MET	MET	MET
Sioux City	Unity ES*	MET	MET	MET	Watch	MET
Sioux City	Washington ES*	MET	MET	Watch	SINA-2	MET
Sioux City	West HS	MET	Removed-Watch	SINA-8	SINA-10	MET
Sioux City	West MS*	MET	MET	SINA-8	SINA-9	MET
Sioux City	Whittier ES	MET	MET	SINA-1	SINA-4	MET
Solon	Lakeview ES	MET	MET	MET	MET	MET
Solon	Solon HS	MET	MET	MET	MET	MET
Solon	Solon MS	MET	MET	MET	SINA-3	MET
South Hamilton	South Hamilton ES	MET	MET	Watch	Watch	MET
South Hamilton	South Hamilton MS-HS	MET	MET	Removed-Watch	Watch	MET
South O'Brien	South O'Brien ES Primghar	MET	MET	Removed-Watch	Removed-Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
South O'Brien	South O'Brien Secondary	MET	MET	MET	Removed-Watch	MET
South Page	South Page ES	MET	MET	Delay-1	Watch	MET
South Page	South Page HS	Watch	Watch	SINA-2	SINA-2	MET
South Tama County	South Tama County ES	MET	MET	SINA-7	SINA-6	MET
South Tama County	South Tama County HS	MET	MET	SINA-5	SINA-1	MET
South Tama County	South Tama County MS	MET	MET	SINA-6	SINA-6	MET
South Winneshiek	South Winneshiek ES	MET	MET	MET	Delay-1	MET
South Winneshiek	South Winneshiek HS	MET	MET	MET	MET	MET
South Winneshiek	South Winneshiek MS	MET	MET	Removed-Watch	Watch	MET
Southeast Polk	Altoona ES*	MET	MET	MET	SINA-1	MET
Southeast Polk	Centennial ES*	MET	MET	SINA-1	Watch	MET
Southeast Polk	Clay ES*	MET	MET	MET	MET	MET
Southeast Polk	Delaware ES*	MET	MET	Watch	SINA-1	MET
Southeast Polk	Four Mile ES*	MET	MET	MET	Watch	MET
Southeast Polk	Mitchellville ES*	Watch	Watch	MET	MET	MET
Southeast Polk	Runnells ES*	MET	MET	MET	MET	MET
Southeast Polk	Southeast Polk HS	Removed-Watch	MET	Delay-4	SINA-5	MET
Southeast Polk	Southeast Polk JHS	MET	MET	SINA-6	SINA-9	MET
Southeast Polk	Spring Creek - 6th Grade	MET	MET	Delay-2	Delay-2	MET
Southeast Polk	Willowbrook ES*	MET	MET	MET	MET	MET
Southeast Warren	Southeast Warren Intermediate	MET	MET	Watch	Removed-Watch	MET
Southeast Warren	Southeast Warren Jr-Sr HS	MET	MET	Watch	Removed-Watch	MET
Southeast Warren	Southeast Warren Primary	MET	MET	MET	MET	MET
Southeast Webster Grand	Dayton	MET	MET	MET	Watch	MET
Southeast Webster Grand	Grand ES	MET	MET	Watch	Watch	MET
Southeast Webster Grand	Southeast Webster JHS	MET	MET	Removed-Watch	MET	MET
Southeast Webster Grand	Southeast Webster-Grand HS	MET	MET	Removed-Watch	MET	MET
Southern Cal	SCC HS	MET	MET	Watch	Watch	MET
Spencer	Fairview Park ES	MET	MET	Watch	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Spencer	Johnson ES	MET	MET	Watch	Watch	MET
Spencer	Lincoln ES	MET	MET	Watch	Watch	MET
Spencer	Spencer HS	MET	MET	Watch	Watch	MET
Spencer	Spencer MS	MET	MET	SINA-2	Delay-7	MET
Spirit Lake	Spirit Lake ES	MET	MET	Watch	SINA-1	MET
Spirit Lake	Spirit Lake HS	MET	MET	MET	MET	MET
Spirit Lake	Spirit Lake MS	MET	MET	SINA-4	SINA-2	MET
Springville	Springville ES	MET	MET	Watch	Watch	MET
Springville	Springville Secondary	MET	MET	Watch	SINA-2	MET
St Ansgar	St Ansgar ES	MET	MET	MET	Watch	MET
St Ansgar	St Ansgar HS	MET	MET	MET	Watch	MET
St Ansgar	St. Ansgar MS	MET	MET	MET	Delay-1	MET
Stanton	Stanton ES	MET	MET	MET	MET	MET
Stanton	Stanton HS	MET	MET	Watch	Watch	MET
Starmont	Starmont ES*	MET	MET	MET	MET	MET
Starmont	Starmont HS	MET	MET	MET	MET	MET
Starmont	Starmont MS	MET	MET	Watch	Delay-1	MET
Storm Lake	East Early Childhood Ctr	MET	MET	SINA-1	SINA-1	MET
Storm Lake	Storm Lake ES	MET	MET	SINA-2	SINA-2	MET
Storm Lake	Storm Lake HS	MET	Removed-Watch	SINA-7	SINA-9	Watch
Storm Lake	Storm Lake MS	MET	MET	Delay-4	SINA-10	MET
Stratford	Stratford ES	MET	MET	MET	Watch	MET
Sumner	Durant ES	MET	MET	Watch	Watch	MET
Sumner	Sumner-Fredericksburg HS	MET	MET	MET	Watch	MET
Tipton	Tipton ES	MET	MET	SINA-1	Delay-1	MET
Tipton	Tipton HS	MET	MET	Watch	Watch	MET
Tipton	Tipton MS	MET	MET	Delay-3	Delay-2	MET
Treynor	Treynor ES	MET	MET	MET	Watch	MET
Treynor	Treynor HS	MET	MET	MET	MET	MET
Treynor	Treynor MS	MET	MET	Removed-Watch	MET	MET
Tri-Center	Tri-Center ES	MET	MET	Watch	Removed-Watch	MET
Tri-Center	Tri-Center HS	MET	MET	MET	MET	MET
Tri-Center	Tri-Center MS	MET	MET	Watch	Watch	MET
Tri-County	Tri-County ES	MET	MET	Watch	Removed-SINA	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Tri-County	Tri-County HS	MET	MET	MET	Removed-SINA	MET
Tri-County	Tri-County JHS	MET	MET	MET	Removed-Watch	MET
Tripoli	Tripoli ES	MET	MET	Watch	SINA-2	MET
Tripoli	Tripoli Middle/Sr HS	MET	MET	Removed-Watch	Delay-1	MET
Turkey Valley	Turkey Valley ES	MET	MET	MET	Watch	MET
Turkey Valley	Turkey Valley Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Twin Cedars	Twin Cedars ES	MET	MET	MET	Delay-1	MET
Twin Cedars	Twin Cedars Jr-Sr HS	MET	MET	Removed-Watch	SINA-1	MET
Twin Rivers	Twin Rivers ES	MET	MET	MET	MET	MET
Underwood	Underwood ES	MET	MET	MET	MET	MET
Underwood	Underwood HS	MET	MET	MET	MET	MET
Underwood	Underwood MS	MET	MET	Removed-Watch	Removed-Watch	MET
Union	Dysart-Geneseo ES	MET	MET	Watch	Watch	MET
Union	La Porte City ES	MET	MET	MET	SINA-2	MET
Union	Union HS	MET	MET	MET	Delay-3	MET
Union	Union MS	MET	MET	SINA-3	SINA-5	MET
United	United North	MET	MET	MET	MET	MET
United	United South	MET	MET	Watch	MET	MET
Urbandale	Jensen ES	MET	MET	Watch	Watch	MET
Urbandale	Karen Acres ES	MET	MET	Removed-Watch	SINA-3	MET
Urbandale	Olmsted ES	MET	MET	Removed-Watch	Removed-Watch	MET
Urbandale	Rolling Green ES	MET	MET	MET	MET	MET
Urbandale	Urbandale HS	MET	MET	SINA-1	SINA-1	MET
Urbandale	Urbandale MS	MET	MET	Delay-5	SINA-6	MET
Urbandale	Valerius ES	MET	MET	MET	MET	MET
Urbandale	Webster ES	MET	MET	MET	MET	MET
Valley	North Fayette-Valley MS	MET	MET	Watch	Watch	MET
Valley	Valley ES	MET	MET	Removed-SINA	Watch	MET
Van Buren	Van Buren ES	MET	MET	Delay-1	Delay-1	MET
Van Buren	Van Buren HS	MET	MET	Removed-Watch	Removed-Watch	MET
Van Meter	Van Meter ES	MET	MET	Watch	Watch	MET
Van Meter	Van Meter Jr-Sr HS	MET	MET	MET	MET	MET



Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Ventura	Ventura ES	MET	MET	Removed-Watch	MET	MET
Ventura	Ventura MS	MET	MET	Watch	Watch	MET
Villisca	Southwest Valley MS	MET	MET	Watch	Watch	MET
Villisca	Sylvia Enarson ES	MET	MET	Watch	Delay-1	MET
Vinton-Shellsburg	Shellsburg ES	MET	MET	Removed-Watch	Delay-4	MET
Vinton-Shellsburg	Tilford ES	MET	MET	Delay-1	Watch	MET
Vinton-Shellsburg	Vinton-Shellsburg HS	MET	MET	SINA-4	SINA-6	MET
Vinton-Shellsburg	Vinton-Shellsburg MS	MET	MET	SINA-5	SINA-7	Removed-Watch
Waco	Waco ES	MET	MET	SINA-1	Delay-2	MET
Waco	WACO HS	MET	MET	Removed-Watch	Delay-1	MET
Walnut	Walnut ES	MET	MET	MET	MET	MET
Walnut	Walnut HS	MET	MET	MET	MET	MET
Walnut	Walnut MS	MET	MET	MET	Watch	MET
Wapello	Wapello ES	MET	MET	Delay-1	Delay-1	MET
Wapello	Wapello HS	MET	MET	MET	Delay-1	MET
Wapello	Wapello JHS	MET	MET	SINA-2	Delay-4	MET
Wapsie Valley	Fairbank ES	MET	MET	MET	Watch	MET
Wapsie Valley	Readlyn ES	MET	MET	Watch	MET	MET
Wapsie Valley	Rural ES #1	MET	MET	MET	Removed-SINA	MET
Wapsie Valley	Rural ES #2	MET	MET	Removed-Watch	Delay-2	MET
Wapsie Valley	Rural ES #3	MET	MET	MET	MET	MET
Wapsie Valley	Rural ES #4	MET	MET	MET	MET	MET
Wapsie Valley	Wapsie Valley HS	MET	MET	MET	SINA-2	MET
Washington	Lincoln Upper ES	MET	MET	Delay-5	SINA-2	MET
Washington	Stewart ES	MET	MET	Delay-4	SINA-1	MET
Washington	Washington HS	MET	MET	MET	SINA-1	MET
Washington	Washington MS	MET	MET	Delay-1	SINA-4	MET
Waterloo	Bunger MS	MET	MET	Delay-5	SINA-6	MET
Waterloo	Central MS	MET	MET	SINA-10	SINA-10	Watch
Waterloo	Cunningham	MET	MET	SINA-6	SINA-4	Removed-Watch
Waterloo	East HS	MET	Watch	SINA-10	SINA-6	MET
Waterloo	Expo Alternative Learning	SINA-2	SINA-1	SINA-7	Delay-7	MET
Waterloo	Fred Becker ES	MET	MET	SINA-6	SINA-6	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Waterloo	George Washington Carver Academy	MET	MET	Delay-8	SINA-9	MET
Waterloo	Highland ES	MET	MET	SINA-9	SINA-8	MET
Waterloo	Hoover MS	MET	MET	SINA-9	SINA-7	MET
Waterloo	Irving ES	MET	MET	SINA-6	Delay-5	MET
Waterloo	Kingsley ES	MET	MET	SINA-1	SINA-2	MET
Waterloo	Kittrell ES	MET	MET	SINA-6	SINA-5	MET
Waterloo	Lincoln ES	MET	MET	SINA-5	SINA-6	MET
Waterloo	Lou Henry ES	MET	MET	SINA-2	Watch	MET
Waterloo	Lowell ES	MET	MET	SINA-3	SINA-4	MET
Waterloo	Orange ES	MET	MET	SINA-1	Removed-Watch	MET
Waterloo	Poyner ES	MET	MET	SINA-5	SINA-5	MET
Waterloo	West HS	MET	MET	SINA-9	SINA-10	MET
Waukee	Brookview ES	MET	MET	Watch	MET	MET
Waukee	Eason ES	MET	MET	MET	MET	MET
Waukee	Maple Grove ES	MET	MET	MET	Removed-Watch	MET
Waukee	Prairieview	MET	MET	SINA-1	SINA-1	MET
Waukee	Shuler ES	MET	MET	MET	MET	MET
Waukee	Vince Meyer Learning Ctr	MET	MET	MET	MET	MET
Waukee	Walnut Hills ES	MET	MET	MET	Watch	MET
Waukee	Waukee ES	MET	MET	Delay-2	SINA-4	MET
Waukee	Waukee HS	MET	MET	Removed-Watch	Watch	MET
Waukee	Waukee MS	MET	MET	SINA-2	Delay-3	MET
Waukee	Waukee South MS	MET	MET	SINA-3	Removed-Watch	MET
Waukee	Woodland Hills	MET	MET	MET	MET	MET
Waverly-Shell Rock	Greenview Alternative	MET	MET	MET	MET	MET
Waverly-Shell Rock	Margaretta Carey ES	MET	MET	MET	MET	MET
Waverly-Shell Rock	Shell Rock ES	MET	MET	MET	Watch	MET
Waverly-Shell Rock	Southeast ES	MET	MET	MET	MET	MET
Waverly-Shell Rock	Waverly-Shell Rock HS	MET	MET	MET	MET	MET
Waverly-Shell Rock	Waverly-Shell Rock MS	MET	MET	Delay-1	SINA-2	MET
Waverly-Shell Rock	West Cedar ES	MET	MET	MET	MET	MET
Wayne	Wayne Jr-Sr HS	MET	MET	Removed-Watch	Removed-Watch	MET
Wayne	Wayne ES	MET	MET	SINA-1	Watch	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Webster City	Hamilton Regional HS HS	MET	MET	MET	MET	MET
Webster City	Pleasant View ES	MET	MET	MET	Watch	MET
Webster City	Sunset Heights ES	MET	MET	Watch	Watch	MET
Webster City	Webster City HS	MET	MET	Removed-Watch	SINA-2	MET
Webster City	Webster City MS	MET	MET	SINA-1	SINA-4	MET
West Bend-Mallard	Mallard ES	MET	MET	MET	Watch	MET
West Bend-Mallard	West Bend-Mallard HS	MET	MET	MET	MET	MET
West Bend-Mallard	West Bend-Mallard MS	MET	MET	Watch	Watch	MET
West Branch	Hoover ES	MET	MET	SINA-2	Delay-1	MET
West Branch	West Branch HS	MET	MET	MET	MET	MET
West Branch	West Branch MS	MET	MET	SINA-1	SINA-2	MET
West Burlington Ind	West Burlington ES	MET	MET	Watch	SINA-2	MET
West Burlington Ind	West Burlington HS	MET	MET	MET	MET	MET
West Burlington Ind	West Burlington JHS	MET	MET	Delay-2	Delay-1	MET
West Central	West Central K - 8	MET	MET	MET	Removed-Watch	MET
West Central	West Central Sr HS	MET	MET	MET	MET	MET
West Central Valley	Dexter ES	MET	MET	MET	MET	MET
West Central Valley	Stuart ES	MET	MET	Removed-Watch	Watch	MET
West Central Valley	West Central Valley HS	MET	MET	Removed-Watch	MET	MET
West Central Valley	West Central Valley MS	MET	MET	SINA-5	MET	MET
West Delaware County	Lambert ES	MET	MET	SINA-1	SINA-1	MET
West Delaware County	West Delaware HS	MET	MET	MET	MET	MET
West Delaware County	West Delaware MS	MET	MET	SINA-3	Removed-SINA	MET
West Des Moines	Clive ES	MET	MET	SINA-4	Delay-1	MET
West Des Moines	Crestview ES	MET	MET	SINA-4	SINA-4	MET
West Des Moines	Crossroads Park ES	MET	MET	Delay-3	SINA-4	MET
West Des Moines	Fairmeadows ES	MET	MET	SINA-1	SINA-2	MET
West Des Moines	Hillside ES	MET	MET	Removed-SINA	Delay-5	MET
West Des Moines	Indian Hills JHS	MET	MET	SINA-5	SINA-7	MET
West Des Moines	Jordan Creek ES	MET	MET	Watch	Watch	MET
West Des Moines	Phenix ES Early Childhood	MET	MET	SINA-1	SINA-2	MET
West Des Moines	Stilwell JHS	MET	MET	SINA-3	Delay-4	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
West Des Moines	Valley HS	MET	MET	SINA-8	SINA-7	MET
West Des Moines	Valley Southwoods	MET	MET	SINA-8	SINA-7	MET
West Des Moines	Walnut Creek Campus	MET	MET	SINA-4	SINA-6	MET
West Des Moines	Western Hills ES	MET	MET	Watch	SINA-1	MET
West Des Moines	Westridge ES	MET	MET	SINA-2	Watch	MET
West Fork CSD	West Fork ES Sheffield	MET	MET	Watch	Watch	MET
West Fork CSD	West Fork ES at Rockwell	MET	MET	MET	Removed-Watch	MET
West Fork CSD	West Fork HS	MET	MET	MET	MET	MET
West Fork CSD	West Fork MS	MET	MET	Delay-2	SINA-5	MET
West Hancock	West Hancock ES	MET	MET	Removed-Watch	Removed-Watch	MET
West Hancock	West Hancock HS	MET	MET	SINA-2	SINA-1	Watch
West Hancock	West Hancock MS	MET	MET	MET	Delay-3	MET
West Harrison	West Harrison ES	MET	MET	Removed-SINA	Delay-1	MET
West Harrison	West Harrison HS	MET	MET	MET	MET	MET
West Liberty	Early Childhood	MET	MET	Watch	Removed-Watch	MET
West Liberty	West Liberty ES	MET	MET	SINA-2	SINA-2	MET
West Liberty	West Liberty HS	MET	MET	Delay-5	SINA-5	MET
West Liberty	West Liberty MS	MET	MET	Delay-4	Delay-5	MET
West Lyon	West Lyon ES	MET	MET	Watch	Removed-Watch	MET
West Lyon	West Lyon HS	MET	MET	MET	MET	MET
West Lyon	West Lyon JHS	MET	MET	SINA-1	Removed-Watch	MET
West Marshall	West Marshall ES	MET	MET	Watch	SINA-1	MET
West Marshall	West Marshall HS	MET	MET	MET	MET	MET
West Marshall	West Marshall MS	MET	MET	MET	Delay-3	MET
West Monona	West Monona ES	MET	MET	Watch	Watch	MET
West Monona	West Monona HS	MET	MET	MET	MET	MET
West Monona	West Monona MS	MET	MET	Delay-1	MET	MET
West Sioux	Hawarden ES	MET	MET	SINA-2	SINA-2	MET
West Sioux	Ireton ES	MET	MET	Watch	Watch	MET
West Sioux	West Sioux HS	MET	MET	MET	MET	MET
West Sioux	West Sioux MS	MET	MET	SINA-3	Delay-1	MET
Western Dubuque	Bernard ES	MET	MET	MET	MET	MET
Western Dubuque	Cascade ES	MET	MET	MET	Delay-1	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
Based on Previous School Year's Performance

District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Western Dubuque	Cascade Jr-Sr HS	MET	MET	MET	Removed-Watch	MET
Western Dubuque	Drexler Middle- Int	MET	MET	Removed-Watch	Delay-3	MET
Western Dubuque	Dyersville ES	MET	MET	MET	Removed-Watch	MET
Western Dubuque	Epworth ES	MET	MET	MET	MET	MET
Western Dubuque	Farley ES	MET	MET	MET	MET	MET
Western Dubuque	Peosta ES	MET	MET	MET	Watch	MET
Western Dubuque	Western Dubuque HS	MET	MET	Watch	SINA-1	MET
Westwood	Westwood ES	MET	MET	Watch	SINA-1	MET
Westwood	Westwood HS	MET	MET	Removed-Watch	Delay-3	MET
Whiting	Whiting ES	MET	MET	MET	MET	MET
Whiting	Whiting HS	MET	MET	Removed-Watch	SINA-1	MET
Williamsburg	Mary Welsh ES	MET	MET	SINA-1	SINA-1	MET
Williamsburg	Williamsburg Jr-Sr HS	MET	MET	SINA-1	Removed-Watch	MET
Wilton	Wilton ES	MET	MET	SINA-2	SINA-2	MET
Wilton	Wilton Jr-Sr HS	MET	MET	Removed-Watch	Removed-SINA	MET
Winfield-Mt Union	Winfield ES	MET	MET	Watch	Watch	MET
Winfield-Mt Union	Winfield-Mt Union Jr-Sr HS	MET	MET	Removed-Watch	SINA-1	MET
Winterset	Winterset Bridges	MET	MET	MET	MET	MET
Winterset	Winterset ES	MET	MET	Removed-Watch	Removed-Watch	MET
Winterset	Winterset HS	MET	MET	MET	Watch	MET
Winterset	Winterset JHS	MET	MET	MET	SINA-4	MET
Winterset	Winterset MS	MET	MET	Delay-2	Delay-1	MET
Woodbine	Woodbine ES	MET	MET	SINA-1	Removed-Watch	MET
Woodbine	Woodbine HS	MET	MET	Removed-Watch	Removed-Watch	MET
Woodbury Central	Moville ES	MET	MET	Watch	Watch	MET
Woodbury Central	Woodbury Central HS	MET	MET	MET	MET	MET
Woodbury Central	Woodbury Central MS	MET	MET	Removed-Watch	MET	MET
Woodward-Granger	Woodward-Granger ES	MET	MET	MET	Removed-Watch	MET
Woodward-Granger	Woodward-Granger Grandwood	MET	MET	MET	MET	MET

Table 22 (continued)

AYP Status for Schools for the 2014-15 School Year  
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District	School	Math Participation	Reading Participation	Math Proficiency	Reading Proficiency	Other Indicator
Woodward-Granger	Woodward-Granger HS	MET	MET	Watch	Watch	MET
Woodward-Granger	Woodward-Granger MS	MET	MET	Removed- Watch	Removed- Watch	MET

\*Status frozen at 2013-14 level due to testing with the Smarter Balanced Assessment.